

# Differentiated Learning Model in Writing News Texts: a Bibliometrix

1<sup>st</sup>Soleh Ibrahim<sup>1</sup>, 2<sup>nd</sup>Suyitno<sup>2</sup>, 3<sup>rd</sup>Budhi Setiawan<sup>3</sup>

{ibrahim\_s@student.uns.ac.id<sup>1</sup>, yit\_suyitno52@yahoo.co.id<sup>2</sup>, buset.74@gmail.com<sup>3</sup>}

Sebelas Maret University Surakarta  
Ir. Sutami Street No. 36, Kentingan, Jebres, Surakarta, Indonesia

**Abstract.** The world of Indonesian education needs to adapt to adjust to the development and needs of education while still prioritizing the noble values of the Indonesian nation and the values contained in Pancasila. One of the important things that must be considered in our education is the involvement of learners in the learning process. This study aims to provide an overview of the development of differentiated learning in the ability to write news texts. This study used the bibliometric method with library research data collection techniques. The data collection process is carried out by searching through open knowledge maps to get articles related to research. The results of searching through open knowledge maps found seventeen differentiated learning articles that can be grouped into six article categories, including writing skills, learning motivation, improving learning outcomes, learning tools, learning style profiles, and independent learning. The subjects used in this study were differentiated learning at the junior high and high school levels.

**Keywords:** Differentiated Learning, News Text, a Bibliometrix.

## 1 Introduction

One of the important things that must be considered in learning to write news texts is the involvement of students in the learning process. News texts according to Yunus [26] are important information and attract the attention of many people. The presentation of news will be interesting if the news is factual and actual news. According to Badjuri [6] news is a report of an event that has occurred. News published in the mass media is usually an important event so that the news is spread to the public.

Learning to write news texts is a concern because writing news texts can hone students in honing students' writing skills. Writing news texts requires planning so that students can write interesting, varied, and factual news texts. To improve the skills of writing news texts, it should begin with the stage of mastering knowledge, mapping potential interests, and mapping student learning styles through initial assessment of learning. Assessment at the beginning of learning is used to support differentiated learning so that students can get learning according to what they need Yogi et al., [26]. Diagnostic assessment is carried out for information about the uniqueness and needs of students. Through diagnostic assessment, researchers obtain an overview of the learning design that will be carried out so that learning objectives can be achieved as planned. For this reason, education providers need to create a system that can accommodate all the uniqueness and

needs of students in learning Indonesian especially in writing news texts. Learning Indonesian contains material on literacy which is supported by several elements, namely elements of reading-writing, reading and listening, listening, speaking-presenting (Decree of the Head of the Education Standard, Curriculum, and Assessment Agency of the Ministry of Education and Culture and Technology Number 033/H/2022 concerning Learning Outcomes).

Educators need to realize that there are various ways, methods, and strategies that can be done to learn a learner's material, including writing news texts. For this reason, educators must compile learning activities, learning materials, and assessments that will be carried out in class and outside the classroom in accordance with the readiness of students through diagnostic assessment. After conducting a diagnostic assessment, educators can determine differentiated learning that will be used to overcome problems in improving students' skills in writing news texts. Differentiated learning is a teaching and learning process that provides flexibility for students to learn subject matter according to their abilities, what they like, and their respective needs so that they are not frustrated and feel failed in their learning experience [23]. The differentiated learning model in learning to write news texts offers grouping of students based on the stages of mastery of competencies, stages of mastery of knowledge, interests, talents, and learning styles of students so as to produce differentiated learning based on content, process differentiation, and product differentiation. This study aims to find out to provide an overview of differentiated learning in writing news texts. This study used the bibliometrix method with *library research* data collection techniques.

