

# Child-Friendly School Assessment of Infrastructure Standards for Junior High School

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**Abstract.** Standardization of Child-Friendly School Infrastructure Facilities is very important because it can ensure and maintain infrastructure facilities in schools that are safe for children to achieve their goals. The research was conducted in two junior high schools in Tegal Regency, namely SMP Negeri 1 Slawi and SMP Negeri 1 Pangkah. Child-Friendly School standardization will be evaluated by referring to one of the components of Child-Friendly School namely facilities and infrastructure. This research uses a descriptive qualitative approach. The subjects of the study are the principal, teacher/education personnel, and school. Data collection techniques using Observation, Documentation, and Interviews. Test the validity of data using Data Triangulation. Analytical techniques use Data Reduction, Data Presentation, and Conclusion Withdrawal. The standardization score of infrastructure facilities in SMP N 1 Slawi and SMP N 1 Pangkah is 56 or 86% of the maximum score. The study results conclude that infrastructure facilities in SMP N 1 Slawi and SMP N 1 Pangkah Meet the Standards to be certified to be Child-Friendly School Bariisan.

**Keywords:** Child-Friendly School, Infrastructure Facilities, Standardization

## 1. Introduction

School as a form of formal education unit should be a safe place for children. Most of child's time for 8 hours a day is spent at school. However, various data show that schools are not yet fully safe, clean, healthy, child-friendly, and fun places for children and other school members [1]. Various threats still lurk in children from the surrounding environment, such as violence, discrimination, mistreatment, and natural events [2]. The threat is exacerbated by unfavorable school conditions, inappropriate buildings, infrastructure that does not meet standards, dirty, smelly, arid, unfriendly social environment, acts of violence still being maintained, principals, teachers, students, and other people. Parents who do not understand children's rights and various other vulnerabilities that pose a risk of threatening children's security, safety, and comfort for optimal learning and development at school UNICEF [3]. The mandate to protect children while they are in all places requires a lot of efforts that are carried out comprehensively and involve all sectors, including the children themselves. Government created a policy of protecting children in the education unit called the Child-Friendly School.

According to the Deputy for Fulfillment of Children's Rights Standardization is the process of planning, formulating, establishing, implementing, enforcing, maintaining, and supervising Standards that are carried out in an orderly manner and in collaboration with all Stakeholders [4]. The benefits of Child-Friendly School Standardization, according to the

Deputy for Fulfillment of Children's Rights for parents and students, standardization can increase compatibility between one Child-Friendly School and others who also apply the same standards so that parents or participants students will feel the suitability of services in any Child-Friendly School that they enter and can reduce uncertainty because they can be more certain not to choose other services that are wrong or “non-standard”. For the government, Child-Friendly School standardization facilitates national resource needs through centralized procurement of goods and services with the same specifications to provide a relatively high efficiency level.

Tegal Regency Government is committed and concerned about the success of the Child-Friendly School program, the Tegal Regent Decree Number evidences this: 050/1074 of 2020 concerning the establishment of Tegal Regency child-friendly schools at various levels of education, namely at 222 elementary school, 49 Islamic elementary school, 30 Junior High School, 19 Islamic junior high school, 11 senior high school, 7 vocational high school, and 4 Islamic senior high school. Junior high school of 1 Slawi, or SMPN 1 Slawi and Junior High School of 1 Pangkah or SMP N 1 Pangkah are schools designated to participate in the Child-friendly School program. The program has been implemented at SMP N 1 Slawi and SMP N 1 Pangkah. However, in the current conditions, an empirical study is still needed between the two schools so that it can be used to achieve ideal conditions by the common conditions and fulfill the six indicators listed in the Regulation of the State Minister for Women's Empowerment and Child Protection of the Republic of Indonesia Number 8 of 2014 concerning Child-Friendly School Policy.

