

“VOC Parenting” (Authoritarian Parenting) Associated with the Formation of Children's Character from an Islamic Perspective

Luh Putu Shanti Kusumaningsih

{luhputu@unissula.ac.id}

Faculty of Psychology, Sultan Agung Islamic University, Semarang, Indonesia

Abstract. The current phenomenon highlights an ongoing debate regarding the most effective parenting style in shaping children's character. Modern parenting, which emphasizes emotional comfort, is often considered less effective as it may lead children to lack discipline and awareness of rules. In response, a stricter style known as “VOC Parenting” has re-emerged. Some parents believe authoritarian approaches are necessary to foster resilience, while others argue that coercive or harsh methods are inconsistent with Islamic teachings. The research gap lies in the limited studies exploring the relationship between authoritarian parenting (VOC parenting) and character development from an Islamic perspective. This study aims to examine VOC Parenting using a Systematic Literature Review of both national and international journals. The novelty of this research is its contribution in revealing the connection between authoritarian parenting and children's character formation through the lens of Islam, offering new insights for parents and educators.

Keywords: VOC parenting, authoritarian parenting, character development, Islamic perspective, parenting style

1 Introduction

Science and the existence of technology are currently experiencing very rapid progress. This technological progress helps humans in completing their daily work. However, it turns out that technological progress has several impacts on human life, both positive and negative. One of the effects of globalization is the changing character of children in each generation [5].

A person with character and intelligent intellect is a demand that must be met by humans related to the development of the times. Tabi'in [21] defines character as behavior, personality, and habits that are internalized so as to form an individual's character in seeing points of view, determining attitudes, thoughts and actions.

The changing times are thought to have resulted in the erosion of the character values of Eastern culture that have been instilled since childhood, even disappearing because they have been replaced by cultures that should not be applied. One of the cultures that has experienced a shift in values in the current generation is politeness. Politeness is an unwritten norm but is able to

regulate individuals in their attitudes and behavior. Individuals who have good manners are individuals who uphold the values of good manners, so they are polite in speaking and behaving [23]. Unfortunately, the culture of friendliness and politeness that is the pride of the Indonesian nation has recently declined. The current young generation is less able to reflect the culture of the Indonesian nation as a whole because they are starting to lose good ethics in communicating and behaving towards peers, people who are considered older, teachers at school, and even parents [4].

Several factors that are known to be the cause of low ethics in the current generation are the lack of willingness of parents to provide education to children about what is good and what is not because they do not want their children's feelings to be hurt so that they give the impression of spoiling children and the lack of emphasis on the importance of politeness values [12]. The attitude of spoiling children too much by not giving children limits on social norms, shows a change in parenting patterns that should be in accordance with Eastern cultural values. This change is known to occur due to the influence of globalization in the fields of politics, economics and socio-culture. The influence of globalization ultimately also changes the perspective and way of thinking of parents in implementing the right parenting patterns for children [5].

One phenomenon that illustrates the decline in politeness values in the younger generation is the stabbing of a biological mother by her child. This incident occurred in Lebak Bulus, South Jakarta on December 1, 2024. As a result of the incident, the mother suffered injuries almost all over her body such as the neck, arms and cheeks. In addition, MAS (14 years old) was also known to have stabbed his father and grandmother so that they died [15]. A similar case also occurred in Ponorogo, where it was known that a teenager killed his biological father because his request was not fulfilled [18]. The loss of ethics and manners among teenagers today is a serious concern for many parties, especially parents, educators and the community. As a result of parenting patterns that are too indulgent towards children, the current young generation has lost their respect for parents and elders due to a cultural shift towards individualism and unlimited freedom of expression. The younger generation considers that unlimited expression is the right to be able to behave as they please without regard to prevailing social norms [19]. This situation raises the assumption in society that children's behavior that goes beyond the limits of decency is known because of the parenting model that is considered too soft and follows the child's wishes without any firmness to control the child's behavior. Some parents agree to educate children with gentleness without punishment. However, on the other hand, some parents do not agree with this method and apply a different parenting pattern.

