

Installation Of Moral Values In Early Children Through Praying Dhuha Prayer

Amalia Nurbaiti

{amalianurbaiti121@gmail.com}

Universitas Islam Negeri (UIN) Prof. K.H. Saifudin Zuhri Purwokerto

Abstract. Moral value education is a conscious effort carried out by humans (adults) that is planned to provide opportunities for students (children, future generations) to instill divinity, aesthetic and ethical values, good and bad values, right and wrong, regarding actions attitudes and obligations; noble character, noble character in order to reach maturity and be responsible. One of the efforts that can be made by PAUD institutions to instill moral values in early childhood is by habituating Duha prayer. This research is a qualitative descriptive research with a type of field research. Collecting research data using observation techniques, interviews, and documentation. Analysis of the research data using data reduction techniques, data presentation, data verification, and drawing conclusions. The results of the study show that the inculcation of moral values in early childhood through Duha prayer activities is carried out through a process of preparation and implementation. Where in instilling moral values in early childhood through Duha prayer activities includes three important aspects, namely aspects of *aqidah*, aspects of worship and aspects of morality. From here, the dhuha prayer activities which are carried out routinely once a week at the Wadas Kelir Creative House Family Planning Center can instill moral values in early childhood in the aspects of *aqidah*, worship, and morals.

Keywords: Early Childhood, Moral Values, Duha Prayer

1 Introduction

Education is an important foundation in improving all aspects of child development such as children's cognitive development, children's social-emotional, physical motor, and also children's morals. Early childhood is in its golden age (*golden age*). Where at this time children experience significant growth and development. One of the most important developments is the moral development of children. This is because the morals possessed by children will affect the way children behave in adulthood or old age. Values and moral education that is carried out from an early age is expected that at a later stage of development the child will be able to distinguish between good and bad, right and wrong, so that he can apply it in everyday life. This will affect whether or not children are easily accepted by the surrounding community in terms of socializing. Education of values and morals from an early age is the joint responsibility of all parties, especially the family or parents [1].

According to Syaodih stated that the development of moral values in early childhood includes: children being imitation (*imitation*) that is, starting to imitate the attitudes, perspectives and behavior of other people, the child internalizes, that is, the child has begun to associate with his social environment and begins to be affected by the circumstances in that environment, the child behaves *introvert* and *extrovert* namely the reaction shown by children based on experience [2]. According to John Dewey, the stages of a person's moral development are at the pre-

conventional stage which has the characteristics of the child's attitude and behavior based on biological and social impulses [3]. According to Ahmad Nawawi, moral values education is a conscious effort carried out by humans (adults) that is planned to provide opportunities for students (children, future generations) to instill divinity, aesthetic and ethical values, good and bad values, right and wrong, regarding actions, attitudes and obligations; noble character, noble character in order to reach maturity and be responsible [4].

One of the efforts that can be made by PAUD institutions to instill moral values in early childhood is by habituating Duha prayer. The Dhuha prayer is a sunnah prayer that is carried out at the time of Dhuha, that is, from the rising of the sun until before the sun goes down. The habituation method in schools that applies Dhuha prayer to early childhood is very good and useful because Dhuha prayer is able to provide extraordinary positive energy for children. The energy in question can lead to self-confidence, firmness, strength, optimism, determination and courage to make decisions. Through theoretical studies in the Dhuha prayer movement which is carried out with frequent intensity it can have a positive impact on gross motor development of early childhood to stimulate balance in motion. As in the takbiratul ihram movement, the bowing movement, the prostration movement and the greeting movement can provide a good stimulus for the balance between aspects of physical (physical motor) and spiritual (religious and moral) development. [5].

Basically, instilling moral values from an early age forms a child's instinct to accept virtue and nobility, and will get used to carrying out noble character [6]. With this problem, the researcher wants to examine the inculcation of Moral Values in Early Childhood. The author is interested in conducting research with the title instilling moral values in early childhood through the habituation of the Dhuha Prayer.

This is in line with previous studies that have been conducted. First, research conducted by Mukhamad Murdiono entitled *Methods of Instilling Moral Values for Early Childhood*. The results of his research show that the methods of instilling moral values used in several ABA Kindergartens in the City of Yogyakarta include: storytelling, playing, field trips, singing, outbound, habituation, modeling, poetry, and discussion. Of the several methods most often used are storytelling and behavior habituation methods. The method of instilling moral values that is applied has a lot of positive influence on children's moral development [7]. Second, research conducted by Elsy Gusmayanti and Dimiyati entitled *Analysis of Storytelling Activities in Enhancing the Development of Early Childhood Moral Values*, the results of the research show that the appropriate concept of fairy tales is like having a message with a story that is fun and entertaining; contains moral values that are indirectly capable of educating children; keep children focused and actively involved; the story must have something that will interest the child's curiosity; relaxed; develop children's morals and character; according to the age and development of the child, and has rich literature [8]. Third, research conducted by Anisa Agustina entitled *Development of Religious and Moral Values Through the Habit of Dhuha Prayer from an Early Age Group B at Ra Al-Hidayah Uin Walisongo Semarang*. The results of the first study show the development of three main aspects, namely the values of aqidah, worship, and morals. The value of aqidah is inviting children to always pray. Cultivating Worship through the habit of praying Dhuha children can recite the prayer readings correctly, especially reading the Duha prayer. Cultivating morals towards fellow human beings, namely planting order in queuing for ablution, etc. The second result that can be achieved is that the child can work together with the theme, the child obeys the rules in school, the child helps each other with the theme, the child can be patient to queue for ablution, the child can distinguish between good and bad deeds [9].