## 2 Method

This research was conducted using the bibliometrix method with *library research* techniques. Harande [9] says bibliometrix is one of the oldest branches of library science. Bibliometrix is a statistical method used to express quantitative data against the literature depicted in bibliography. That is, bibliometrix can be said to be research that uses publication data or other documents. Research with the bibliometrix method categorizes a literature review into three parts, namely; 1) the object of the literature studied, 2) the content of the object and material of the material studied, and 3) the usefulness of the material studied. To collect data this research uses library research techniques. Mendes, et al. [11] stated that the *library research* process is carried out by reviewing literature and analyzing relevant topics combined. Mestika Zed [12], stated that library research or literature study as a series of activities related to methods of collecting library data, reading, and recording and processing *research* materials. Sugiyono [20] said that literature studies are theoretical studies, references and other scientific literature. *Library research* was used in this study because the data in this study was in the form of literature reviews from scientific journals and other sources related to research. Sarwono [16] revealed that *library research* or literature studies can study various reference books and similar previous research results that are useful for obtaining a theoretical basis for the problem to be studied.

Researchers collect data in this study by searching for articles to support research data that has been carried out using the term "differentiated learning" on the *open knowledge maps* search menu. The search process uses the "search" menu on the open knowledge maps (<https://openknowledgemaps.org/map/79aa00e92557b842b08b32bc003e8a39>) page. Search engines will find articles containing the word "differentiated learning" by focusing on subject Indonesian data and other data that supports research on titles, abstracts, content,

or references. The data obtained is in the form of \*PDF\*. The data is used as reference material related to the research conducted. At the writing of this article, 17 scientific articles were collected in national journals and indexed by SINTA, which then analyzed these data were used as a basis to strengthen the author's argument in describing differentiated learning in writing news texts. Furthermore, to visualize the data to be more transparent and communicative researchers use bibliometrix to obtain a picture of the data.

### 3 Results and Discussion

#### *a. Differentiated Learning Categories*

The table in this study presents some articles found in the search of *the open knowledge maps page with the keyword "differentiated learning"*. Figure 2 shows the distribution of publications with regard to the data analyzed in this study. Publications on differentiated learning are found starting in 2022 or after the independent curriculum is implemented in schools. The articles found in 2022 are 7 articles and in 2023 there are more 10 articles. This means that this research has experienced significant development. However, based on the category, the types of articles vary which can be grouped into 6 types as in the following table.

Table 1. Categories of Differentiated Learning Articles

No	Heading	Article Categories						Author Name and Journal Name
		Writing Skills	Learning Motivation	Improve learning outcomes	Learning Tools	Learning Style Profile	Independent Learn	
1	Application of Differentiated Learning in Writing Persuasion Texts in Class VIII of SMP Gajah Mada Medan Academic Year 2021/2022 (2022-09-01)	√						Elida Gries Simbolon, Beslina Afriani Siagian, Kartini Bangun, Sara Sidabutar, Adella Girsang, Ancient Febiola  Diglossia : Journal of Indonesian Education,

							Language and Literature; Vol 6, No 2 (2022): August ; 2549-5119
2	Differentiated Learning and Creativity Writing Student Short Stories First Generation Mover School Program Junior High School in Probolinggo City	√					Moh. Arif Susanto*, Elita Arcelina Sandi**, Arisni Kholifatu Amalia Shofiani  GHÂNCA RAN: JOURNAL OF EDUCATION IN INDOONESIAN LANGUAGE AND LITERATURE Special Edition: lalonget III p 181 - 190 (2022)
3	Meta-Analysis of the Application of Differentiated Learning to Improve Student Learning			√			Elis Yunita, Firdha Rachmawati, Tatu Hilaliyah  JIIP - Scientific Journal of Educational Sciences;

	Outcomes (2023-10-01)							Vol. 6 No. 10 (2023): JIP (Scientific Journal of Educational Sciences); 7499-7505.
4	Workshop on Implementation of Differentiated Learning for Junior High School Teachers in Pringsewu District (2023-06-15)				√			Siti Rahayu, Nurmitasari, Siti Khoiriyah  For You Country: Journal of Community Service; Vol 7, No 1 (2023); 40-46 ; To you the land; Vol 7, No 1 (2023); 40-46.
5	The Effect of Tpack-Based Differentiated Learning on Learning Outcomes Identifying and Summarizing Explanatory Text of Grade VIII Students	√						Nina Nur Alfi Aulia, Heny Subandiyah  BAPALA; Vol 10 No 4 (2023): educational, linguistic, and literary studies; 251 - 262