This phenomenon has caused some parents to switch and return to the old parenting methods that were widely applied by parents in the past by providing strict education to children to form positive characters in children. Then the assumption arose that an authoritarian parenting style or better known as "VOC Parenting" was believed to be able to form children's characters to be more independent and obedient to their parents.

"VOC Parenting" is a term derived from the abbreviation Vereenigde Oostindische Compagnie (VOC) as a metaphor for a harsh and authoritarian parenting method. "VOC Parenting" was chosen as a synonym for authoritarian parenting because during the Dutch colonial era they

were known to often shout and give orders to the natives. "VOC Parenting" applies strict discipline and regulations without giving children the opportunity to argue so that it is believed to be able to shape children into strong and independent individuals [14].

The basis for the formation of a child's personality is greatly influenced by the parenting patterns applied by parents. The existence of differences in the application of appropriate parenting patterns for today's generation has given rise to pros and cons among the community, especially parents. Facts show that if children are given a good education based on applicable social norms, then children will display good and responsible behavior. Conversely, if children receive too relaxed parenting, play a lot, are spoiled excessively, then children will grow up to be individuals who have rebellious, naughty, impolite, and lazy characters [7].

According to Ulwan [22] children are a mandate for parents, the purity of heart possessed by children is an expensive and priceless gem. Therefore, children must be taught and accustomed to things that are good so that they grow in goodness so that they are happy in this world and the hereafter. Meanwhile, children will live more miserably if they are accustomed to doing evil, wrong and left without supervision.

Islam also pays great attention to how to raise and educate children. Islam believes that children are the next generation of parents' struggle in the future. Children who are well guided will provide bright hopes. On the other hand, children who are neglected and not well educated will face a bleak future.

This statement is in accordance with the Hadith of the Prophet Muhammad SAW :

"Every baby is born with a pure state (Islamic nature). It is the father and mother who will later make the child a Jew, Christian or idol worshiper" (HR. Bukhori).

Based on the description above, it can be concluded that each parenting method can provide different results in the formation of children's character. However, which is better between the parenting method that is too indulgent or vice versa still requires further analysis. The focus of this study is to further identify whether "VOC Parenting" or authoritarian parenting can influence the formation of children's character and is in accordance with Islamic teachings in educating children.

2 Method

This research design uses a qualitative method with the Systematic Literature Review (SLR) technique. Journals and books that are categorized as representative will be the theoretical references used to analyze research problems. The database used to search for relevant journals is done online through Google Scholar. The keywords used are authoritarian parenting, character formation in children, parenting in an Islamic perspective. The data extraction process is carried out by conducting a data inventory in journals that are in accordance with the research topic, then processed by selecting and exploring to be presented and analyzed. The research method based on this literature study, the researcher begins by reading and understanding the contents of the journal well, and conducting further searches if there is incomplete data. The number of journals used in this study is 17 ranging from 2016-2025.

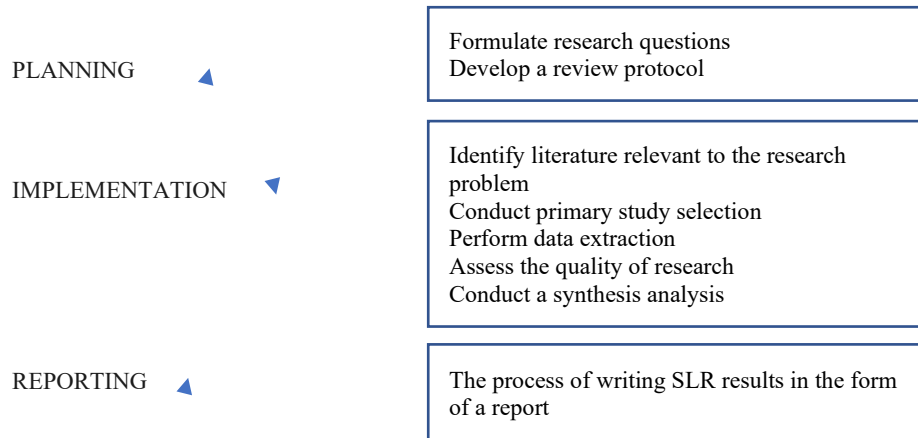


Fig. 1. Systematic Literature Review (SLR) Stages

3 Results

This study aims to determine the relationship between authoritarian parenting patterns and the formation of children's character from an Islamic perspective. The researcher categorized the journals to suit the research objectives, namely journals related to parenting patterns and character formation totaling 11 and parenting patterns from an Islamic perspective totaling 6 so that the total journals that are references for the literature review in this study are 17 journals. The age of the research respondents in the reference journals ranges from early childhood to elementary school age. The research method used in the reference journals is a qualitative method. The following are the results of the literature review that are in accordance with the research objectives:

