

# Character Management Education to Development of Characteristics at SMA Negeri 1 Binjai

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**Abstract.** Character instruction could be a course for ethical improvement for understudies. Instruction nowadays is beginning to see the development of applying character instruction to attain way better comes about. In overseeing understudy character instruction administration arranging, it includes all components of the school, as well as all partners and the community. In this case, guardians of students take part in deciding the character values that will be connected within the school, as expressed within the rules. In expansion, the execution of character education management includes the cooperation of all school partners, counting principals, instructors, school overseers and canteen overseers, who have roles within The part makes favorable conditions for students' identity improvement. All instructors participate in assessing understudy character by documenting understudy growth through perception as part of the appraisal of character instruction administration, which is conducted within the frame of perception. From the results of the teacher's perception, a assembly was held to examine the character columns accomplished and the activities that the educator will take to create character as stipulated within the house rules. school. This think about utilized a expressive subjective strategy in which the analyst specifically taken an interest in field perceptions at SMA Negeri 1 Binjai. The subject of this ponder is the usage of character education management at SMA Negeri 1 Binjai. Interviews, perceptions, and record inquiries were used to gather information. Using a qualitative graphic approach, the information inquiry was completed by summarizing, evaluating, and drawing conclusions from all of the field data. The comes about of this investigate are anticipated to contribute to building a culture of character instruction administration for understudies to create morals on the SMA Negeri 1 Binjai campus.

**Keywords:** Management of character, Development of Characteristics, SMA Negeri 1 Binjai

## 1 Introduction

Instruction really persuades understudies to carry out the actualization handle in arrange to cultivate a soul of development which can basically lead them to the keenness of progressing instruction that meets the requests of the times and future challenges [12]. Since instruction in rule is direction or cognizant authority by the teacher on the physical and otherworldly advancement of the taught, it is recognized as an elective arrangement in creating the potential and abilities of understudies to become a ready-to-use era and able to

confront all challenges related to social alter in people's lives. towards the arrangement of the most identity [15].

As the nation's another era, understudies are anticipated to be able to optimize all of their common potential to carry out progressives for the advance of the country within the future. Subsequently, instruction isn't as it were pointed at creating the mental potential and aptitudes of understudies in each learning handle, but too must be able to instill great moral and ethical values in exploring an progressively complex life [18].

The position of profound quality in human life is exceptionally critical, both as people and in society within the country and state. Ethics are the scope of profound quality or great behavior for each person in carrying out their exercises in arrange to be secure in this world and within the hereafter [21]. In this way it isn't an embellishment to say that the most mission of Muhammad's apostolate. is to idealize respectable character, and history records that the variables that back the victory of the prophet's da'wah are, among others, the bolster of his respectable character, so that Allah SWT [4].

The perfect education is instruction that combines mental, enthusiastic, and otherworldly [20]. So, instruction isn't as it were centered on understudies, but great cases are moreover to begin with sustained to those who teach, in this case what is implied is teachers, to be specific instructors [1].

In any case, the reality of instruction that occurs in Indonesia is that there are still numerous instructive values that cannot be changed by instructive teach. This can be seen from understudies who deceive amid exams, being apathetic amid lessons, brawls between understudies, getting caught in medicate cases, locks in in promiscuity, low concern for others, surrendered conduct and reduced respect for guardians [2]. This case could be a genuine case and regularly happens within the more youthful era. Other cases that discolor the picture of Indonesian instruction are understudy groups and bike groups which are exceptionally aggravating to the open. All the negative behaviors that are carried out among understudies over are evidence of serious character fragility [10]. This happens since the character advancement in formal instruction isn't ideal and the informal environment isn't steady. As of late, character education is progressively being talked about within the middle of Indonesian society. Attitudes and behavior of society and country [7]. Indonesia presently tends to disregard noble values that have long been maintained in every day states of mind and behavior. The values of respectable character, such as genuineness, courteousness, fellowship, and religion, are steadily being supplanted by outside societies so that these character values are not considered critical [8].

Based on observations at SMA Negeri 1 Binjai, there are still numerous infringement of the rules committed by understudies, need of understudy teach, truancy, need of understudy duty, diminished understudy genuineness and understudy autonomy that has not expanded. Seeing a few issues related to the declining character of the country, different elective solutions have been proposed, such as legislation, increased usage endeavors and more grounded law authorization. Until another elective risen, to be specific instruction. Instruction is considered as a preventive elective, since instruction builds a modern era of distant better;a much better;a higher;a stronger; an improved" a stronger country. It is recognized that the results of education will have an affect that's not quick but contains a solid impact on society [19].

