

# Analysis Of The Role Of Community In Effort Of Citizenship Knowledge Development (*Civic Knowledge*)

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**Abstract.** The role of the community in an effort to build citizenship knowledge development (civic knowledge) is to discover how a community takes a role in developing civic knowledge. The solidarity theory by Emil Durkheim explains that a social community can be a place for living a life and to pull together and last for a long time if the community upholds the solidarity well. The research was conducted for the purpose to analyze the role of the community in an effort to build citizenship knowledge development (civic knowledge). The purpose of this research is to provide guidance to citizens within the scope of civic knowledge, such as citizen intelligence development, interaction skills, and mastering citizenship knowledge. This research was accomplished by using the type of a qualitative approach with a literature study method. The results of this research indicate that the community has a role in citizen developments within the scope of Citizenship Knowledge (civic knowledge) and also create individuals who are able to have personality qualities who have information knowledge, are able to solve problems, become citizens who have an active contribution in democratic life, and create citizens who have analytical personality, such as wise attitude in making decisions by using a center-based, street-based, and community-based approach strategy.

**Keywords:** *Community, Construction, Civic Knowledge*

## 1 Introduction

Human is a social creature. This means, that one is not able to live without the others. Between a human and the others, indeed have interactions between each other called social interaction. Social interaction is the important thing when activity and social integration take place [8]. The social interaction in the dynamic process of the social relation between humans, having connection person to person, circle to circle, or person to circle. The social interactions within individual process or circle who is trying to conceive social action with one another. In the process of performing social action, there is the order based on societal norms, which of course does not challenge the position of society.

In order to interaction terms goes well whether it meets two conditions, which is the occurrence of the social contact and communication between humans. The importance of social contact and communication between humans are able to be found inside the community. The community which of course has many meanings from the various side.

The definition words of the community came from Latin words *communitas* from basic word *communis* which means society. Community is the place for the society which has one purpose. A community is a social circle which has several combinations of organisms from different environments, which of course has the same interest and habitat between individual

and community. Within the community there is an individual context that has meanings, trust, and a variety of other similar conditions between community members [7].

The meaning of community is a place that has a group of individuals inside that occupies a certain location and share the same interest [5]. Therefore, it is mentioned that [13] community is a group of individual exchange problems, attentions, passions, against an object and enhance each individual skill and interact with each other continuously. Moreover, the community also refers to the values and common intention particularly, for example like the person with disability which is a category of humans that have one each other connection based on the same locality.

The community also has concepts and competence in society, such as:

- 1). Individuals allied inside the community have interaction between each external member than the community itself for both personal or group intention.
- 2). Individuals allied inside the community get the meaning of ideas from each external community member.
- 3). Individuals allied inside the community have the responsibility to manage the community.
- 4). Individuals allied inside the community gain the equitability power between community members.
- 5). Individuals allied inside the community have the responsibility to provide service to the public who needs their figure.
- 6). Individuals allied inside the community also have the responsibility to solve their own problems.
- 7). Individuals allied inside the community have a high tolerance since members have different backgrounds with the purpose of having a different idea of decision making.
- 8). Individuals allied inside the community have “managing conflict”. Managing conflict is a strategy taken by members when the problem occurs so that between members can give more advantage for community members.

Other than the concept, the community also has competence such as:

- 1). Community members have the ability to identify the problems that occur and are related to the community.
- 2). Community members have the ability to know how to achieve the goals that have been set.
- 3). Community members have the ability to cooperate among the community members in a sportive way to achieve the goal
- 4). Community member sets the goal that the community wants to achieve and make a priority scale so that they can find out which goals can be followed up first [1].

Community in achieving goals that have been set and guided by other parties. At this point, the development comes from citizenship competence. Citizenship competence has three components as citizenship knowledge (civic knowledge), citizenship attitude (civic skills), citizenship skills (civic skills). The component to be discussed is citizenship knowledge (civic knowledge). The citizenship knowledge is a material that citizens must know considering it has a strong connection with trainees since it is related to daily life according to knowledge owned.

Citizenship knowledge (civic knowledge) [1] is a skill that has to be owned by the trainees as what should be known by citizens. This aspect has a connection with the academic skills of trainees developed by various theories, political concepts, laws, and morals. The components of citizenship knowledge (civic knowledge) are able to be seen from the meaning of the basic structure system in daily life, political life, and some related to government matters.

Citizenship knowledge (civic knowledge) also includes the intelligence of citizens, interactions skills, and mastering civic knowledge.