Researchers interest in conducting research in these two schools because they are excellent schools that are the main choice for the surrounding community to send their children to these schools [5]. The next reason is that the two schools are among the schools that received the Adiwiyata award in Tegal Regency and are implementing the Child-Friendly School Program in their schools, In fact, SMPN 1 Slawi has been used as a Model Child-Friendly School School based on the Letter of Determination of the Regional Secretariat of Tegal Regency Number: 005/11/4-638/2021 as a reference and model for other schools that will implement the program. This necessitates the existence of advantages in the Child-Friendly School program at SMPN1 Slawi, including the management side that is applied. It is also different from SMPN 1 Pangkah, although it does not include the Child-Friendly School model school in Tegal Regency, but its presence in the surrounding villages certainly has local characteristics and wisdom in implementing the Child-Friendly School program, and SMPN 1 Pangkah is one of the schools that was the first to implement the Child-Friendly School program based on the head decree. Tegal Regency Education and Culture Office Number 050/04/08981 dated March 29, 2018.

This research hopes that it will be known whether the two schools as formal education units have developed schools according to the standard 6 Child-Friendly School indicators. His research focuses on the Child-Friendly School Infrastructure component in realizing the BARIISAN school, namely Clean, Safe, Friendly, Beautiful, Inclusive, Healthy, Beautiful, and Comfortable for students' learning.

## **2 Method**

This study uses a descriptive qualitative approach [6]. This type of qualitative descriptive approach describes the conditions as they are, without giving treatment or manipulation to the variables studied [6]. Subjects and objects that become the center for obtaining information related to the issue of Standardization of Child-Friendly School Infrastructure Facilities are the principal, teachers/educational staff, and schools. Qualitative research intends to understand

phenomena by describing what is experienced by research subjects in descriptive form in a natural context and utilizing various scientific methods. Data collection techniques using Observation, Documentation, and Interviews. Test the validity of the data using Data Triangulation. The analysis technique uses data reduction, data presentation, and conclusion drawing. The research was carried out in stages, the first stage was carried out for 2 (two) days at SMP N 1 Slawi to be exact starting on Monday - Saturday, January 3 to 8, 2022, then carried out research at SMP N 1 Pangkah on Monday - Saturday, January 10 to 15 2022 .

### 3. Discussion

Based on the results of observations, documentation, and interviews collected by researchers, it was found that the scores for the availability of infrastructure at SMP N 1 Slawi were: From the 13 points required for the availability of Child-Friendly School infrastructure facilities at SMP N 1 Slawi 10 points got a maximum score of 5, and 2 points that score 3, and 1 point that scores 0. As for those who score 0 because these points are specifically for preschool education units, educational game tools (APE) are labeled with Indonesian National Standard (SNI). The detailed explanation regarding the availability of Child-Friendly School infrastructure facilities at SMP N 1 Slawi is in the following table:

**Table 1.** Child-Friendly School Infrastruture Junior High School 1 Slawi

No	Recuirement	Score
1	Name tag	5
2	Symbol	5
3	Healthy Requirement	5
4	Convinience Requirement	5
5	Security Requirement	5
6	Medical Tools Kit	5
7	Counseling Room	3
8	Playground	3
9	Library	5
10	Educatif Games Space	0
11	Canteen	5
12	Media Communication, Information, and Education	5
13	Inovatif Facilites	5
Total		56

Based on the results of observations, documentation, and interviews collected by the researchers, it was found that the scores for the availability of infrastructure at SMP N 1 Pangkah were: Out of the 13 points required for the availability of Child-Friendly Schoolinfrastructure facilities at SMP N 1 Pangkah, there were 10 points that got a maximum score of 5, and 2 points that score 3, and 1 point that scores 0. As for those who score 0 because these points are specifically for preschool education units, there are educational game tools (APE) labeled with Indonesian National Standard (SNI). The detailed explanation regarding the availability of Child-Friendly Schoolinfrastructure facilities at SMP N 1 Pangkah is in the following table:

**Table 2.** Child-Friendly School Infrastruture Junior High School 1 Pangkah

No	Requirement	Score
1	Name tag	5
2	Symbol	5
3	Healthy Requirement	5
4	Convinience Requirement	5
5	Security Requirement	5
6	Medical Tools Kit	5
7	Counseling Room	3
8	Playground	3
9	Library	5
10	Educatif Games Space	0
11	Canteen	5
12	Media Communication, Information, and Education	5
13	Inovatif Facilites	5
Total		56