Character may be a person's character, character, ethics, or identity that's shaped from the internalization of different ethics that are accepted and utilized as the premise for point of view, think, carry on and act. Ideals comprises of a number of values, ethics and standards such as being legitimate, courageous, acting, being reliable, and regarding others, developing

the character of society and the character of the nation [9]. Character instruction is exceptionally fundamental within the country and state.

Instruction as an radiant within the arrangement of ethics so that becoming a individual of character with character requires an exertion to alter the design of character instruction within the world of education [13]. Character instruction is one of the final bastions in sparing the country from devastation. Character is exceptionally critical to be actualized within the domain of instruction, particularly in schools which are the establishment stone of the nation's era. The execution of character instruction in schools must be executed quickly and optimized to stem the ethical debasement of understudies in specific and the nation's era in common.

Another arrangement to overcome the issue over is to define Islamic character instruction which is instruction carried out with sources and based on Islamic lessons, to be specific the Qur'an and Hadith]. These two sources recognize that in humans there's a common potential with which people create towards the fulfillment of the obligations of the caliphate and dedication to the Maker. In expansion, Islam empowers reason as a really vital potential for the improvement of science and human survival. In its operations, people must be able to make conditions for the usage of educational activities.

Character instruction in Islam can be caught on as an exertion to instill insights in understudies in considering, carrying on, and carrying on in accordance with the respectable values that ended up their character, showed in intelligent with their God, themselves, between each other, and their environment as signs of hirelings and caliphs. God. In arrange to realize the anticipated character arrangement, it is essential for administration to oversee character instruction at the fitting shutter, especially for understudies who are the protest of teaching character values in existence so as to create understudies with character [14].

The usage of character instruction really includes all components of instruction, beginning from the government as the arrangement creator of the national instruction framework, administrative principals, instructor competence, framework, educational programs and back from the community [17]. Be that as it may, the most influential factor is the educator. Instructors must work difficult to foster students to ended up human creatures with character and character. Instructors are anticipated with their identity competencies to actualize character instruction at SMA Negeri 1 Binjai, so that they become individuals who are steadfast and devout and have respectable character.

In today's global era, the threat of character loss is becoming more and more real. The real conditions at SMA Negeri 1 Binjai which became the initial observations for researchers were the implementation of the five daily prayers and the Sunnah dhuha prayer, religious studies and natural tadabbur [16]. It's still just a compulsion to do worship not based on sincerity. In addition, the application of discipline, ranging from uniforms, the accuracy of entering class, the accuracy of the time to go home, has not been as expected in the formation of the character of students. It can be seen that there are still forms of disciplinary violations.

However, positive things are seen in extracurricular activities that are believed to be able to build a sense of responsibility for students. Another picture that researchers can put forward is the cultural diversity of students and religious tolerance that is able to live in harmony between religious adherents. To improve the quality of students in the field of character education, Islamic education is used as an effort to achieve it, through Islamic religious learning the emphasis on moral education is expected to be able to build Islamic values so that they are able to implement the values of akhlakul karimah and realize the attitudes and behavior of life starting from oneself. students' personal and is expected to be continued into the social environment of students.

## 2 Research Method

This inquire about may be a field investigate (Field Inquire about) where the creator conducts investigate specifically to the area to get and collect information. The inquire about carried out within the field is to look at issues that are qualitative in nature, to be specific inquire about information methods that deliver clear information within the frame of composed or talked words from individuals and watched behavior [11].

So it can be said that this inquire about is subjective. This implies that this inquire about is based on question and normal conditions. Sugiyono [22] Hypothetically, qualitative research is investigate that's constrained to endeavors to uncover a issue and circumstance because it is so that it is as it were a revelation of actualities by analyzing information. Clear inquire about looks for to portray a inquire about that's a wonder or relationship related to the execution of ethical values through character instruction administration in cultivating the ethics of students at SMA Negeri 1 Binjai.

The sort of this inquire about approach is clear sort. Concurring to Nurul Zuriah, graphic inquire about is investigate that's coordinated to supply side effects, truths, or occasions methodically and precisely, with respect to the characteristics of a specific populace or region. Zuriah [28] The sort of subjective graphic inquire about used in this consider was planning to get data approximately the administration of character instruction on ethical advancement in SMA Negeri 1 Binjai.