## **2 Method**

This research was accomplished by using a qualitative approach. As the qualitative approach provides detailed information type of study and analytical data collection process [3]. This research uses the literature study method as well. Literature study is the process of finding relevant theoretical references with the case or discussion that the writer wants to discuss [6]. In this research, the relevant theory to citizenship development knowledge (civic knowledge) is accomplished by the community. This analyst accomplished in order to escalate citizenship knowledge (civic knowledge) especially in society including theories, political concepts, laws, and social morals.

## **3 Result And Discussion**

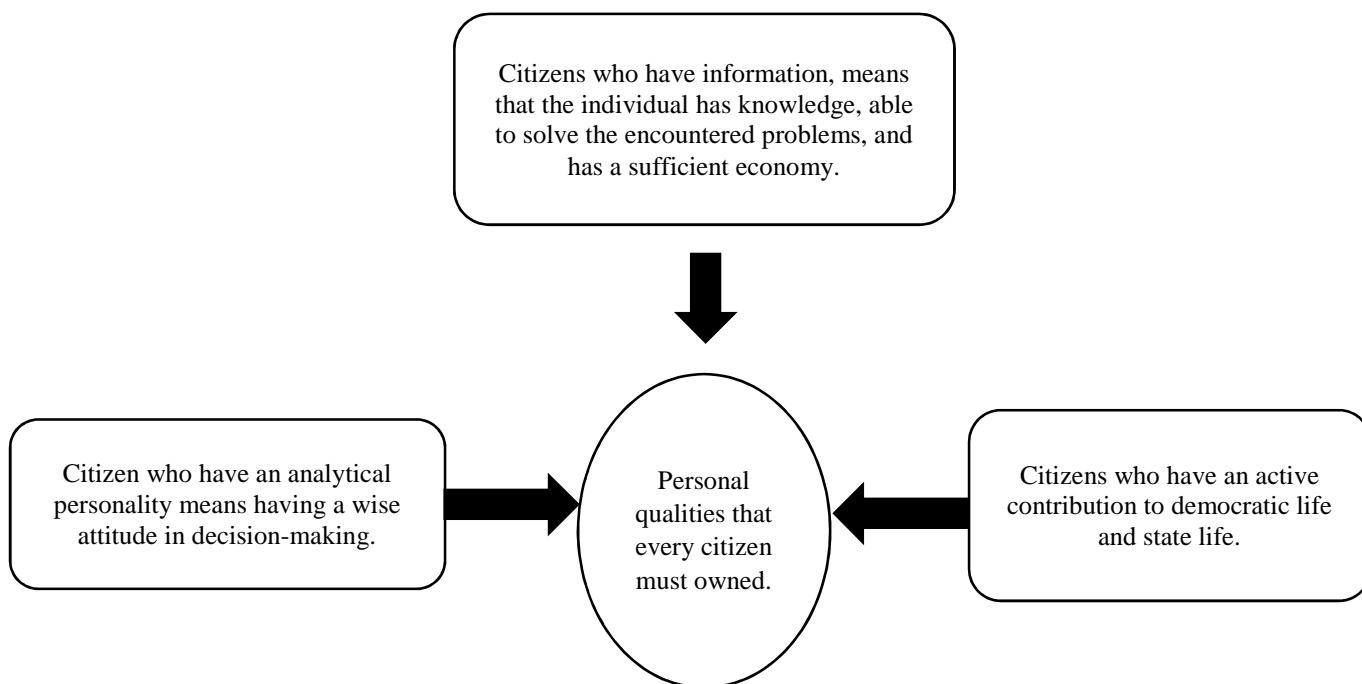
Human as a social creature essentially needs interaction with others in daily life. Interaction is the most basic need within each individual. Within the bounds of interaction, it needs togetherness and cohesiveness as well so that harmony can be maintained to avoid conflict and create peaceful conditions within individuals. Togetherness and cohesiveness are mostly needed in achieving the goal. A plan or purpose of the community is not being able to be made if its members do not build up a sense of togetherness and cohesiveness among members. A good community is a community that has one vision member, such as the need to maintain the cohesiveness of all community members in order to carry out the mission that has been aspired to. For this intention, a sense of togetherness and cohesiveness among community members should be instilled in community members.

Solidarity theory introduced by Emile Durkheim reads "solidarity is a feeling of mutual trust between members in a community. If the individuals in it have a sense of trust in each other then it can become a friendship and attention to responsibilities and interests shared." This means that solidarity thing that should exist within the society as inside the social group or a community this scope requires a high sense of solidarity among community members [9].

