

# Improving Students' Communication Skills Through Pedagogic Competence at Junior High School of Islamic Boarding School

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**Abstract.** The aim of this research is to evaluate the pedagogical competence of the teachers at SMP Al-Qur'an Zaenuddin, along with to identify the challenges they confront in helping students improve their communication abilities. Both primary and secondary data were used in this investigation. This study used qualitative research methodologies as its primary research strategy. The findings revealed that: (1) the curriculum and syllabus, which incorporate the analysis of learning materials, have served as a reference for instructors. (2) Different aspects of the pedagogical competence of teachers in the educational process (3) There are still challenges at the Al-Qur'an Zaenuddin Junior High School Based on Pesantren to enhance the teachers' pedagogical, such as teachers who don't involve pupils in learning implementation activities. The challenges listed above can be used to assess teachers. Teachers at SMP Al-Qur'an Zaenuddin must therefore look for strategies to enhance students' communication skills. According to Pesantren, this can be done by giving students the chance to ask questions, clarifying any points that are unclear, rewarding active learners with higher grades, and having groups present.

**Keywords:** Pedagogy Competence, Student Communication Skill

## 1. Introduction

Communication is very useful in a wide variety of areas of life. Starting from communication in the social, cultural, economic and educational fields. In the field of communication education is very beneficial for teachers and learners. However, the development of the times, of course, the more complex the problems and challenges that must be faced in the world of education. Entering the 21st century, teachers must have more abilities and must be developed to be able to transfer their knowledge to students in the classroom and outside the classroom. Especially with the changes that occurred in the era of the industrial revolution 4.0, we have to make adjustments to human resources (Human Resources) in order to meet what is needed by industry 4.0. To be able to face the increasingly fierce competition in industry 4.0, we must improve the skills needed now.

A professional teacher must be competent, Competence is a set of knowledge, skills, and behaviors that must be possessed, lived, and mastered by teachers or lecturers in carrying out professional duties. Teacher competencies as referred to in Article 8 of the Law of the

Republic of Indonesia Number 14 of 2005 include pedagogical competence, personality competence, social competence, and professional competence obtained through professional education.

A strong national character can be obtained from a good education system and not only attaches importance to intellectual intelligence factors, but also education based on faith and piety and produces outputs that are not only able to compete in the world of work, but also able to produce works that are useful for society, religion, nation, and state [1,2]. To realize this, education is needed that includes two main elements, namely academic excellence and nonacademic excellence (including spiritual excellence).

Pesantren-Based Schools (SBP) as one of the Islamic education models that can combine two social systems, namely the pesantren social system and the school social system[3–5]. This Islamic education model aims to create human resources that are religionists as well as scientists as a whole, so that they can play a complete role in the social system of society. Pesantren-Based Schools (SBP) is one of the social facts, which arises due to human awareness, the results of thoughts, discussions between institutions in this case the Ministry of Religion, The Ministry of National Education, the Center for Educational Development (CERDEV) UIN Syarif Hidayatullah Jakarta, Pesantren, and Schools [6,7].

Based on the observations of researchers, in the learning process in the classroom the teacher has not been able to improve the communication skills of students. This is shown by the lack of discussion activities during learning and the more dominant use of the lecture method carried out by the teacher to students. According the problems, it can be concluded that the teacher is someone who has an important role in improving students' communication skills. Therefore, the author is interested in studying the pedagogical competence of teachers in improving students' communication skills in Islamic boarding schools, especially students at Al-Qur'an Zaenuddin Junior High School, Tegal Regency[8–10].

Based on the problems described above, the purpose of this study is to determine the pedagogical competence of teachers at SMP Al-Qur'an Zaenuddin; to find out the obstacles faced by teachers in improving students' communication skills at Zaenuddin Qur'an Junior High School; to identify teachers' efforts or ways of improving students' communication skills at Zaenuddin Qur'an Junior High School; and to find out the advantages of students' communication skills at Zaenuddin Qur'an Junior High School.

## **2. Method**

Research on "Pedagogic Competence of Teachers in Improving Students' Communication Skills at Al-Qur'an Zaenuddin Junior High School Based on Pesantren is included in qualitative research. Therefore, the approach taken is through a qualitative approach. This research was conducted at a pesantren-based school in Tegal Regency, namely SMP Al-Qur'an Zaenuddin which is located at Jalan Raya Pantura Tegal – Pemalang KM. 09 Maribaya Village, Kramat District, Tegal Regency.