### 2.1 Research Subject

This research was conducted at SMA Negeri 1 Binjai. The reason for choosing SMA Negeri 1 Binjai is because SMA Negeri 1 Binjai is a state formal education institution at the upper secondary level that has a strong commitment to developing character education and moral development in schools.

### 2.2 Data Source

The information source is the foremost critical thing within the research handle, since the data source could be a primary component that's utilized as a source of data so that it can depict the comes about of a ponder. Proposed that what is implied by the source of information in investigate is the subject [25]. In obtaining this information, analysts bargain straightforwardly with sources to get exact information, so that analysts in handling information don't encounter challenges. Purposive examination, or more specifically, the method of administering the information source's test with specified considerations, determined the test's credibility as a source of information in this analysis. What is implied by information sources in investigate, concurring to Suharsimi [25], is the subject where the information is gotten. Arikunto [3] As for the sort, subjective information can be isolated into two sorts:

- a. Primary data were acquired through interviews with informants who are being sampled for this study, and these texts came from those interviews. The results of classroom observations and in-depth interviews with the principal, instructors, and a

number of SMA Negeri 1 Binjai students served as the researchers' main sources of data for this study.

- b. Secondary data, in the form of data that is already available and can be obtained by researchers by reading, watching or listening. Included in the secondary data category are (1) textual data: documents, announcements, letters, banners; (2) image data: photos, animations, billboards; (3) data in the form of sound: the results of a cassette recording; (4) statistical data; (5) a combination of text, images and sound: movies, videos, advertisements on television etc. The data obtained by the researcher is data obtained directly from related parties in the form of school data and various literatures relevant to the discussion such as existing documents at SMA Negeri 1 Binjai.

### **2.3 Data Collection Technique**

Subjective inquiry involves gathering data in typical (characteristic) contexts from primary sources. The majority of the data collection techniques rely on member perception, in-depth interviews, and recording. In this consider the creators utilized three sorts of information collection procedures, specifically:

- a. Observation  
The author uses this method to explore data related to the implementation of character education management activities. Observations are made to observe activities or evidence.
- b. Interview  
Interviewing is a data collection technique where the interviewee answers questions from the interviewer, who could be a researcher or someone else assigned to the data collection task. [24]. This interview method needs to be carried out to explore the opinions of several school members in depth about the management of character education at SMA Negeri 1 Binjai.
- c. Documentation  
Records of past events are called documents. Writings, images, or a person's most significant creations can all be considered documents. Finding information about objects or variables through notes, transcripts, books, newspapers, magazines, inscriptions, meeting minutes, lenger, agendas, and other sources is the documentation approach. When using the documentation technique, inanimate objects rather than living beings are observed. Arikunto [3] Documents and reports pertaining to the design, coordination, execution, and oversight of character education at SMA Negeri 1 Binjai are examined using the documentation approach.

### **2.4 Data Analysis Technique**

Conceptual examination and elucidation are partitioned forms in terms of organizing inquire about information [23]. The examination emphasizes the thought of words, setting, non-verbal, inner consistency, extension of concentrated, and most critically information lessening. Whereas the translation prepare includes official the meaning and centrality of the investigation, clarifying expressive designs by looking at interrelated connections, at that point

drawing a conclusion as the ultimate result of the investigate report. Information gotten from interviews, field notes, and other materials will have meaning after being analyzed and translated utilizing information examination and elucidation strategies that are important to investigate needs [6]. In connection to this inquire about, the strategy of information examination and elucidation utilized by the analyst is the investigation of the Miles and Huberman demonstrate. There are 3 sorts of exercises in analyzing subjective information, to be specific:

- a. Data reduction: information diminishment alludes to the method of selecting, centering, disentangling, abstracting and changing “raw data” into composed field notes. As is well known, information decrease happens persistently through the life of a subjectively situated venture [5].
- b. Data model (Data Display): the second main step of the data writing activity is the data model. Tip defines a “model” as a set of actions taken.
- c. Withdrawal/ verification of conclusions: conclusions are part of a complete configuration activity. Conclusions were verified during the study. In connection with drawing these conclusions, the application of the method in this study is to reveal the truth and understand it. Conclusions are verified as researchers process

## **2.5 Data Validity Test**

The information legitimacy prepare is carried out to supply an outline of the truth of the information that the creators found within the field. The information legitimacy test incorporates information validity (inner legitimacy), information unwavering quality (unwavering quality) test and objectivity test. Checking the legitimacy of the information is done to gather data almost the condition of one witness with another.

