

The Role of Higher Education in Fulfilling the Right of Tri Dharma in the Covid-19 Pandemic Era

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Abstract. Fulfillment of national intelligence through education, teaching and research as well as community service (Tri Dharma) must still be carried out during the Covid 19 pandemic, although it must be implemented in a different way according to health protocols. This study aims to analyse how universities can realize the fulfillment of Tridharma's rights in the midst of the Covid 19 pandemic. This research method is a normative research that is analyzed qualitatively descriptive. The results showed that the development of the fulfillment of the rights of the Tridharma of higher education in the midst of the Covid 19 pandemic, was still carried out for both lecturers and students by implementing health protocols and utilizing existing technology, and of course carried out with the provisions and standards of educational quality to make graduates or alumni who were issued able useful for the community and the world of work, whereas in the field of research carried out by both lecturers and students it can be carried out with the aim of obtaining new research, especially in the prevention of Covid 19 and its spread, while in the field of community service it is still carried out in an effort to provide community service. is one of the tasks of higher education which is carried out by lecturers and students with the aim of being closer to the community and able to provide enlightenment to the community and be able to provide solutions to community problems, while still maintaining heed health protocols.

Keywords: Fulfillment; Higher Education; Tri Dharma

1 Introduction

In Article 16 of Law No. 39/1999 concerning Human Rights, it is explained “that everyone has the right to do social and policy work, establish organizations, including providing education and teaching and raising funds for those purpose in accordance with the provisions of the Prevailing Law [1]. For this reason, the fulfillment of education and teaching is a human right guaranteed by law in any circumstances such as today with the condition of the pandemic which makes people have to avoid crowds including face-to-face learning, and of course in applying tridharma for higher education.

A state, which has citizens, a sovereign government, and a territory of power and obtains recognition as an independent state from other countries, as well as other basic things besides the economy and the freedom of its citizens to worship, the right to education is also a basic

right that must be fulfilled by the state. to make its citizens smart and equal to the citizens of other countries, even during the Covid 19 pandemic like today.

One of the main dilemmas faced by the world today is the COVID-19 pandemic, which began to hit the world at the end of 2019 and also Indonesia until now. Specifically for the fields of education, teaching, research and service in Indonesia within the Ministry of Cultural Education, up to now, there has been a system of lecturing for lecturers and students by implementing an online learning system, to support the implementation of good quality education.

In facing the pandemic situation like now and in realizing tridharma, especially for higher education, both public and private universities continue to implement tridharma, especially for lecturers. For example in learning by using the online system by implementing long distance learning, while research is still carried out with the aim of getting new things both in the field of findings about preventive drugs or the covid 19 vaccine, as well as on how to prevent the spread of covid in the community. For community service, universities continue to carry out by involving lecturers and students through existing programs by prioritizing health standards, especially in maintaining distance and wearing masks so that the educational standards and university obligations in realizing tridharma, especially for lecturers can be realized so that the quality of higher education and lecturers are still awake.

To maintain the Role of Higher Education in maintaining and implementing TriDharma, several steps are taken by the government through the Ministry of Education and Culture by involving universities to conduct research and writings related to handling Covid 19 to find new theories and ways to control covid transmission The 19.

For this, it is in line with the handling of Covid 19 which has entered approximately eight (8) months, at the same time various instruments issued by the government in responding to the emergency, specifically in the field of education, various steps have been taken, namely by way of learning online, Meanwhile, community service for lecturers is still carried out with existing standard health procedures, while research for lecturers is still carried out, while for students activities from learning, research and community service are still carried out to maintain the implementation of teaching in higher education.

To see in the legal position of learning that was carried out during the pandemic, namely the Law of the Republic of Indonesia Number 36 of 2009 concerning health as the legal basis in dealing with the Covid 19 pandemic, as a rule of law, law is used as the spearhead in handling COVID 19 this is to preventing the uncontrolled spread of the pandemic by implementing social restrictions, for universities through the Ministry of Education issued an Instrument through Circular No. 2/2020 concerning procedures for prevention and treatment of Covid 19 within the Ministry of Education and Culture.