	of SMPN 42 Surabaya (2023-11-08)							
6	Analysis of Student Learning Style Profile for Differentiated Learning in SMP Negeri 23 Pekanbaru (2022-01-27)					√		Nurzaki Alhafiz  Journal of Scientific Horizons; Vol. 1 No. 5: January 2022; 1133-1142.
7	Training on the preparation of differentiated learning lesson plans to realize independent learning at SMA N 2 East Kupang (2023-07-14)					√		Kadek ayu astiti, Vincent Lantik, I Wayan Sukarjita, Fakhrudin  Journal of Community Service of the Archipelago; Vol. 4 No. 2 (2023): Journal of Community Service of the Archipelago (JPkMN); 1367-1373.
8	The Effect of Differentiated Learning			√				Parlindungan Sitorus, Riossally Marselina Tumanggo

	Strategies on the Learning Outcomes of Class VIII Students of SMP Negeri 2 Manduamas (2022-08-01)							r, Mula Sigiro, Eka Notasya Simanullang, Indah Septa Ayu Laia  JIP - Scientific Journal of Educational Sciences; Vol. 5 No. 8 (2022): JIP (Scientific Journal of Educational Sciences); 2883-2890.
9	Analysis of Student Learning Style Profiles as Differentiated Learning Data in the Classroom (2023-10-02)					√		Intan Pertiwi, Leni Marlina, Ketang Wiyono  JIP - Scientific Journal of Educational Sciences; Vol. 6 No. 10 (2023): JIP (Scientific Journal of Educational Sciences); 8173-8177.
10	Differentiated Learning	√						Sri Wahyuni, Asriani

	in Subjects Indonesia n Materials for Writing Poetry at the Junior High School Level (2023-08- 19)							Thahir, Rudi Karma, Ananda Putriani  Journal of Education and Teaching Review (JRPP); Vol. 6 No. 2 (2023): Volume 6 No. 2 of 2023; 264- 269.
11	ASSURE Model Learning Design in Plotagon Media- Based Creative Writing Learning in the Independe nt Learning Era (2023- 04-27)	√						Muhamma d Fernanda Adi Pradana, Azizatuz Zahro, Didin Widyarton o  Alinea: Journal of Language, Literature, and Teaching; Vol 12, No 1 (2023): Language, Literature, and Teaching; 13-30.
12	Preparatio n of Differenti ated Learning Implement				√			Reski Idamayanti , Nurhidaya h Nurhidaya



	ation Plan at SMP Negeri 4 Pangkajene in Pangkajene and Islands Regency (2022-08-02)						h, Ashar Ashar  National Seminar of Paedagoria ; Vol 2 (2022); August; 75-83.
13	Improving the Ability of Teachers to Develop Teaching Modules on Differentiated Learning through Workshops and Mentoring (2023-06-15)				√		Supono  ACTION: Journal of Classroom and School Action Research Innovation ; Vol. 3 No. 2 (2023); 147-156.
14	Improving Teacher Competence Applying Differentiated Learning to Realize Independent Learning through Workshops at SMPN 3 Pontianak (2022-02-08)					√	Subhan Subhan  Journal of Prospective Learning; Vol 7, No 1 (2022) ; 2579-5627.

15	Implications of Planning the Independent Learning Curriculum in Differentiated Learning at SMP Negeri 1 Telaga (2023-12-05)						√	Sri Dinawaty Suyitno, Kasim Yahiji  Journal of Islamic Education Management Research ; Vol. 2 No. 2 (2023): Journal of Islamic Education Management Research (JIEMER) ; 1-11
16	Socialization of Differentiated Learning in the Independent Learning Program at SMP Gajah Mada Medan (2022-05-09)						√	Beslina Afriani Siagian, Sri Natalia Situmorang, Roida Siburian, Angelin Sihombing  Empowered Indonesia; Vol 3, No 2: February-April 2022; 339-344.
17	Implementation of Differentiated Learning		√					Silvia Eka Pratiwi, Maftujiana h

in Increasing Learning Motivation of Grade 8 Students at SMPN 2 Kalisat (2023-06- 14)							Maftujiana h  ScienceEdu; Vol 6 No. 1 (2023); Vol 6 No. 1 (2023); 64-74.
--	--	--	--	--	--	--	---

Based on the table above, differentiated learning subjects are more commonly found in writing skills, including writing poetry, short story texts, explanatory texts, creative writing, and persuasion texts. Then followed successively about learning tools, freedom of learning, learning motivation, improvement of learning outcomes, and learning styles. Table 1 shows that there is a significant difference in the number of research subjects on differentiated learning. Based on the table, one of the most dominant research subjects used in research is writing skills.