## **3 Result and Discussion**

### **3.1 Result**

Based on an meet with a Direction Counseling educator, Ineke Kurniati, clarified that SMA Negeri 1 Binjai too applies a point framework. This implies that each understudy is given 100 focuses, on the off chance that they abuse they will be deducted. In case the focuses run out, at that point they are removed from school. Understudies who are caught not asking, battling, drinking, betting, and the like, are deducted 100 focuses. A few of the focuses rules too apply exterior of school. In the event that a understudy is caught taking a citizen's watermelon and is promptly removed from school. Since it has already been decided upon and approved by the parents of the students enrolled in the assembly, complaints are not permitted. On the other hand, a system of including focuses is additionally connected for understudies who exceed expectations, such as those who come rapidly to school and clear the mosque. In investigating the potential for goodness that exists in understudies, propensities are connected such as arriving on time, carrying out the dzuhur supplication in assemblage, perusing the Koran some time recently beginning learning and praying dhuha for Muslims.

Character building is the foremost vital endeavor ever given to man. Character building is the awesome point of any genuine instruction framework. Character building is the most errand of instruction, creating solid self-esteem, being shrewd, gifted, legitimate, knowing

one's capacities and limits, having self-respect. Hence, the implementation of character instruction isn't as it were pointed at understudies but too at SMA Negeri 1 Binjai instructors.

As the comes about of interviews conducted by Religion instructors, clarified that the fundamental character building action that must be connected is fortifying the religion (aqidah) of understudies. For this reason, all instructors at SMA Negeri 1 Binjai carry out perusing the Koran each day some time recently beginning lessons. This action is one of the endeavors to build great character for students in resuscitating devout exercises at school.

Character instruction for understudies within the classroom can be tired educating and learning exercises by coordination character values in each subject. The character values that are imparted are weighed against those that educators deem essential. The movement of character instruction through addresses is relative. The aspects that influence the victory of planting character values are identity, the reasonableness of the topic taken from the genuine encounter of the closest individuals. The instructor addresses more frequently to clarify the fabric conjointly when passing on character values. In this way the traffic of character values examined goes within the same heading from the instructor to the understudies.

Thus the influence obtained from character values is integrated into all subjects in the teaching and learning process at SMA Negeri 1 Binjai, so that students understand the importance of character values and make students more disciplined, obedient and obedient to the rules. apply. Exemplary in education is the most convincing method of success in preparing and shaping the personality of students. This is because education with the best example for students will be imitated in behaving both in speech and deed. Exemplary must always be shown in all aspects of education and carried out continuously, so that it is more easily absorbed and accepted by students.

Extracurricular is one of the most effective character education programs in helping the character development of students. Some students claimed to have experienced changes in character since before and after joining extracurricular or organizational activities. In general, the students admitted that they experienced a change in character, such as discipline, responsibility, confidence and courage after participating in several organizational activities.

### **3.2 Discussion**

The educational modules utilized at SMA Negeri 1 Binjai is the 2013 educational programs or known as K-13 which incorporates character instruction. This could be seen from the structure of the 2013 educational programs which incorporates subjects of Religion and Character. Religion and Ethics are subjects that function in creating character values. Within the 2013 educational modules, character states of mind are not as it were instructed verbally, but through illustrations and illustrations. Subsequently, character instruction must be sought after in a arranged and detailed way to be carried out efficiently and ceaselessly to help understudies in executing great values related to God All-powerful, oneself, other individual human creatures, the environment, country and state which are epitomized in considerations, sentiments, states of mind, words and actions.

The educational programs contains the values specified over, since the educational modules may be a arrangement of plans, bearings for accomplishing an instructive objective. In this way the school is coordinated to bring up these values [26]. Both in learning exercises and in school culture through a series of propensities. The method of coordination character values in educational modules improvement is one of the endeavors to actualize character

values within the educational modules. An case of educational modules improvement at SMA Negeri 1 Binjai which contains the values of character instruction, for illustration in its witticism is Teach, Commitment and Duty (DKT). In expansion, the need is to create genuineness, religion, discipline by joining it into the Lesson Arrange (RPP) which is actualized in classroom learning. Another case is by compiling school rules and directions which contain components related to character education.