Table 1. Results of Systematic Literature Review Study on Parenting Patterns with Character Formation

No.	Writer	Journal	Results
1.	Hasanah, Uswatun. (2016).	Parenting Patterns in Shaping Children's Character. Elementary, Vol 2 (2) Juli 2016 : 72-82	The success of character formation in children is influenced by the type of parenting pattern in educating children. Each parenting pattern has an impact on child development. The recommended parenting pattern is authoritative because parents consider children to be equal in both rights and obligations while still providing freedom and guidance to children.

No.	Writer	Journal	Results
2.	Firmansyah, Wira. (2019).	The Influence of Parenting Patterns on the Formation of Children's Character in the Era of Globalization. Primary Education Journal Silampari Vol I (1) : 1-6	Parenting style has an impact on the formation of a child's character so that parents need to apply the best parenting style. The recommended parenting style is democratic parenting.
3.	Saputra, Forma Widya & Yani, M Turhan. (2020).	Parenting Patterns in the Formation of Children's Character. Kajian Moral dan Kewarganegaraan. Vol 08 (03) : 1037-1051	The parenting pattern that is known to influence character formation is the democratic parenting pattern because its implementation is in accordance with the wishes of the parents and children.
4.	Utami, F. & Prasetyo, Iis. (2021).	Family Care for the Development of Disciplined Character in Early Childhood. Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini. Vol. 5 (2) : 1777-1786.	There is a relationship between parenting patterns and the formation of children's disciplined character. Each form of parenting will have a different influence on the child's character in the future.
5.	Yuliana, D. Murtono.; & Oktaviani, Ika. (2021).	Formation of Children's Character of Good Manners through Family Parenting Patterns. Jurnal Educatio, Vol. 7 (4) : 1434-1439.	Each form of parenting has a different impact. Democratic parenting makes children behave politely and well. Authoritarian parenting makes children behave very well. While permissive parenting makes children behave politely and quite low.
6.	Handayani, R. (2021)	Characteristics of Early Childhood Parenting Patterns in the Family. KIDDO : Jurnal Pendidikan Islam Anak Usia Dini. Vol 2 (2) : 159-168.	Parenting patterns are the result of interactions between parents and children. Parental attitudes can include how to give rules, rewards and punishments, including how parents show their authority and attention and response to children.
7.	Elan, E. & Handayani, Stevi. (2023).	The Importance of Parenting Patterns in Forming the Character of Early Childhood. Jurnal Obsesi : Jurnal PAUD, vol 7 (3) : 2951-2960).	Every parent can apply several types of parenting patterns. However, every parent will certainly apply the most dominant parenting pattern.

No.	Writer	Journal	Results
8.	Taib, Bahran., Ummah, Dewi Mufidatul., & Bun, Yulianti. (2020).	Analysis of Authoritarian Parenting Patterns of Parents on Children's Moral Development. Jurnal Pendidikan Guru Pendidikan Anak Usia Dini. Volume 3 (1) : 129-137.	Authoritarian parenting can have both positive and negative impacts. Authoritarian parenting will have an impact on children's obedience in following parental orders that are mandatory and behavior that is in accordance with social norms. While the impact of authoritarian parenting is that it will result in children being stubborn and difficult to control if parents are too harsh on the child.
9.	Pratiwi, Ranti., Mardeli., & Fitri, Izza. (2022).	The Relationship between Authoritarian Parenting Patterns and Early Childhood Characters in Lubuk Karet Village, Betung District, Banyuasin Regency. ULIL ALBAB : Jurnal Ilmiah Multidisiplin Vol 1 (5) : 1273-1278.	There is a relationship between Authoritarian Parenting Patterns and Early Childhood Characters in Lubuk Karet Village, Betung District, Banyuasin Regency. The coefficient result $r_{count} = 0.954 > r_{table} = 0.240$.
10.	Ilham, Lailul. (2022).	The Impact of Authoritarian Parenting on Child Development. Islamic EduKids: Jurnal Pendidikan Anak Usia Dini. Vol. 4 (2) : 63-73.	Authoritarian parenting does not provide comfort to children towards their parents, so children try to find a comfortable environment outside, for example school, prayer room and their play environment. Children prefer to linger outside the house and show bad behavior.
11.	Karennina, Thurfah., Askar., & Ramlah, Ufiyah. (2024).	Descriptive Study of Authoritarian Parenting Patterns on Children's Behavior in School Environments. Jurnal kependidikan Vo. 13 (001) : 983-992.	Authoritarian parenting has a positive impact on controlling children's behavior towards mandatory rules.