Based on the results of the study, it was found that there were similarities in the availability of infrastructure at SMP N 1 Slawi and SMP N 1 Pangkah including: From the 13 points required for the availability of Child-Friendly School infrastructure facilities at SMP N 1 Slawi and SMP N 1 Pangkah there were 10 points that got a score a maximum of 5, and 2 points that score 3, and 1 point that scores 0. As for those who score 0 because these points are specifically for preschool education units, there are educational game tools (APE) labeled with Indonesian national standards (SNI) so that they are not owned by SMP N 1 Slawi and SMP N 1 Pangkah. In detail it can be explained as follows:

### 3.1 Junior High School 1 Slawi

The nameplate according to the standard contains information on the school's commitment to implement the requirements of the 6 components of the Child-Friendly School,

placed facing the road in the front yard of the school so that it can be seen and read by the public. The nameplate at SMP N 1 Slawi is in accordance with the agreed standards and designs because it is placed on the road in the school's front yard so it gets a score of 5.

Symbols/signs/signs/related to Child-Friendly School that are following the standard are if the education unit has symbols/signs/signs/related to Child-Friendly School specifically prohibited smoking/drugs, cleanliness of male and female toilets, as well as additional: education unit plans, evacuation routes, Gathering; anti-bullying; hazardous areas (slippery steep stairs, cracked buildings, etc.); and others. The symbols/signs/signs/related to Child-Friendly School at SMP N 1 Slawi are following the standard because it has all the requirements according to the standard plus the addition of 3 (three) symbols or more including anti-violence schools and schools that care about environmental culture as seen in the photo documentation so that it gets a score of 5.

Health requirements following the standard are if the education unit has a clean environment, classrooms and facilities, segregated and closed waste disposal sites. Health requirements such as the environment, clean classrooms and facilities, closed and segregated garbage dump at SMP N 1 Slawi are following the standards because they have a clean environment, classrooms and facilities, closed landfills and are separated between organic and inorganic and have a good place and facility for processing waste as seen in the photo documentation, moreover the school is also implementing a school that cares about environmental culture so that it gets a score of 5.

Comfort requirements through comfortable room arrangement for students according to standards are if the education unit has all of the following requirements: clean and separate toilets and space between male and female toilets; The condition of the toilet is clean, the floor is not slippery, has good lighting and air circulation, other complementary facilities such as a hygiene kit, and is managed by a special officer; tub / water reservoir must be free of larvae; toilet equipment in KB / TK / RA / PAUD using the appropriate size for the user; accommodate the need for toilets for people with disabilities (for education units that have special needs children); adequate hand washing facilities are available for children with clean running water and hand soap; available prayer room; availability of changing rooms; and the availability of storage lockers. The comfort requirement through comfortable room arrangement for students at SMP N 1 Slawi is following the standard because it has all the requirements of the 9 existing requirements so that it gets a score of 5.

Security/safety requirements that are in accordance with the standard are if the education unit has all of the following requirements, the building structure and facilities do not have sharp, rough corners, endanger students, accompanied by warning signs; Education unit buildings minimize empty and dark spaces; an environmental monitoring system is available in the education unit, for example: CCTV ; the door is easy to open and opens outwards; and there are facilities for hazard reduction as well as signs in dangerous places. Example: steep stairs, cracked walls, other dangerous areas or places. The security / safety requirements at SMP N 1 Slawi are in accordance with the standards because they have all the requirements of the 5 existing requirements so that they get a score of 5.

Equipment and medicines in the UKS room that are in accordance with the standards are if the education unit has equipment and medicines in the UKS room that are functioning properly and are monitored. Equipment and medicines in the UKS room at SMP N 1 Slawi are in accordance with the standards because they function properly and are monitored every month so that they get a score of 5.

A counseling room that is comfortable and pays attention to confidentiality according to standards if it has a counseling room that is separate from other rooms so that it is comfortable

and pays attention to confidentiality where the confidentiality aspect in this case includes a room that is soundproof but visible from the outside (transparent). The counseling room at SMP N 1 Slawi has a separate counseling room from other rooms but does not pay attention to confidentiality so that it gets a score of 3.