At SMA Negeri 1 Binjai, the character instruction orchestrating handle begins at the beginning of the cutting edge school year by counting all parties who are competent for making the character of understudies. With the comes almost of the gathering that inspected the organizing of character values that will be associated in schools, it can be concluded that this get together will make a sense of shared commitment to shape the character of understudies. Both from the school community, in this case the first, educates and agents as well as the government and the community are included in making the character values that exist inside the SMA Negeri 1 Binjai.

The progression of character instruction in schools is arranges through the execution of classroom learning, school culture and self-development. Some of the endeavors made by SMA Negeri 1 Binjai in ingrains character values through the vision, mission and school programs, fabulous, mottos around the school environment, and extracurricular works out that make character values. Based on the comes almost of perceptions at SMA Negeri 1 Binjai around the organization of character instruction associated at the school, by including all components, both instructors.

Within the interaction between instructors and understudies takes put within the school environment. In expansion, there's a curriculum that contains substance, forms and assessments to realize the objectives that have been set together. To realize character instruction, all of the over components must be integrated with the advancement of character values. Since character instruction may be a framework of teaching character values that must moreover be bolstered by all parties went with by tall mindfulness, concern, understanding, and commitment to execute these values.

Based on the information over and the discoveries at SMA Negeri 1 Binjai with respect to the application of teach. For the purpose of making conducive learning exercises, the school implements different rules and controls within the school, and every student is required to act in understanding with the appropriate rules and directions. Order and discipline at school is exceptionally imperative. This can be since there are visit disciplinary infringement committed by understudies. Teach and arrange have to be directed by an arrange called school rules.

Hence, the arrangement of character in schools is the shared obligation of all parties, both from the nearby government in this case the sub-district head, the police chief, committees, parents/guardians of understudies and all components in school institutions (principals, instructors, staff representatives, carers). schools, and lone rangers) take an interest within the arrangement of the character of understudies. Operational execution of character instruction arranging is additionally included in extracurricular exercises. This will be seen by the presence of a few organizations such as OSIS, Scouts, Rohis, Walking Band, and others. It can be seen that the work programs sketched out in each organization contain character values. Empower understudies to need to obtain abilities in different behaviors. In this case, the teacher's part as an excellent supplier is to execute disciplinary exercises beginning from oneself. Which implies that in case the instructor carries on well, the understudies will mirror the great behavior of the educator.

In expansion, giving special attention to children who do not get consideration from their guardians, giving inspiration for children who are not easy to socialize with their friends so

that they don't feel inferior, giving notices to children who still have a poor sense of self-awareness, for case, decrying children who are loud when considering. in lesson, reminding them not to litter, particularly male understudies how to deny children from smoking by clarifying to them that smoking is perilous and continuously reminding them of the sanctions that will be given in the event that they are caught smoking in school, if there are understudies who have issues in Within the academic field, the teacher calls the child's individual why the score is missing and gives the finest solution [27]. In this way it can be concluded that the educator at SMA Negeri 1 Binjai in overcoming the issues of their understudies plays an imperative part so that their understudies get ethical advancement.

In order to mold the character of students as they are currently portrayed, teachers must make an effort to become role models for their students and gain their admiration. Apart from that, a teacher is a very important figure who is also expected to have a broad, consistent comprehension of the material so that the knowledge transferred aligns with the particular disciplines that are needed at this particular time. Learning isn't just about doing and not doing (halal and haram), but it's also about making decisions based on values that support the development of students.

#### **4 Conclusion**

Based on the comes about of inquire about on the Usage of Character Instruction Administration in Ethical Advancement of Understudies at SMA Negeri 1 Binjai, it can be concluded:

- a. A specialist assigned by the central office to manage the school family independently is part of the school-based administration that is stuck with character education administration. A central's creativity as a chief is sparked by this specialized to establish his institution. Character values that will be connected in schools are contained within the rules, according to the findings at SMA Negeri 1 Binjai, which is in charge of overseeing the administration of character instruction for students. Partners in this endeavor include the town head, police chief, sub-district head, and devoted pioneers. In this particular case, the community is represented by the guardians of understudies.
- b. The execution of character instruction administration includes all components of the school, counting principals, instructors, school watches, and canteen watches who play a part in making conducive conditions for the character advancement of understudies. In expansion, the usage of character instruction administration within the classroom is carried out in instructing and learning exercises by coordination character values in each subject. Whereas exterior the classroom executed in organizational exercises. In expansion, in collaboration between instructors and understudies, they apply habituation as expressed within the school rules.

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