The community also has the role of social development to educate individuals about citizenship knowledge (civic knowledge). The community has a role and approach strategy as an effort to meet the needs of civic knowledge which is manifested in the interpretation of the basic structural form of the system of social life, politics, government, and the state. Citizenship knowledge (civic knowledge) has intelligence, skills, and the ability to master civic knowledge included by citizens. Competency Aspects of Citizenship Knowledge (civic knowledge) is [2]:

- 1). Unity and Integrity
- 2). Norms and laws (regulations)
- 3). Human rights
- 4). Citizen Needs
- 5). State Constitution
- 6). Power and politics
- 7). Pancasila
- 8). Globalization

Indicators of Citizenship Knowledge (civic knowledge) that must be owned by citizens are [10]:



**Fig. 1.** Indicator of *civic knowledge*

The community has a role as well in providing advice to citizens concerning citizenship knowledge (civic knowledge). The community implements an approach strategy by inviting the community to discuss what is needed by the community. So that community members can also provide the community with insufficient needs such as providing advice to the community on how to become a good citizen, providing motivation to children who are implementing education, provide counseling to people who are in underdeveloped regions. The community in carrying out its mission is to perform street-based, center-based, and community-based approach strategies [12].

Street Based is conducted by visiting underdeveloped regions that are far from urban areas. Community members see and understand the condition of the community area, where the community lives, which is far from adequate. The community takes actions such as motivating people who live far from urban areas, educating them according to the community needs at that time.

The second strategy is, center-based. Center-based is an approach strategy carried out by an institution. The institution at this point means community. Community members in this case meet the needs of the community in terms of education. The education rights of a child has been regulated in Undang-Undang 20 tahun 2003 concerning the Sistem Pendidikan Nasional. Community members understand the conditions that exist in society such as people who are economically disadvantaged, and in urgent need of health, education, skills, and basic needs to

fulfill their daily needs. Community members carry out fundraising actions then the collected funds will be given to the community in need so that their needs will be fulfilled. And also provide them with a schedule of teaching by community members as educators according to the needs of the community.

And the third is community-based. Community-based is an approach strategy used by the community for people who have problems with criminals. Such as ex-convicts, the community takes action by educating the public about what legal policies are in Indonesia and providing knowledge as well as how to be good citizens who obey the laws in Indonesia. In addition to the community that provides guidance to citizens regarding citizenship knowledge. The government also contributes to the prosperity of the community, especially in the education sector. It is clearly stated in the constitution of the Republic of Indonesia which mandates that: *“The government of the Indonesian state must protect the entire Indonesian nation and the entire homeland of Indonesia and to promote public welfare, educate the nation's life, and participate in carrying out world order based on independence, eternal peace, and social justice”*. Thus, the government has the responsibility to lend an ear to the national education system for all Indonesian citizens. The National Education System must be able to give opportunities inescapability, increase, and equal distribution of the quality of education for the next generation. There is a role of the government in managing the implementation of community-based education [4]:

- 1). The government is able to provide services to the community, serving the community is the most important pillar in helping the community to find individual identity so that it can be developed optimally.
- 2). The government as a community facilitator, emerges as a facilitator to the community who are able to communicate and participate in the community without feeling burdened.
- 3). The government as a community companion, can contribute to the community as a companion who has a work resource for tutwuri handayani (monitoring work, and giving warnings in the event of irregularities). ing madya mangun karsa (if you are among them, it gives encouragement), Ing ngarsa sung tulodo and as a companion that can be standards by the community).
- 4). The government as a partner in society, refers to the concept of empowerment which places the community as a subject, so the community must be considered as a partner. Not concerned with personal interests, but the interests of the community and society become the main subject
- 5). The government as a funder, the government must understand that people's conditions may vary. Not the entire people have a sufficient economy to carry out education, especially for people who ignore education. The government has a role as a provider of funds and supports all educational activity needs by the community based on proposals from the management agency.

#### **4 Conclusion**

The role of the community in providing guidance to citizens within the scope of citizenship knowledge (civic knowledge). According to the solidarity theory by Emile Durkheim which says that in a community one should uphold a sense of solidarity between members in order to achieve the goals that the community needs. The community has the meaning that the community is a place in which there is a group of individuals occupying a

certain location and have the same goal. The purpose is to provide guidance to citizens within the scope of citizen knowledge (civic knowledge), to develop citizen intelligence, interaction skills, and mastering citizenship knowledge. And also make individuals who are able have personality qualities that have information and knowledge, are able to solve problems, create citizens who have an active contribution to democratic life, and create citizens who have analytical properties, such as wise attitudes in making decisions by using a center-based approach strategy, street-based, and community-based.

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