In this study, the data sources used were divided into two, namely Primary Data which came from the following sources, the Head of Al-Qur'an Junior High School Zaenuddin; Deputy head of Al-Qur'an Junior High School Zaenuddin; Teachers of Al-Qur'an Junior High School Zaenuddin and Participants didik Junior High School Al-Qur'an Zaenuddin. Meanwhile, the secondary data in this study comes from the History of The Qur'an Zaenuddin Junior High School; Vision and Mission of Al-Qur'an Junior High School Zaenuddin; Schedule of activities at Zaenuddin Qur'an Junior High School; and Data on teachers and students of Zaenuddin Qur'an Junior High School. To obtain truly valid data in this qualitative

research, it is necessary to determine the appropriate data collection techniques, so the authors use data collection techniques such as Observation, Interviews, and Documentation.

This research was conducted using a case study design. A case study is a research design that examines two or more subjects, settings, where research data is stored. In analyzing data, it is carried out in two stages, namely the stage of analyzing individual case data and analyzing data across cases. In this study, researchers used the first criterion, namely the degree of trust (credibility). Credibility is a data that proves the compatibility between the results of an observation and the reality in the field. In fulfilling the achievement of credibility, researchers in this study used several examination techniques. These techniques include the extension of participation, persistence of observations, triangulation, peer discussion, adequacy of references, analysis of negative cases, and checking members.

### **3. Result & Discussion**

In the discussion of the results of this study, efforts will be made to interpret the findings of research in the field that have been obtained. It is based on a perception that the main purpose of qualitative research is to obtain meaning for the reality that occurs. Furthermore, systematically discussing the results of this study will be presented as follows:

#### **3.1 Pedagogic Competence of Teachers in Learning Planning at SMP Al-Qur'an Zaenuddin Based on Pesantren**

The results of the study prove that the pedagogical competence of teachers in learning planning at the Al-Qur'an Zaenuddin Junior High School Based on Pesantren has been guided by the curriculum and syllabus. The learning planning contains an analysis of learning materials which contains core competencies, basic competencies, indicators and subject matter. With a reference to the learning plan, it is believed that the learning taught by teachers will be more directed, sustainable and more flexible.

Related to learning planning which is the responsibility of teachers in the teaching and learning process, there are several ways related to the planning of lesson materials, including that teachers must complete it with annual programs, semester programs, syllabuses, lesson plans, minimum completion criteria, student attendance lists and grade books. For teachers, the most important planning is unit planning, weekly planning and daily planning. Therefore, learning planning at the education unit level is a preparation that must be carried out by the teacher as the first step in a process of teaching and learning activities. In its implementation, the first step that must be carried out by a teacher is the study of the curriculum developed in the form of a syllabus.

Furthermore, it is developed into an active, creative, innovative and fun teaching and learning process. Good planning will also have a good impact on the teaching and learning process. Learning planning is a preparation that must be carried out by the teacher and is the first step of a learning activity.

#### **3.2 Pedagogic Competence of Teachers in the Learning Process at SMP Al-Qur'an Zaenuddin Based on Pesantren Adiwerna**

The results of other studies prove that the pedagogical competence of teachers in the learning process at SMP Al-Qur'an Zaenuddin Based on Pesantren can be observed through several aspects, namely:

1. Mastering the characteristics of learners  
The results of the study prove that the pedagogical competence of teachers in the learning process at the Al-Qur'an Zaenuddin Junior High School Based on Pesantren in terms of the aspect of mastering the characteristics of students is carried out by means of the learning process in the classroom, teachers actively observe the movements of students, attitudes and behaviors during learning both interactions with the teacher himself and with his peers. In addition, the teacher also invites students to actively communicate both in conveying the results of the discussion and in providing questions related to the material taught at that time.
2. Mastering learning theory and educational learning principles  
The results of the study prove that the pedagogical competence of teachers in the learning process at the Al-Qur'an Zaenuddin Junior High School Based on Pesantren is viewed from the aspect of mastering learning theory and educational learning principles, namely by the way teachers actively learn about learning theory and learning principles through social media and other media both online and offline.
3. Develop a curriculum  
The results of the study prove that the pedagogical competence of teachers in the learning process at the Al-Qur'an Zaenuddin Junior High School Based on Pesantren is reviewed from the aspects of curriculum development related to the subjects that are capable of being carried out by holding *In House Training* (IHT) activities which are carried out before the new Academic Year begins, this activity aims to make one activity the next year is well designed by prioritizing good curriculum quality.
4. Educational learning activities  
The results of the study prove that the pedagogical competence of teachers in the learning process at the Al-Qur'an Zaenuddin Junior High School Based on Pesantren is in terms of aspects of educational learning activities, namely through the steps of the teacher teaching in accordance with the learning material, the teacher acts as a facilitator and the teacher communicates information according to the age or ability of students.
5. Developing the potential of learners  
The results of the study prove that the pedagogical competence of teachers in the learning process at Al-Qur'an Zaenuddin Junior High School Based on Pesantren is reviewed from the aspect of developing the potential of students through two steps. The first step is to get to know or identify the potential that students have, can be with the help of filling out questionnaires (for example, filling in questionnaires carried out by teachers in class or extracurricular specialization questionnaires). Then, the second number is that after knowing the potential of students, the teacher provides motivation and as much as possible facilitates students to develop their potential through learning activities in class yang adjusted to the potential of students and extracurricular activities.
6. Communicate with learners

The results of the study proved that the pedagogical competence of teachers in the learning process at SMP Al-Qur'an Zaenuddin Based on Pesantren is in terms of communication with students, namely teachers using good language, polite, friendly and avoiding words that seem to blame students and teachers try to be good listeners for students.

7. Assessing and Evaluating

The results of the study prove that the pedagogical competence of teachers in the learning process at The Al-Qur'an Zaenuddin Junior High School Based on Pesantren is reviewed from the aspect of assessing and evaluating, which is carried out by identifying the development of students through learning evaluation activities both using test assessments, assignments, portfolios, observations, product and project assessments.

### **3.3 Pedagogic Competence of Teachers in Improving Students' Communication Skills at SMP Al-Qur'an Zaenuddin Berbasis Pesantren**

The results of the study proved that the pedagogical competence of teachers in improving students' communication skills at the Al-Qur'an Zaenuddin Junior High School Based on Pesantren still experienced obstacles such as teachers not involving students in learning implementation activities. This obstacle occurs because the teacher is more dominant in delivering the material, and the students are only listeners. The second obstacle is that there are still students who are embarrassed, especially with the opposite sex. Especially this happens in classes where students are heterogeneous, that is, in one class it is incorporated between male and female students.

The above obstacles can be used as an evaluation for teachers. So that teachers must strive for ways that can be used to improve students' communication skills at SMP Al-Qur'an Zaenuddin Based on Pesantren, namely by providing opportunities to ask students, asking questions if there are difficulties in understanding the material, giving rewards in the form of additional grades to active students, and in presentation groups.

## **4. Conclusion**

From the results of the research findings, there are several things that the author can conclude the pedagogical competence of teachers in learning planning at SMP Al-Qur'an Zaenuddin Based on Pesantren has been guided by the curriculum and syllabus. The learning planning contains an analysis of learning materials which contains core competencies, basic competencies, indicators and subject matter. With a reference to the learning plan, it is believed that the learning taught by teachers will be more directed, sustainable and more flexible.

In addition, the pedagogical competence of teachers in the learning process at Al-Qur'an Zaenuddin Junior High School Based on Pesantren can be observed through several aspects, namely teachers master the characteristics of students, teachers master learning theories and principles of educational learning, teachers develop curricula, teachers carry out educational learning activities, teachers develop the potential of students, teachers communicate with students and teachers assess and evaluate.

Then, the pedagogical competence of teachers in improving students' communication skills at SMP Al-Qur'an Zaenuddin Based on Pesantren still experiences obstacles such as

teachers not involving students in learning implementation activities. This obstacle occurs because the teacher is more dominant in delivering the material, and the students are only listeners. The second obstacle is that there are still students who are embarrassed, especially with the opposite sex. Especially this happens in classes where students are heterogeneous, that is, in one class it is incorporated between male and female students.

The result of this research can be used as an evaluation for teachers. Thus teachers must strive for ways that can be used to improve students' communication skills at SMP Al-Qur'an Zaenuddin Based on Pesantren, namely by providing opportunities to ask students, asking questions if there are difficulties in understanding the material, giving rewards in the form of additional grades to active students, and in presentation groups.

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