In addition to conducting a literature review of journals discussing parenting patterns and character formation in children, researchers also conducted a literature review related to parenting patterns from an Islamic perspective. The results of the literature review on parenting patterns from an Islamic perspective are as follows:

Table 2. Results of Systematic Literature Review on Parenting Patterns in Islamic Perspective

No.	Writer	Journal	Results
1.	Adnan, M. (2018).	Parenting Patterns in the Formation of Morals in Islamic Education. <i>Cendekia : Jurnal Studi Keislaman</i> . Vol 4 (1) : 66-81.	Family is the basic principle of moral formation. Parents play an important role in the formation of children's morals.
2.	Fachmi, Teguh., Umayah., Hasbullah., & Juhji. (2021).	Islamic Parenting: Between Theological Values Transformation and Character Internalization Mahmudah. <i>Geneologi PAI : Jurnal Pendidikan Agama Islam</i> Vol 8 (2) : 423-432.	Islam has regulated the best parenting pattern in the Qur'an and the Hadith. Parenting in Islam is a complete unity between the attitude and treatment of parents to children from childhood to adulthood in order to be in accordance with religious teachings.
3.	Wijono, Hani Adi., Nafiah, Ulin., & Lailiyah, Nurul. (2021).	The Concept of Parenting Patterns from an Islamic Education Perspective. <i>Irsyaduna : Jurnal Studi Kemahasiswaan</i> Vol 1 (2) : 155-174.	The parenting pattern recommended in Islam is a parenting pattern that can provide examples, advice, attention and guidance to create good habits in children.
4.	Julita, Monika Sales., Utari, Nifty., handayani, Rahmah., Yanti, Vira Dwi P., & Putri, Yecha F. (2022).	Prophetic Parenting: The Ideal Concept of Islamic Parenting. <i>Jurnal Multidipliner Bharasumba</i> Vol 1(1) : 147-155.	The essence of raising children is a form of gratitude for the blessings and gifts of Allah SWT for the presence of children so that children become a source of happiness, successors to the lineage and become independent human beings.
5.	Gori, Fitriani. (2023).	Ideal Parenting Patterns according to Islam. <i>Jurnal Edukatif</i> Vol 1 (2) : 210-215.	Parenting patterns from an Islamic perspective emphasize two-way communication between parents and children with a focus on obedience to Allah SWT and His Messenger.
6.	Sholekhah, Zaqy Faridatus., Taqiyuddin, Naufal., dkk. (2025).	Parenting Styles in the Perspective of the Qur'an: Its Impact on Early Childhood Social Education. <i>Jurnal Pendidikan Islam</i> Vol 2 (2) : 1-14.	The Quran is the main foundation for instilling the character of early childhood social education. Parents must adapt to their children by instilling the concept of monotheism and morals.

Based on the results of the literature review of journals related to this study, it is known that the type of parenting pattern is believed to be able to shape children's character with different effects. Meanwhile, authoritarian parenting (VOC Parenting) is known to have a positive impact on children in the implementation of mandatory rules. Children will carry out their parents' orders wholeheartedly without any rejection. However, authoritarian parenting (VOC Parenting) also has a negative impact on children if it is carried out with violence in the form of different behavior in children when in front of their parents and not. The behavior shown is even known to be bad behavior.