Behind the Covid 19 pandemic there seems to be an implied message that humans must always maintain cleanliness, and remain grateful for what they do to survive in the midst of many viruses and life difficulties, because basically humans are weak, weakness is meant to make because humans want to cover their weaknesses by gathering and having an identity, then humans feel protected and strong, in essence humans are social creatures, but during a pandemic like today, gathering and socializing is limited [2].

In an independent and sovereign country like Indonesia, human resource development is a basic right that must be fulfilled through the right to education. In the Constitution of the Republic of Indonesia Article 3 (1) explained that "every citizen is obliged to participate in primary education. The government is obliged to finance it " [3]. Based on this, the explanation of Article 3 paragraph 1 implies that every citizen has the right to education (without exception). Thus, whether the rich, the poor, or people with any background in

Indonesia, still have the right to get education and the state has the right and obligation to pay for basic education for all Indonesian citizens [4].

The importance of education is the main thing because education can provide knowledge, for a career or job, build character, provide enlightenment, and help the progress of the nation. Many nations are advanced in the field of technology, because their human resources are advanced through advanced education. A country can advance through its advanced education[5].

For education that must take precedence during a pandemic like now, the government continues to strive so that the education remains carried out without reducing its essence. Therefore, the efforts made by the Ministry of Education are issuing various rules and policies so that the quality of education, especially universities, can be carried out, so that the implementation of tridharma can still exist even in the COVID-19 pandemic situation, by implementing various rules according to the instructions of the ministry of health.

Especially in the legal field of education and teaching which was originally started during the historical development of the higher education curriculum, at first it was started during the Dutch East Indies government called Rechtsschool in 1924 which later changed to Rechtshogeschool (1928), the establishment of educational institutions carried out by the government. At that time, the Dutch East Indies controlled Indonesia and established their control over Indonesian territory and controlled its legal regulations.

After independence, the legal education from the independence until now has made a lot of progress. Although there are several Dutch colonial laws that are still in use, several regulations issued by the current government are intended to guarantee and answer the legal challenges, especially during the Covid 19 pandemic, so that the legal rules are not empty and can run well, especially in the field of education.

It is hoped that with the existence of good rules from the ministry of health and the ministry of education, various regulations issued by the government in an effort to control the spread of covid 19, starting from Perpu No.2 of 2020, Permenkes No.9 of 2020 concerning guidelines for large-scale social restrictions in order to accelerate the handling of corona virus disease 2019 (covid 19), from the ministry of education to maintain the fulfillment of the rights to Tri Dharma during the pandemic can still be carried out. The Ministry issued S.E No.2 of 2020 on how to prevent and handle Covid 19 within the Ministry of Education and Culture and S.E No. 3 of 2020, to be a guide in dealing with Covid 19 transmission at the educational unit level [6].

This is to ensure the implementation of education and teaching as well as the tridharma of higher education in an effort to realize the qualified education. It is hoped that with these various regulations, and with the large number of college lecturers, both state and private universities, especially in the fields of research and service, they can control and prevent the increasing number of Covid 19 infections in Indonesia.

The Covid-19 pandemic is a challenge in itself for campus leaders. Covid-19 in Indonesia has had a significant impact on the implementation of the Tridharma of PTKIS. Minister of Education and Culture, Nadiem Anwar Makarim finally obliged all educational institutions to implement online learning. Education is a constitutional mandate. The government should be grateful to PTKIS for continuing to serve the education rights of students. In the current condition, PTKIS must be invited together to find the best solution. This is done so that the service and quality of learning can be maintained. The fate of private lecturers and employees is still guaranteed [7].

As long as the covid-19 vaccine has not been found, teaching and learning activities will not run as before face-to-face, but have changed by conducting online remote lectures,

learning and working from home, work from home and social distancing and physical distancing[8]. This has an impact on the emergence of changes in the implementation of the Tri Dharma Perguruan Tinggi activities, namely teaching and learning activities, research and community service, resulting in changes in the method of implementation. The condition of the covid-19 pandemic has created challenges, obstacles to resolving and opportunities to be used by higher education. Higher education opportunities to carry out technological transformation that began during the Covid-19 pandemic. Higher education opportunities are starting to open classes that take advantage of technology [9].