***b. Category Distribution and Authors***

Based on table 1 data, researchers conducted a bibliometrix analysis to determine the contribution of the types of articles that researchers found to obtain a concrete picture of differentiated learning that has been published. Figure 1 is the distribution of information about authors who have published articles on differentiated learning. Figure 1 shows the distribution of authors based on their percentage number.

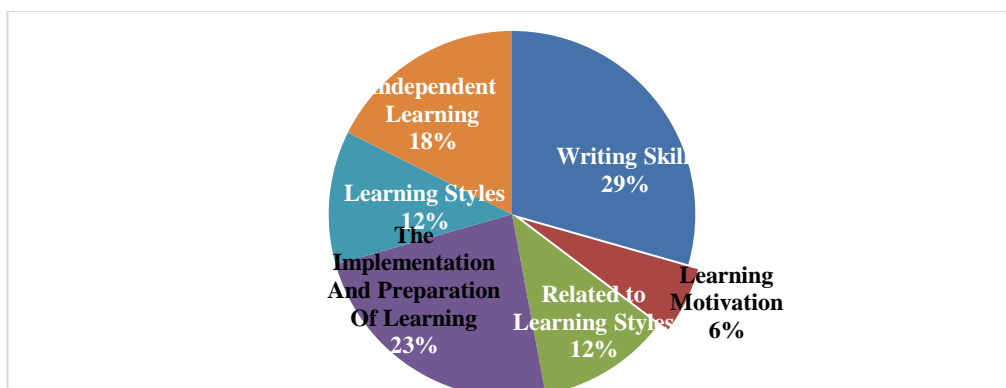


Figure 1. bibliometrix  
Differentiated Learning Category Distribution

Based on figure 1 above, it shows that the differentiated learning that the researchers found includes six categories of articles. The first article contains differentiated learning related to writing skills in subjects Indonesian as much as 29% of the total data the researchers found. Figure 1 illustrates the findings that use the bibliometrix for each author's relationship. Each distribution shows a different percentage.

Differentiated learning related to writing skills in subjects Indonesian as much as 29% of the total data the researchers found. Differentiated learning in writing persuasion texts was carried out by (1) Elida Gries Simbolon, (2) Beslina Afriani Siagian, (3) Kartini Bangun, (3) Sara Sidabutar, (4) Adella Girsang, and (6) Febiola Purba. Second, differentiated learning in writing short stories conducted by (1) Moh. Arif Susanto, (2) Elita Arcelina Sandi, (3) Arisni Kholifatu, and (4) Amalia Shofiani. Third, differentiated learning in writing explanatory texts conducted by Nina Nur Alfi Aulia and Heny Subandiyah. Fourth, differentiated learning in writing poetry was carried out by (1) Sri Wahyuni, (2) Asriani Thahir, (3) Rudi Karma, and (4) Ananda Putriani. Fifth, differentiated learning in creative writing conducted by (1) Muhammad Fernanda Adi Pradana, (2) Azizatz Zahro, and (3) Didin Widyartono.

Researchers found articles about differentiated learning increased learning motivation by 6% of the articles the researchers found. The research was conducted by Silvia Eka Pratiwi and Maftujianah Maftujianah. Then, research on differentiated learning related to increased learning outcomes as much as 12% of the data the researchers found. Research on the application of differentiated learning to improve learning outcomes was conducted by (1) Elis Yunita, (2) Firdha Rachmawati, and (3) Tatu Hilaliyah. Research on the influence of differentiated learning strategies on learning outcomes was conducted by (1) Parlindungan Sitorus, (2) Riossally Marselina Tumanggor, (3) Mula Sigiro, (4) Eka Notasya Simanullang, and (4) Indah Septa Ayu Laia.