Literature review on parenting patterns from an Islamic perspective shows that Islam places great trust in parents to educate their children wholeheartedly as a form of gratitude for the presence of children based on the Quran and Hadith.

4 Discussion

Children are a gift from Allah SWT to parents as a form of love. Therefore, every child must develop into an adult with good behavior so that they can take care of themselves without depending on others, so it is the obligation of parents to provide good examples for their children. Giving affection and education about life values are factors that play an important role in the formation of a child's character. In this case, the family is the main contributor in the formation of this character through proper parenting patterns [16].

According to Djamarah [23], parenting patterns are habits carried out by parents in leading, caring for, and guiding children consistently since the child's birth and become a process to shape children's behavior to comply with the norms and values that apply in society.

The most important part in the process of child development is how the parenting method is applied in the family. Children need more attention from parents for their psychological development as adults. Parenting is a description of the interaction between parents and children where there is a process of guidance and coaching in everyday life as an effort to help children grow and develop both physically and psychologically [2].

Parents as protectors of children will certainly try to always give attention and affection to their children. However, not all parents realize and make mistakes in implementing parenting patterns by showing excessive affection to children so that it seems to spoil the child too much. Parents forget their main task that instilling the value of independence in children is the main provision for children in the future.

Authoritarian parenting or "VOC Parenting" is one of the parenting methods that can be applied by parents in educating children and in forming children's character in this era of globalization, especially regarding discipline and politeness. However, some people think that authoritarian parenting is a bad parenting model because it is forcing the will of parents on children. Parents act too much as supervisors who control children's behavior, demanding and are required to carry out parental orders without objection. Punishment will also be given to children if they do not obey parental [11].

Basically, punishment can be applied to children so that children better understand the boundaries of good and bad behavior. Punishment is expected to deepen the values of self-

discipline. Good punishment should be based on pedagogical values so as to help children become independent and mature. Discipline is an ability where individuals are able to show obedience, order, and respect for applicable decisions and regulations. Disciplined behavior will help individuals to face various life challenges and various problems after entering community life) [21]. This description shows that punishment that is packaged as part of the educational method in authoritarian parenting is known to have a positive impact on children's behavior.

The results of a study conducted by Dewi Yuliana, et al. in 2021 showed that children who received authoritarian parenting (VOC Parenting) methods were known to grow up to be obedient and tend to be disciplined. Similar research results that support these results were also conveyed by Thurfah Karenina, et al., in 2024 that authoritarian parenting has a positive impact on controlling children's behavior so that they can behave well towards mandatory rules, such as praying and respecting parents.

However, parents should still be able to control themselves so as not to apply excessive punishment to their children, because authoritarian parenting (VOC Parenting) can also have a negative impact on children's psychological development. The results of a study conducted by Bahrar Taib, et al. in 2020 stated that the negative impact that occurs if a child receives excessive authoritarian parenting will make the child stubborn and difficult to control.

Similar research conducted by Lailul Ilham in 2020 stated that authoritarian parenting will make children feel uncomfortable with their parents, so that children try to find a comfortable environment outside, for example school, prayer room and their play environment. Children prefer to stay outside the house for a long time and show bad behavior.

In addition, authoritarian parenting (VOC Parenting) can also reduce children's self-confidence and cause fear in children towards their parents [23]. Tends to be unhappy, always feels anxious, lacks initiative and has a rebellious nature [8]. The description above shows that authoritarian parenting is acceptable for forming a child's character as long as it is carried out within appropriate limits.

Islam teaches parents to be able to educate children with full firmness but also full of affection based on the values of monotheism, noble morals, independence, responsibility, and manners and politeness to their children. Islam also emphasizes the importance of maintaining a good relationship between children and their parents. Children are expected to be able to speak politely and gently and also full of affection towards their parents. Likewise, parents must also be able to apply the same thing when interacting with their children. Every parent is obliged to provide useful education so as not to risk damaging their children. Parenting patterns from an Islamic perspective teach parents to educate children based on the Al-Quran and Al-Hadith in order to produce a young generation who are moral and follow Islamic values from birth until the child is able to carry out his role as a caliph in the world [17].