The education unit has a child-friendly play area/space (location and design with adequate protection, so that all students can use it, including children with disabilities) according to the standard if it has a child-friendly play area/room (location and design with adequate protection) , so that it can be used by all students, including children with disabilities) in accordance with the standard requirements of the playroom component Facilities and infrastructure of the Child-Friendly School program are very important, because with complete and good facilities and infrastructure it will support the achievement of program objectives. Management of educational facilities and infrastructure is tasked with regulating and maintaining educational facilities and infrastructure so that they can contribute optimally and meaningfully to the course of the educational process [7].

There have been many types of research on Child-Friendly Schools win the academic world. It is stated that these various studies have something in common, namely to find out how far the Child-Friendly School program can run as desired. Both from the point of view of management, culture, and education actors, even from the prevention content such as efforts to overcome physical and non-physical violence against students. While the difference in the research point of view is in the research conducted by [8], which emphasizes the success of Child-Friendly School from the point of view of the school community's culture through habituation and etiquette. Meanwhile [1] discussed Child-Friendly School from the point of view of overcoming violence in the school environment through efforts to optimize all supporting factors and eliminate inhibiting factors in the Child Friendly School program at SMPN 1 Pasuruan. The explanation given by [9] in analyzing the implementation of Child-Friendly School through school policies and student character education with applied learning methods and supporting facilities. Dewi conducted similar research [10], who tried to analyze the Child-Friendly School Policy Cycle at MTs N 6 Sleman from program preparation to implementation of Child-Friendly School policies in the school. Meanwhile [11], research explains that the Implementation of Child-Friendly Schools will be evaluated by referring to 6 components: Child-Friendly School policies, curriculum implementation, educators, and trained education personnel on child rights, Child-Friendly School facilities and infrastructure. , children's participation, community participation outside school.

The research conducted by the author is different from previous research because the research focus is on the analysis of the standardization of Child-Friendly School Infrastructure in realizing the BARIISAN school, namely Clean, Safe, Friendly, Beautiful, Inclusive, Healthy, Beautiful, and Comfortable for students' learning. The author uses 2 variables, namely 2 schools as a comparison to measure precisely the advantages and disadvantages in terms of providing Child-Friendly School standardized infrastructure in the two schools.

The problem of this research is the Standardization of Child-Friendly School Infrastructure Facilities to the Barisan School in SMP N 1 Slawi and SMP N 1 Pangkah. The purpose of this study was to describe the availability of facilities and infrastructure, to describe the results of the standardization of the availability of facilities and infrastructure and to evaluate the results of the standardization of the availability of Child-Friendly School facilities and infrastructure at SMP Negeri 1 Slawi and SMP Negeri 1 Pangkah. The benefits of this research are expected to add to the scientific treasures, insight, and experience about the standardization of Child-Friendly School Infrastructure Facilities so that if in the future, the researcher becomes a school principal or leader of an institution, he can provide standardized

infrastructure for Child-Friendly Schools professionally and provide corrections and input for related institutions to be better. ready again in developing Child-Friendly School into Child-Friendly School that is advanced in fulfilling the 6 components of Child-Friendly School, especially in providing standardized infrastructure components.

### **3.2. Junior High School in 1 Pangkah**

The nameplate according to the standard contains information on the school's commitment to implement the requirements of the 6 components of the Child-Friendly School, placed facing the road in the front yard of the school so that it can be seen and read by the public. The nameplate at SMP N 1 Pangkah is according to the agreed standards and designs because it is placed on the road in the school's front yard so it gets a score of 5.

Symbols/signs/signs/related to Child-Friendly School that are following the standard are if the education unit has symbols/signs/signs/related to Child-Friendly School, in particular, no smoking/drugs, cleanliness of male and female toilets, as well as additional: education unit plans, evacuation routes, Gather; anti-bullying; and hazardous areas (slippery steep stairs, cracked buildings, etc.); and others. The symbols/signs/signs/related to Child-Friendly School at SMP N 1 Pangkah are following the standard because it has all the requirements according to the standard plus the addition of 3 (three) symbols or more including the anti-violence school as seen in the photo documentation so that it gets a score of 5.

