

The Effect Multiple Role Conflicts and Emotional Intelligence: Analysis of Nunukan District Women Nurses' Performance

Andre Suandi Simbolon¹, Shalahuddin², Ahmatang³, Erick Karunia⁴
Faculty of economics – Universitas Terbuka¹,
Faculty of economics – Universitas Borneo Tarakan^{2,3,4}

{sha@borneo.ac.id²}

Abstract. This study aims to find out the effect of multiple role conflicts and emotional intelligence on performance interests. This research uses quantitative approach with survey method. The sampling method used is non-probability sampling with sampling technique using purposive sampling. The sample in this study was Female Nurses of Nunukan District General Hospital with a total sample of 102 respondents. The analysis method used is regression analysis with the help of SPSS program version 25. The results of this study showed that variable double role conflict negatively affects the performance of female nurses and variable emotional intelligence positively affects the performance of female nurses.

Keywords: Dual Role Conflict; Emotional Intelligence; Performance

1 Introduction

Entering the current digitalization problem, which is demonstrated by the development of science and technology in various fields that have been increasingly advanced and rapidly, poses many new challenges that must be faced by each organization [1]. Please note that in carrying out work, there are many factors that can affect the quality and quantity of an employee's work, such as multiple role conflicts, especially those experienced by female nurses. Acting as a worker and as a housewife are two roles that are not easy. [2] stated that the difficulty in fulfilling the often conflicting guidance of work and family can lead to family-employment conflicts. The dual roles experienced by women in the family, the slowest women also played a role in her career. This makes it difficult for a female employee to balance the two roles.

Good emotional intelligence from an employee will be able to overcome challenges, as well as make a productive and responsible person in solving problems related to the tasks and obligations that have been given by the organization. Patton in [3]. Employees who have high emotional intelligence, will be able to create a balance of themselves and their environment, and able to work with colleagues and fellow friends who have different backgrounds. The more complex a job is, the more important emotional intelligence is required. In the world of work there are social interactions where an employee must be capable in handling himself or others,

so as to encourage an employee to achieve further success in order to achieve good performance.

Employee performance is a matter of quality, quantity and productivity of work in accordance with the duties and obligations that have been given by the organization [4]. Good employee performance always contributes positively to the organization, if the performance itself has a negative impact then there needs to be an evaluation so that the problem can be fixed [5]. Organizations also generally want to make progress so that there is a favorable reciprocity. Therefore, it is expected that every organization in each region / city has a reliable employee quality in supporting economic growth.

Some differences from previous research that have been done about the influence of multiple role conflicts and emotional intelligence on employee performance make these variables very interesting to research. [6], Stated that the conflict of dual roles and emotional intelligence positively affects the performance of married female nurses at the General Hospital Dr. Adjidarmo Rangkasbitung Lebak - Banten, on the contrary from research [7], stated that emotional intelligence and double role conflict have a negative impact on performance in female lecturers at Diponegoro University, Semarang.

This paper aims to prove the influence of dual role conflict and emotional intelligence on the performance of female nurses in Nunukan District. By looking for data and information that has been collected so that research results are obtained.

2 Methodology

This Method is to get a scientific way to achieve the goals for which its usefulness has been determined. [8]. This research will use survey method with quantitative approach. Primary data collection method using oral and written statements [9]. The research time will be conducted in February until March 2020.

Samples from this research use non-probability techniques with purposive sampling method conducted by taking samples from the population based on a predetermined criterion based on judgment and certain conditions (quota) certain [10]. In this study, the sample to be studied has criteria (1) Female nurse of Nunukan District General Hospital, (2) has been married and or already has children. The number of samples used in this study as many as 102 respondents. Data collection techniques are done by giving a set of questions and statements in writing to respondents to be answered. The Likert scale is used to measure the attitudes, opinions and perceptions of a person or group of people about social phenomena [8].

The test used in this study is using multiple regression analysis techniques. This analysis is also used to determine whether or not the influence of dual role conflicts and emotional intelligence is affected by the performance of employees, [11]. As for determining each independent variable partially affects dependent variables using t test, and can be obtained in a count of SPSS output results while t-table obtained from statistics by looking at the value of significance and degree of freedom.

In table 1, it can be seen that the highest percentage in this study was respondents with DIII education level of 68.6% or as many as 70 respondents. While the lowest percentage is found in respondents with a high school education level of 10.8% or 11 respondents. based on the high working period of respondents 3 to 6 years with a percentage of 56.9% or about 58 respondents. And for the highest age of respondents 17 to 25 years with presentence that is 46.1% or 47 respondents.