The concept of Islamic parenting is more directed at a series of methods, namely parenting that is exemplary in nature, where parents in providing education are not only sufficient with words but must also be supported by real actions or attitudes. The next method is parenting that is advisory in nature, where parents are expected to be able to provide calls or invitations that please the child's day and gentle rejection if there is a child's behavior that is not in accordance with applicable norms [1].

Parenting in an Islamic perspective does not explain which parenting style is better or best. Parenting in Islam focuses more on things that parents should and should do and must still pay attention to the situation and condition of the child [22]. Parents who impose their will without paying attention to the child's condition are categorized as parents who are negligent in carrying out Islamic parenting [6]. Islamic parenting is essentially a form of gratitude from parents for the presence of children so that in its implementation it must focus on Allah SWT and Rasullullah SAW to realize the personality of pious children accompanied by prayer.

5 Conclusion

The conclusion obtained based on the results of the literature review related to the research objectives is that authoritarian parenting can be categorized as one of the acceptable parenting methods in the formation of children's character as long as it is not carried out with excessive violence. Parenting in an Islamic perspective emphasizes that parents will be categorized as negligent in carrying out Islamic parenting if they force their will on their children. Parents must pay attention to the situation and condition of their children when educating children by paying attention to things that are appropriate and should be in accordance with the Qur'an and hadith. The suggestion that can be conveyed in this study is that parents are expected to be able to apply a balanced authoritarian parenting method in the formation of children's character between firmness and affection so that children can distinguish between good and bad behavior.

References

- [1] Adnan, M.: Pola Asuh Orangtua dalam Pembentukan Akhlak Anak dalam Pendidikan Islam. *Cendekia: Jurnal Studi Keislaman*, Vol. 4(1), pp. 66–81 (2018)
- [2] Elan, E., & Handayani, S.: Pentingnya Peran Pola Asuh Orangtua untuk Membentuk Karakter Anak Usia Dini. *Jurnal Obsesi: Jurnal Pendidikan Anak Usia Dini*, Vol. 7(3), pp. 2951–2960 (2023)
- [3] Fachmi, T., Umayah, Hasbullah, & Juhji: Pola Asuh Islami: Antara Transformasi Nilai-nilai Theologis dan Internalisasi Karakter Mahmudah. *Geneologi PAI: Jurnal Pendidikan Agama Islam*, Vol. 8(2), pp. 423–432 (2021)
- [4] Fadhil, M.: Menurunnya Sikap Sopan Santun dalam Dunia Pendidikan. *Kumparan*, (2024, Desember 3). Retrieved from <https://kumparan.com/muhammad-fadhil/menurunnya-sikap-sopan-santun-dalam-dunia-pendidikan-2412qCr9FDi/full>
- [5] Firmansyah, W.: Pengaruh Pola Asuh Orangtua terhadap Pembentukan Karakter Anak di Era Globalisasi. *Primary Education Journal Silampari*, Vol. 1(1), pp. 1–6 (2019)
- [6] Gori, F.: Pola Asuh Orangtua Ideal Menurut Islam. *Jurnal Edukatif*, Vol. 1(2), pp. 210–215 (2023)
- [7] Handayani, R.: Karakteristik Pola-pola Pengasuhan Anak Usia Dini dalam Keluarga. *Kiddo: Jurnal Pendidikan Islam Anak Usia Dini*, Vol. 2(2), pp. 159–168 (2021)
- [8] Hasanah, U.: Pola Asuh Orangtua dalam Membentuk Karakter Anak. *Elementary*, Vol. 2(2), pp. 72–82 (2016)