Health requirements following the standard are if the education unit has a clean environment, classrooms and facilities, segregated and closed waste disposal sites. Health requirements such as a clean environment, classrooms and facilities, closed and segregated garbage dumps at SMP N 1 Pangkah are in accordance with the standards because they have a clean environment, classrooms and facilities, closed garbage disposal sites and are separated between organic and inorganic and have a good place and facility for processing waste as seen in the photo documentation, moreover the school is also implementing a school that cares about environmental culture so that it gets a score of 5.

The requirements for comfort through comfortable room arrangement for students per the standards are if the education unit has all of the following requirements: clean and separate toilets and space between male and female toilets; The condition of the toilet is clean, the floor is not slippery, has good lighting and air circulation, other complimentary facilities such as a hygiene kit, and is managed by a special officer; tub/water reservoir must be free of larvae; toilet equipment in KB / TK / RA / PAUD using the appropriate size for the user; accommodate the need for toilets for people with disabilities (for education units that have special needs children); adequate handwashing facilities are available for children with clean running water and hand soap; available prayer room; availability of changing rooms; and the availability of storage lockers. The comfort requirements through comfortable room arrangement for students at SMP N 1 Pangkah are following the standards because they have all the requirements of the 9 existing requirements so that they get a score of 5.

Security/safety requirements following the standard are if the education unit has all of the following requirements: the building structure and facilities do not have sharp, rough corners, endanger students along with warning signs; Education unit buildings minimize empty and dark spaces; an environmental monitoring system is available in the education unit, for example: CCTV; the door is easy to open and opens outwards; facilities for reducing hazards and signs in dangerous places are available. For example: steep stairs, cracked walls, other dangerous areas or places. The security/safety requirements at SMP N 1 Pangkah follow the standard because it has all the requirements of the 5 existing requirements so that it gets a score of 5.

Equipment and medicines in the UKS room that are in accordance with the standards are if the education unit has equipment and medicines in the UKS room that are functioning properly and are monitored. The equipment and medicines in the UKS room at SMP N 1 Pangkah are in accordance with the standards because they function properly and are monitored every month by the UKS supervisor in collaboration with the PMR coach so that they get a score of 5.

A counseling room that is comfortable and pays attention to confidentiality according to standards if it has a counseling room that is separate from other rooms so that it is comfortable and pays attention to confidentiality where the confidentiality aspect in this case includes a room that is soundproof but visible from the outside (transparent). The counseling room at SMP N 1 Pangkah has a separate counseling room from other rooms but does not pay attention to confidentiality so that it gets a score of 3.

The education unit has a child-friendly play area/space (location and design with adequate protection, so that all students can use it, including children with disabilities) according to the standard if it has a child-friendly play area/room (location and design with adequate protection) , so that it can be used by all students, including children with disabilities) in accordance with regulations standard requirements for a child-friendly play room (RBRA) in 2019. SMP N 1 Pangkah has a child-friendly play area / room (location and design with adequate protection, so that all students can use it, but not yet friendly for children with disabilities) because it is not SLB schools are in accordance with the requirements of the 2019 child-friendly playroom standard (RBRA) so that they get a score of 3.

According to standards, library room / reading corner / reading garden must be safe, comfortable, quiet, and have books / information sources that meet the rules of child-friendly information (among others, do not contain pornography, violence, radicalism, SARA, deviant sexual behavior). Comfort in this case is a condition that causes the body to be healthy and fresh and a cool atmosphere. SMP N 1 Pangkah has a safe, comfortable, quiet library room in this case is a condition that causes the body to be healthy and fresh, as well as a cool atmosphere and has books / sources of information that have met the rules of child-friendly information so that they get a score of 5. SMP N 1 Pangkah is not a special school for preschool level education units so there is no available educational game tool (APE) labeled with Indonesian National Standard (SNI) so that it gets a score of 0.