Researchers also found research on differentiated learning related to the implementation and preparation of learning tools as much as 23% of the total data. Research on the results of differentiated learning implementation workshops for junior high school teachers in Pringsewu District was conducted by Siti Rahayu, Nurmitasari, Siti Khoiriyah. Research on the preparation of differentiated learning lesson plans to realize independent learning was carried out by (1) Kadek Ayu Astiti, (2) Vincent Lantik, (3) I Wayan Sukarjita, and (4) Fakhrudin. Research on the preparation of differentiated learning implementation

plans in junior high schools was conducted by (1) Reski Idamayanti, (2) Nurhidayah, and (3) Ashar. Research on improving the ability of teachers to compile teaching modules in differentiated learning was conducted by Supono.

Researchers found differentiated learning related to learning styles as much as 12% of the total data. The research is related to the analysis of student learning styles as differentiated learning data conducted by (1) Intan Pertiwi, (2) Leni Marlina, and (3) Ketang Wiyono. Furthermore, researchers also found research on differentiated learning related to independent learning as much as 18% of the total data. Research on the application of differentiated learning to realize independent learning was conducted by Subhan. Then, research on the topic of independent learning in differentiated learning was conducted by Sri Dinawaty Suyitno and Kasim Yahiji. Finally, the socialization of differentiated learning in the independent learning program was carried out by (1) Beslina Afriani Siagian, (2) Sri Natalia Situmorang, (3) Roida Siburian, and (4) Angelin Sihombing.

The five studies have traces of publication in national journals and those accredited by SINTA. Based on the topics found, differentiated learning research includes only a few types of text. Then differentiated learning more into topics related to learning motivation, improving learning outcomes in general, preparing learning tools, student learning style profiles, and differentiated learning in promoting independent learning. While research on learning in writing news texts has not been done much.

#### 4 Conclusion

*The bibliometrix* review research provides information on subject-differentiated learning publications Indonesian and general knowledge that are not related to the subject. The most dominant research subjects were found in writing skills research articles, but not many learning subjects differentiated in writing news texts. Other approaches in differentiated learning are used to motivate student learning, improve student learning outcomes, prepare learning tools such as teaching modules and lesson plans, to map student needs and learning styles, and as a basis for implementing independent learning. Differentiated learning is here to overcome various problems faced by teachers both in lesson planning, learning processes, and learning outcomes.

#### References

- [1] Afriani Siagian, Beslina., Sri Natalia Situmorang, Roida Siburian, Angelin Sihombing. (2022). Socialization of Differentiated Learning in the Merdeka Belajar Program at SMP Gajah Mada Medan. *Empowered Indonesia*; Vol 3, No 2. Thing; 339-344. <https://ukinstitute.org/journals/ib/article/view/227>.
- [2] Alhafiz, Nurzaki. (2022). Analysis of Student Learning Style Profile for Differentiated Learning in SMP Negeri 23 Pekanbaru. *Journal of Scientific Horizons*; Vol. 1 No. 5; 1133-1142 ; 2808-1668. <https://bajangjournal.com/index.php/JCI/article/view/1203>.
- [3] Anggraena, Y., Ginanto, D., Felicia, N., Andiarti, A., Herutami, I., Alhapip, L., Mahardika, R. L. (2022). *Learning and Assessment Guides: ECCE, Primary, and Secondary Education*. Jakarta: Education Standards, Curriculum, and Assessment Agency of the Ministry of Education and Culture of the Republic of Indonesia.
- [4] Astiti, Kadek Ayu., Vincent Lantik, I Wayan Sukarjita. (2023). Training on the preparation of differentiated learning lesson plans to realize independent learning at SMA N 2 East Kupang (2023-07-14). *Fakhrudin Journal of Community Service of*

the Archipelago; Vol. 4 No. 2. *Journal of Community Service of the Archipelago* (JPkMN); 1367-1373.

<http://ejournal.sisfokomtek.org/index.php/jpkm/article/view/1070>.