- [9] Ilham, L.: Dampak Pola Asuh Otoriter terhadap Perkembangan Anak. *Islamic EduKids: Jurnal Pendidikan Anak Usia Dini*, Vol. 4(2), pp. 63–73 (2022)
- [10] Julita, M. S., Utari, N., Handayani, R., Yanti, V. D., & Putri, Y. F.: Prophetic Parenting: Konsep Ideal Pola Asuh Islami. *Jurnal Multidisipliner Bharasumba*, Vol. 1(1), pp. 147–155 (2022)
- [11] Karennina, T., Askar, & Ramlah, U.: Studi Deskriptif Pola Asuh Orangtua Otoriter terhadap Perilaku Anak di Lingkungan Sekolah. *Didaktika: Jurnal Kependidikan*, Vol. 13(1), pp. 983–992 (2024)
- [12] Luthfiani, L.: Kurangnya Sopan Santun Anak Kecil di Zaman Sekarang. *Kompasiana*, (2024, Juli 2). Retrieved from <https://www.kompasiana.com/luckyluthfiani9762/66841e03ed641532a7202cb4/kurangnya-sopan-santun-anak-kecil-di-jaman-sekarang>
- [13] Pratiwi, R., Mardeli, & Fitri, I.: Hubungan Pola Asuh Otoriter dengan Karakter Anak Usia Dini Desa Lubuk Karet Kec. Betung Kab. Banyuasin. *Ulil Albab: Jurnal Ilmiah Multidisipliner*, Vol. 1(5), pp. 1273–1278 (2022)
- [14] Ramadhian, N., & Dewi, B. K.: Parenting VOC Bikin Anak Lebih Mandiri, Benarkah?. *Kompas*, (2025, Maret 23). Retrieved from <https://lifestyle.kompas.com/read/2025/03/23/204500520/parenting-voc-bikin-anak-lebih-mandiri-benarkah->
- [15] Roshali, R. R.: Ibu Ditusuk Anak Kandung di Lebak Bulus Kondisinya Membaik, Tapi Belum Bisa Diajak Ngomong. *Sindonews*, (2024, Desember 1). Retrieved from <https://daerah.sindonews.com/read/1496679/170/ibu-ditusuk-anak-kandung-di-lebak-bulus-kondisinya-membaik-tapi-belum-bisa-diajak-ngomong-1733033539>
- [16] Saputra, F. W., & Yani, M. T.: Pola Asuh Orangtua dalam Pembentukan Karakter Anak. *Kajian Moral dan Kewarganegaraan*, Vol. 8(3), pp. 1037–1051 (2020)
- [17] Sholekhah, Z. F., Taqiyuddin, N., Salsabila, N. S., Mufida, M., & Rahmawati, A.: Gaya Parenting dalam Perspektif Al-Quran: Dampaknya pada Pendidikan Sosial Anak Usia Dini. *Jurnal Pendidikan Islam*, Vol. 2(2), pp. 1–14 (2025)
- [18] Subekhi, A.: Anak Durhaka Bunuh Ayah Kandung di Ponorogo Gara-gara Tak Diberi Rokok. *Sindonews*, (2024, Desember 4). Retrieved from <https://daerah.sindonews.com/read/149/7987/704/anak-durhaka-bunuh-ayah-kandung-di-ponorogo-gara-gara-tak-diberi-rokok-1733278335>
- [19] Sugiarta, A.: Mengembalikan Sopan Santun di Era Digital: Tantangan dan Solusi untuk Generasi Muda. *Kompasiana*, (2024, Oktober 24). Retrieved from <https://www.kompasiana.com/agus42924/6719a7a234777c23cc148562/mengembalikan-sopan-santun-di-era-digital>
- [20] Taib, B., Ummah, D. M., & Bun, Y.: Analisis Pola Asuh Otoriter Orangtua terhadap Perkembangan Moral Anak. *Cahaya PAUD: Jurnal Pendidikan Guru Pendidikan Anak Usia Dini*, Vol. 3(1), pp. 128–137 (2020)
- [21] Utami, F., & Prasetyo, I.: Pengasuhan Keluarga terhadap Perkembangan Karakter Disiplin Anak Usia Dini. *Jurnal Obsesi: Jurnal Pendidikan Anak Usia Dini*, Vol. 5(2), pp. 1777–1327 (2021)

- [22] Wijono, H. A., Nafiah, U., & Lailiyah, N.: Konsep Pola Asuh Orangtua Perspektif Pendidikan Islam. *Irsyaduna: Jurnal Studi Kemahasiswaan*, Vol. 1(2), pp. 155–174 (2021)
- [23] Yuliana, D., Murtono, & Oktaviani, I.: Pembentukan Karakter Sopan Santun Anak Melalui Pola Asuh Keluarga. *Jurnal Educatio*, Vol. 7(4), pp. 1434–1439 (2021)