Canteen facilities and food in the canteen are properly monitored in accordance with the principles and standards of a healthy canteen, including: closed trash cans; a sink or hand washing area with running water and soap; display of clean and covered hands; a place to wash food/cooking utensils; clean and safe food utensils; easy-to-clean table; and safe, quality and nutritious food. SMP N 1 Pangkah has all the requirements for canteen and food facilities fulfilled according to requirements 1 to 7 with closed food serving and the availability of drinking water so as to get a score of 5.

The education unit provides communication, information, education (KIE) media related to Child-Friendly School (eg, steps to wash hands with soap, dispose of garbage in its place, slogans which mean an appeal for clean and healthy living behavior) in accordance with the standard, namely the availability of communication media , information, education (KIE) related to Child-Friendly School, active in print and electronic media. SMP N 1 Pangkah has communication, information, education (KIE) media related to Child-Friendly School, active in print and electronic media. Print media uses paper or cloth banners while electronic media uses Whatapps groups, websites and youtube.

Other innovative facilities following standards, namely the existence of other innovative facilities such as: facilities for less healthy children to keep learning; special secretariat room



for alumni; Study room in a religious context; and others. SMP N 1 Pangkah has innovative facilities in the form of a study room in a religious context in the prayer room or in the prayer room, for example, learning the Islamic art of tambourine. Having a Gazebo has a wifi network that is on continuously for fun and fun learning outside of class. Having a place for processing waste into compost and having an online alumni room through Facebook so that it gets a score of 5.

The difference is that SMP N 1 Slawi has a large and representative library room and has a reading corner that is comfortable for students and even in every class there is a reading corner whose function is for reading and student creativity. SMP N 1 Slawi has a counseling room that is not so wide even though it is separated from other rooms and does not yet have a soundproof room for confidentiality assurance in counseling activities, but it is clear that it is safe and comfortable for students to do counseling. SMP N 1 Slawi also has a waste processing unit and a Garbage House into a new commodity and has a waste bank. SMP N 1 Slawi has 20 toilets to meet the needs of all school residents so that they are ideally suited to the needs of school residents.

Meanwhile, SMP N 1 Pangkah has 2 large and representative library rooms with different functions, the first is for reading and student creativity, while the other is for storage. SMP N 1 Pangkah has a large counseling room, although it does not yet have a soundproof room for confidential assurance in counseling activities which are clearly safe and comfortable for students to do counseling. SMP N 1 Pangkah also has a waste processing unit into a new commodity but does not yet have a waste bank. SMP N 1 Pangkah only has 10 toilets to meet the needs of all school residents so it is considered less than what is needed at least 20 toilets.

Based on the Guidelines for Standardization and Certification of the Child-Friendly School SCHOOL, the score for the mandatory requirements for infrastructure consisting of 13 points that must be met in middle and high schools is 33 out of a maximum score of 65 or about 51%.

Table 3. Summary of Child-Friendly School

No	School	Result	
		Score	Result
1	SMP N 1 Slawi	56% / 86%	Pass the standard
2	SMP N 1 Pangkah	56% / 86%	Pass the standard

Based on the table above, the results of the standardization score for the availability of infrastructure at SMP N 1 Slawi are 56 or about 86%. So it can be concluded that the infrastructure of SMP N 1 Slawi meets the standards. Likewise for SMP N 1 Pangkah, the score for standardization of the availability of infrastructure at SMP N 1 Pangkah is 56 or around 86%. So it can be concluded that the infrastructure of SMP N 1 Pangkah meets the standards.

#### 4. Conclusion

Based on the results and discussion above, it can be concluded that the Components of Child-Friendly School Infrastructure Facilities at SMP N 1 Slawi and SMP N 1 Pangkah Meet the Standards for the creation of Child-Friendly School with the concept of Barisan (Clean, Safe, Friendly, Beautiful, Inclusive, Healthy, Beautiful, and Comfortable) for learning learners. The results of the standardization can be followed up by the Related Offices, namely

the KB PP and PA Offices to carry out Child-Friendly School Certification, especially the Infrastructure component in the two schools. This research also needs to be continued for 5 other components besides infrastructure so that a standardized Child-Friendly School can be created and meets the Barisan concept (Clean, Safe, Friendly, Beautiful, Inclusive, Healthy, Beautiful, and Comfortable).

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