- [5] Aulia, Nina Nur Alfi., Heny Subandiyah. (2023). The Effect of Tpack-Based Differentiated Learning on Learning Outcomes Identifying and Summarizing Explanatory Text of Grade VIII Students of SMPN 42 Surabaya. *BAPALA*; Vol 10 No 4 educational, linguistic, and literary studies; 251—262. <https://ejournal.unesa.ac.id/index.php/bapala/article/view/57459>.
- [6] Badjuri, Adi. 2010. *Television Journalism*. Yogyakarta : Graha Ilmu
- [7] Dinawaty Suyitno, Sri., Kasim Yahiji. (2023). Implications of Planning an Independent Learning Curriculum in Differentiated Learning at SMP Negeri 1 Telaga (2023-12-05). *Journal of Islamic Education Management Research (JIEMER)*. Thing; 1-11. <https://ejournal.iaingorontalo.ac.id/index.php/AlMinhaj/article/view/1249>.
- [8] Eka Pratiwi, Silvia., Maftujianah Maftujianah. (2023). Implementation of Differentiated Learning in Increasing Learning Motivation of Grade 8 Students at SMPN 2 Kalisat. *ScienceEdu*; Vol 6 No. 1 (2023): Vol 6 No. 1 P; 64-74. <https://jurnal.unej.ac.id/index.php/Scedu/article/view/40022>.
- [9] Harande. (2001). *Author Productivity and Collaboration: an Investigation of the Relationship Using the Literature of Tecnology*. Libric, 124-127.
- [10] Idamayanti, Reski., Nurhidayah. (2022). Asr Asr. Preparation of a Differentiated Learning Implementation Plan at SMP Negeri 4 Pangkajene in Pangkajene Regency and Islands. *National Seminar of Paedagoria*. Vol August 2; 75-83. <http://journal.ummat.ac.id/index.php/fkip/article/view/10065>.
- [11] Mendez, E., Wohlin, C., Felizardo, K., Kalinowski, M. (2020). Guidelines for the search strategy to update systematic literature reviews in software engineering. *Information and Software Technology*,7-24. doi: <https://doi.org/10.1016/j.infsof.2020.106366>.
- [12] Mestika, Zed. 2003. *Literature Research Methods*. Jakarta: Yayasan Obor Indonesia.
- [13] Pertiwi, Intan., Leni Marlina, Ketang Wiyono. (2023). Profile Analysis of Student Learning Styles as Differentiated Learning Data in the Classroom. *JiIP - Scientific Journal of Educational Sciences*; Vol. 6 No. 10 8173-8177. <http://jiip.stkipyapisdampu.ac.id/jiip/index.php/JiIP/article/view/2250>.
- [14] Pradana, Muhammad Fernanda Adi., Azizatur Zahro, Didin Widartono. (2023). Desain Pembelajaran Model ASSURE dalam Pembelajaran Menulis Kreatif Berbasis Media Plotagon di Era Merdeka Belajar. *Alinea: Jurnal Bahasa, Sastra, dan Pengajaran*; Vol 12, No 1 Hal. 13-30. <https://jurnal.unsur.ac.id/ajbsi/article/view/2852>.
- [15] Rahayu, Siti., Nurmitasari, Siti Khoiriyah. (2023). Lokakarya Implementasi Pembelajaran Berdiferensiasi Untuk Guru SMP di Kabupaten Pringsewu. *Bagimu Negeri : Jurnal Pengabdian Kepada Masyarakat*; Vol 7, No 1 (2023); 40-46 ; *Bagimu Negeri*; Vol 7, No 1 ; 40-46. <https://ejournal.umpri.ac.id/index.php/bagimunegeri/article/view/2025>.
- [16] Sarwono, J. 2006. *Metode Penelitian Kuantitatif dan Kualitatif*. Graha Ilmu. Yogyakarta.
- [17] Simbolon, Elida Gries., Beslina Afriani Siagian, Kartini Bangun, Sara Sidabutar, Adella Girsang, Febiola Purba. (2022). Penerapan Pembelajaran Berdiferensiasi

Dalam Menulis Teks Persuasi Di Kelas VIII SMP Gajah Mada Medan Tahun Ajaran 2021/2022. *Diglosia : Jurnal Pendidikan, Kebahasaan, dan Kesusastraan Indonesia*; Vol 6, No 2: Agustus ; 2549-5119. <http://jurnal.unma.ac.id/index.php/dl/article/view/3848>.