2 Methodology

This research is a normative study with a comparative and legal approach to the existing problems related to Covid 19. This research collects secondary data. The main focus of this research is literature study, so the data collection techniques or materials in this study are collected and then analyzed by qualitative analysis using the deductive method. The results obtained can then be formulated in the form of statements to be able to reach and get the conclusions in accordance with the objectives of this study.

3 Result and Discussion

The Tri Dharma of Higher Education has become a sign for physical education lecturers to become learning and educating. However, the corona virus pandemic (COVID-19) has made the physical education lecturer Tri Dharma experience many obstacles. A simple solution that physical education lecturers can do in the teaching sector is to do project-based learning (PjBL). In the field of research, physical education lecturers can conduct a meta-analysis research on learning methods being carried out (PjBL). In the field of community service, physical education lecturers can create virtual seminars with a theme according to the lecturer's experience, namely the experience of writing articles and tips for publication[.]. For this, it is necessary to conduct socialization in realizing this.

The development of the fulfillment of the tridharma of higher education during the Covid 19 pandemic must still be implemented even though it does not have to be through face-to-face learning. This can be done to obtain a quality that is not different from what is expected in the national standard higher education curriculum. In the field of research, it is hoped that this system can generate and create a research that can reduce and discover new discoveries. In the field of community service, it can still be done by prioritizing higher education standards about new things and socialization in the community by still paying attention to health protocols.

The competence of alumni from a university must be able to guarantee and answer the challenges both in society and in the world of work, and the alumni produced are able to overcome the problems they will face later in community service and in the field of work so that they are able to answer the challenges of changing world this moment. In practical terms, higher education aims to provide knowledge for students as learners, and can be a patron in developing science for society and useful for research development so that a university must be able to answer the challenges of the times in realizing its vision and mission. So it can be understood that the government policy in imposing a higher education curriculum is seen from the historical development of Indonesian education from time to time which has often changed

with the aim of answering various problems in the field of education so that the ministry issues educational standards issued by the ministry of education with the aim of making education in Indonesia becomes more qualified.

Based on the provisions of Article 5 Permendikbud No. 81 of 2014 concerning diplomas, competency certificates and higher education professional certificates. For certificates given to tertiary education graduates with value transcripts and companion certificates (SKPI) are documents containing the academic achievements of alumni issued by universities with the aim of being able to explain the competence of the alumni produced. Undergraduate competencies produced by a university must have the insight and ability consisting of; (1) basic competence, (2) general competence, ability to establish cooperative relationships and live in society, (3) academic / operational competence, skills to apply theories, rules, principles, concepts in life, (4) vocational / technical competence, skills perform vocational technical work (5) professional competence, skills to analyze and solve problems, carry out tasks and develop professional fields. It is hoped that all universities can remain productive and continue to set curriculum standards. Higher education institutions must build more cooperation with the community. The implementation of tridharma must continue even in the pandemic while still implementing health standards. Students and lecturers must remain productive in the midst of the COVID-19 pandemic, with various facilities from universities and ministries so that the fulfillment of the rights of higher education tridharma can still be carried out.

4 Conclusions

The development of the fulfillment of the tridharma rights of higher education in the midst of the Covid 19 pandemic, is still being carried out both for lecturers and students by implementing health protocols and utilizing existing technology, and of course carried out with the provisions and standards of educational quality. This aims to make graduates or alumni are useful for the community and the world of work. In the field of research carried out by lecturers and students, it can still be carried out with the aim of getting new research, especially in the prevention of Covid 19 and its spread. In the field of community service, efforts to provide community service are still carried out, which is one of the tasks of higher education that is carried out by lecturers and students with the aim of being closer to the community, being able to enlighten the community and be able to provide solutions to community problems, while still applying standards health.

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