Table 1. Descriptive Respondents

No	Characteristics of respondents	Percentage (%)
1	Education level:	
	High School/Equivalent	10,8%
	DIII	68,6%
	S1	20,6%
2	Working Period:	
	< 3 Years	21,6%
	3-6 Years	56,9%
	> 6 Years	21,6%
3	Age:	
	17-25 Years	46,1%
	26-35 Years	45,1%
	35 Year and above	8,8, %

Source : Primary Data Processed, 2020

3 Operational Definitions

3.1 Dual Role Conflicts

Dual role conflicts are two forms of female roles, namely those that act as housewives and also as career women. Research conducted by Howard and Donofrio in [12] using indicators using the Likert scale 1-5. The indicators presented include: (a) I think it is burdened with the pressure of labor that is given. (b) I think the demands of the task are too much and not in accordance with the capacity. (c) I feel the work makes for a lack of intensity in my time with family. (d) Overcrowded work made me miss opportunities and time to do other activities. (e) I often have a choice conflict between carrying out work tasks or meeting family needs.

3.2 Emotional Intelligence

Emotional intelligence is a way of controlling the squeeze for yourself as well as to get to know others, motivate yourself and the ability to manage emotions well in yourself to connect with others. [13], using indicators using the Likert 1-5 scale. The indicators presented include (a) I know what I don't and can do. (b) When I am angry and panicked, I can still calm down. (c) I always consider the feelings of others when I resolve conflicts. (d) When it comes to giving my opinion, it is sometimes selfish. (e) When I'm stressed sometimes, I do positive things. (f) When I'm having a failure, I'm not desperate. (g) I can feel what others are doing. (h) I am open with others regarding the issue of my condition. (i) I can reconcile conflicts between colleagues. (j) I am able to be a good listener to complain.

3.3 Performance

Performance is the result of work that can be achieved by a person or group of people in the organizational environment, in accordance with the authority and responsibility held by each, to achieve the goals of the organization by not violating the established regulations, in accordance with moral and ethical requirements. according to Bernadin in [14], using the Likert scale indicator 1-5. Indicators include: (a) I have quality according to established work standards. (b) I am able to carry out the task given quickly and efficiently. (c) I am able to complete tasks in a

timely manner. (d) I am able to do the job to the end by making the most of my resources. (e) I am able to work on my own without the intervention of others. (f) The work I do is full of responsibility and commitment.

4 Result and Discussion

4.1 Validity and Reliability Test

Validity tests are used to measure whether or not a questionnaire is valid, a questionnaire is said to be valid if the question on the questionnaire is able to reveal something that will be measured by the questionnaire. Reliability Test is a measure of stability and consistency of respondents in answering matters related to question constructs that are the dimensions of a variable and compiled in a form of questionnaire. Measurement with the CRONBACH Alpha statistical test SPSS tool (a). A variable is said to be reliable if it provides a cronbach value of $\text{Alpha} > 0.60$.

Table 2. Validity and Reliability Results

Variable	Major Item	Value Pearson Correlation (r- count)	r-Table value	Cronbach's alpha	Desc.
Dual Role Conflicts	KPG.1	0,499	0,1946	0,704	Valid and Reliable
	KPG.2	0,564			
	KPG.3	0,556			
	KPG.4	0,660			
	KPG.5	0,483			
Emotional Intelligence	KE.1	0,826	0,1946	0,679	Valid and Reliable
	KE.2	0,854			
	KE.3	0,728			
	KE.4	0,661			
	KE.5	0,833			
	KE.6	0,623			
	KE.7	0,462			
	KE.8	0,259			
	KE.9	0,578			
	KE.10	0,433			
Performance	K.1	0,446	0,1946	0,674	Valid and Reliable
	K.2	0,419			
	K.3	0,547			
	K.4	0,528			
	K.5	0,552			
	K.6	0,474			

Source: Primary Data Processed, 2020

4.2 Normality Test Results

The normality test aims to test whether in the regression model, disruptive or residual variables have a normal distribution. As it is known that the normality test assumes that residual values follow the normal distribution or not conducted statistical tests Kolmogorov-Smirnov Test. Residual distributed normal if it has a significance value of > 0.05 , The results of normality test can be seen in the following table:

Table 3. Normality Test Results
One-Sample Kolmogorov-Smirnov Test

		Unstandardized Residual
N		102
Normal Parameters^{a,b}	Mean	,0000000
	Std. Deviation	2,06607220
Most Extreme Differences	Absolute	,082
	Positive	,072
	Negative	-,082
Test Statistic		,082
Asymp. Sig. (2-tailed)		,089

Source : Primary Data Processed, 2020

4.3 Multicollinearity Test Results

The multicollinearity test tested whether the regression model was found to be inter-variabel-free (independent). A good regression model should not be correlated between independent variables. Multicollinearity can also be seen from the value of tolerance and variance inflation factor (VIF). The cutoff value commonly used to indicate multicollinearity is the tolerance value >10. Multicollinearity test results can be shown in the following table:

Table 4. Multicollinearity Test Results

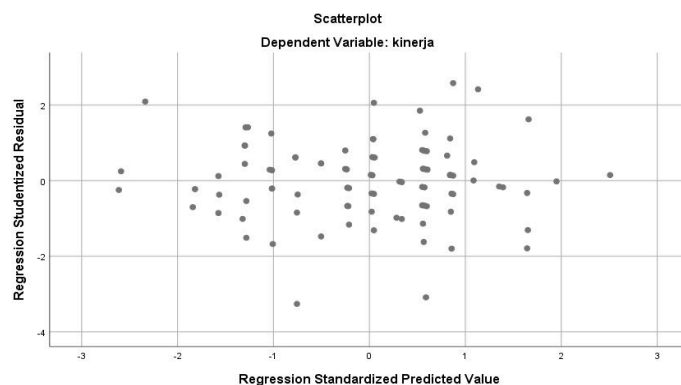
Variabel	Collinearity Tolerance	Statistics VIF
Dual Role Conflicts	0,998	1,002
Emotional Intelligence	0,998	1,002

Source : Primary Data Processed, 2020

In tabel 4.1 shows that no independent variable has a tolerance > 10. Vif calculation results also show independent variables have a VIF of < 10. Based on the coefficient in the table, it is known that the VIF value is 1,002 (KPG Variable) and (VARIABLE KE). It can therefore be concluded that the independent variable is free from the classic assumption of multicollinearity because the VIF result is less than 10.

4.4 Heterokedastisity Test Results

Heterokedastisity test is a regression model that does not occur variance inequality from residual from one observation to another . If the variance from residual one observation to another is not fixed, then it is suspected that there is a problem of heterokedastisitas. It can be known the absence of heterokedastisity in this study used scattler plot diagrams. If the data is located spread around a diagonal line then it can be said that there is no heterokedastisity but homokedastisitas. Heterokedastisitas results can be shown in the following figure:



Source: Primary Data Processed, 2020

Fig. 1. Heterokedastisitas Test Results

From figure 1 seen from the points scattered randomly and scattered both above and below the number 0 on the Y axis, there is no specific pattern that is organized. It can therefore be concluded that there is no heterokedastisitas in this regression model.

4.5 Multiple Linear Regression Analysis

Multiple regression analysis is used to determine the magnitude of the variable effect of Dual Role Conflict and Emotional Intelligence on Performance. the results of multiple regression analysis as follows be interpreted that dual role conflicts negatively affect performance in order to conclude that hypothesis 1 is supported.

Table 5. Results of Multiple Linear Regression Analysis

Influence		β	t-count	Sig	Description
(constant)		10,843	4,274	0,000	
Dual Role Conflicts	→ Performance	-0,010	-0,106	0,916	Accepted
Emotional Intelligence	→ Performance	0,325	5,858	0,000	Accepted

Source : Primary Data Processed, 2020

Effect of Dual Role Conflict on Performance In table 4 shows that the t-count value of -0.106 is significant $\alpha = 0.05$ (one tailed) t-table value of 1.9840, therefore the t-count value < t-table and a significant value of 0.916 greater than 0.05. Based on these results, it can

From the data of female nurse respondents Nunukan District Hospital has an average age of 25 to 35 years, diiii education background with a working period of 3 to 6 years. Dual role conflk can arise because the work is mixed by the affairs of the amount of time devoted to carrying out the work to prevent a person from carrying out his obligations at home, resulting in conflicts that will affect the performance of the workplace. Dual role conflicts in workers who are married and or already have children can be defined as a form of role conflict where the guidance of the role of employment is less fulfilled. At the same time, one tries to fight the demands of another role so that it can be said that conflicting roles have an influence on performance. This is supported by several details of questionnaire statements filled out by respondents nurse women nunukan district general hospital on average agreed on the variable conflict dual role stated (1). I felt burdened with the pressures of the work given and (5). I often have conflicts of choice between carrying out work tasks or meeting family needs.

Emotional Intelligence to Performance In table 4. indicates that the relationship has a t-count value of 5,858 significant at $\alpha = 0.05$ (one tailed) t-table value of 1.9840, therefore t-count > t-table and a significant value of 0.000 smaller than 0.05. Based on these results it can be interpreted that emotional intelligence has a positive and significant effect on performance, thus it can be concluded that hypothesis 2 is accepted.

From the data of female nurse respondents in Nunukan District, the average productive age is between 25 to 35 years, the background of DIII education with a working period of 3 to 6 years. The improved performance is influenced by the high level of emotional intelligence that nurses have. This is because, self-awareness that is good for nurses will tend to be in accordance with organizational standards, so that eventually it will achieve better kinerja. This is supported by several details of questionnaire statements filled out by respondents nurse women nunukan district general hospital on average that is about the variables of emotional intelligence stated (3). I always consider other people's feelings when I resolve conflicts at work and (9). I can reconcile the conflicts that occur between my coworkers.

5 Conclusion

Based on the results of research conducted on female nurses in Nunukan District, shows that the average respondent has different perceptions. This research shows that dual role conflicts negatively affect the performance of nurses, which means that the higher the dual role conflicts experienced by female nurses, the lower the level of employee performance. Furthermore, emotional intelligence has a negative and significant effect on the performance of female nurses, which means that the better the emotional intelligence of female nurses, the better the performance.

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