- [18] Sitorus, Parlindungan., Riossally Marselina Tumanggor, Mula Sigiro, Eka Notasya Simanullang, Indah Septa Ayu Laia. (2022). Pengaruh Strategi Pembelajaran Berdiferensiasi terhadap Hasil Belajar Peserta Didik Kelas VIII SMP Negeri 2 Manduamas (2022-08-01). *JIIP - Jurnal Ilmiah Ilmu Pendidikan*; Vol. 5 No. 8. *JIIP (Jurnal Ilmiah Ilmu Pendidikan)*; 2883-2890 ; 2614-8854. <http://jiip.stkipyapisdampu.ac.id/jiip/index.php/JIIP/article/view/768>.
- [19] Subhan. (2022). Peningkatan Kompetensi Guru Menerapkan Pembelajaran Berdiferensiasi Untuk Mewujudkan Merdeka Belajar Melalui Lokakarya di SMPN 3 Pontianak (2022-02-08). *Jurnal Pembelajaran Prospektif*. Vol 7, No 1. Hal; 2579-5627. <http://jurnal.untan.ac.id/index.php/lp3m/article/view/55059>.
- [20] Sugiyono. 2013. *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Alfabeta, CV.Bandung.
- [21] Susanto, Moh. Arif., Elita Arcelina Sandi. (2022). Arisni Kholifatu Amalia Shofiani Pembelajaran Berdiferensiasi dan Kreativitas Menulis Cerpen Peserta Didik Program Sekolah Penggerak Angkatan Pertama Jenjang SMP Kota Probolinggo GHANCARAN: *JURNAL PENDIDIKAN BAHASA DAN SASTRA INDONESIA Special Edition: Lalonget III hal 181 – 190*. <http://ejournal.iainmadura.ac.id/index.php/ghancaran>.
- [22] Supono. (2023). Peningkatan Kemampuan Guru Menyusun Modul Ajar Pada Pembelajaran Berdiferensiasi Melalui Workshop dan Pendampingan (2023-06-15). *ACTION : Jurnal Inovasi Penelitian Tindakan Kelas dan Sekolah*; Vol. 3 No. 2 ; 147-156. <https://jurnalp4i.com/index.php/action/article/view/2253>.
- [23] Tomlinson, C. A., & Moon, T. R. (2013). *Assessment And Student Success In A Differentiated Classroom*. VA: ASCD.
- [24] Wahyuni, Sri., Asriani Thahir, Rudi Karma, Ananda Putriani. (2023). Pembelajaran Berdiferensiasi Pada Mata Pelajaran Bahasa Indonesia Materi Menulis Puisi di Tingkat SMP (2023-08-19). *Jurnal Review Pendidikan dan Pengajaran (JRPP)*; Vol. 6 No. 2. <http://journal.universitaspahlawan.ac.id/index.php/jrpp/article/view/17967>.
- [25] Yunita, Elis., Firdha Rachmawati, Tatu Hilaliyah. (2023). Meta Analisis Penerapan Pembelajaran Berdiferensiasi untuk Meningkatkan Hasil Belajar Siswa. *JIIP - Jurnal Ilmiah Ilmu Pendidikan*; Vol. 6 No. 10 : *JIIP (Jurnal Ilmiah Ilmu Pendidikan)*; 7499-7505 ; 2614-8854. <http://jiip.stkipyapisdampu.ac.id/jiip/index.php/JIIP/article/view/2971>.
- [26] Yunus, Syarifudin. 2012. *Jurnalistik Terapan*. Bogor: Ghalia Indonesia.
- [27] SK Kepala Badan Standar, Kurikulum, dan Asesmen Pendidikan Kemdikbudristek Nomor 033/H/2022 tentang Capaian Pembelajaran.