Based on the background that has been described and several previous studies discussing moral values and the habit of praying dhuha, this research will focus on examining the instilling of moral values in early childhood through the habit of praying dhuha in early childhood education institutions.

2 Theory and Method

This study uses a qualitative descriptive research with a type of field research. Qualitative descriptive research is research that is carried out directly to examine a phenomenon that exists in the field, then the data is presented in a narrative text [10]. The phenomenon studied is the inculcation of moral values in early childhood through the habit of Duha prayer. Data collection was carried out by observation, interview and documentation techniques. Observation techniques were carried out by researchers by observing the activities of the habituation of the Duha prayer, the observational data were recorded in full and then reinforced by interviews with children, teachers to ask questions regarding the program for the habituation of the Duha prayer. The documentation technique is carried out by collecting documents related to the cultivation of moral values through the habit of praying dhuha [11].

The research data analysis technique was carried out by: 1) reducing data by classifying important data related to instilling moral values in early childhood through the habit of Duha prayer; 2) after the data has been reduced, the next step is to present the data in narrative form, this is to make it easier to know the inculcation of moral values in early childhood through the habit of Duha prayer; 3) the next step is data verification, data verification is carried out by researchers through the data that has been collected and then verified as true. From this, the researcher will make conclusions related to instilling moral values in early childhood through the habit of praying dhuha [12].

3 Result and Discussion

This research was conducted at the Wadas Kelir Creative House KB, where this RA implemented the dhuha prayer program. In its implementation, the KB Wadas Kelir Creative House always makes good efforts so that the Dhuha prayer program runs optimally and is in accordance with the child's development. The results of his research show that Duha prayer at the Wadas Kelir Creative House Family Planning is carried out through the following activities:

3.1 Preparation

This Dhuha Prayer activity is carried out once a week at the Wadas Kelir Creative House Family Planning Center at 09.00 which must be attended by the children, where this activity is carried out in the prayer room near the school. on this day children are usually reminded to bring prayer equipment such as mukenah for women and caps for men. After the classical opening activities that have been carried out, then the teacher directs the children to the prayer room in front of the school to perform Duha prayers. When at the prayer room children are asked to take off their shoes, then line up and queue for ablution, this aims to train children's discipline so that they become children who are orderly and willing to stand in line to wait their turn. After the children have finished their ablution, they enter the prayer room to use the mukenah and caps they have brought, then they arrange their prayer mats and line up according to the shof of prayer so that they are neat.

From the results of observations that have been made, it shows that the Dhuha prayer activities are carried out routinely once a week with the first step, namely preparation, where this preparation includes the children going to the prayer room, then removing their footwear, after that the children line up to queue for ablution, so that the children do not fight, the teacher chooses the calmest child to be in the front row and perform ablution, before ablution, children are invited to pray before starting ablution, after the children who have finished ablution they enter the mosque and prepare prayer tools, organize prayer mats and shof, then they use mukenah and caps that have been brought, after that the children perform the Duha prayer accompanied by the teacher.

3.2 Implementation

After making preparations starting from ablution and arranging their respective shofs, the children performed Duha prayers. Before the prayer starts, the teacher appoints one child to call the call to prayer. When the aka begins, the child in charge of reciting the call to prayer is asked to come forward and carry out his duties, when the call to prayer is echoed, the children are asked to be quiet and listen to the call to prayer, after the call to prayer then iqomah, after that one of the teachers comes forward to become the imam. The implementation of this prayer is guided by teachers, where one teacher becomes the priest and the other accompanies the children.

When the teacher becomes the priest, the teacher reads the prayer readings aloud so that the children can find out the prayer readings. Meanwhile, another teacher accompanies the child in carrying out the Duha prayer, starting from guiding the child to perform the Duha prayer movements correctly, guiding the child to recite the Duha prayer little by little. After the prayer activities are finished, the teacher reads the prayer after the Duha prayer aloud after that the children follow the prayer reading that has been read by the teacher. This activity is carried out so that children can listen to the prayer readings and prayers read by the teacher and the children can imitate the prayer readings and their prayers.

Based on the observations that have been made, it shows that the habituation of Duha prayer which is carried out routinely once a week can be used as a method for instilling moral values in early childhood. Where moral values through Duha prayer activities include three important aspects, namely:

First, Aspects of Aqidah. Aqidah is a belief that is firmly held by humans and firmly planted in their hearts which is well guarded and used as a purpose in life [13]. Based on the research that has been conducted at the Wadas Kelir Creative House KB, aspects of worship in instilling moral values in early childhood through Duha prayer activities are shown through Duha prayer practice activities where the Duha prayer is aimed so that children always remember Allah SWT that Allah is the creator, only to Allah humans ask for forgiveness, asking for sustenance, and all goodness to Allah. That way it will be embedded in the child's heart to always believe that God is omnipotent.

Second, Aspects of Worship. Worship can be interpreted as devoting oneself to Allah SWT. If Allah SWT with His power is willing to give guidance to his servant, then as a creature who follows the nature of his servitude to Allah SWT, he will really do his good deeds, all his good deeds, so that all his prayers, his life, his death and even his submissive soul which currently fills his body, everything boils down to one belief that there is nothing else but only because of Allah SWT [14]. Based on the research that has been done, aspects of worship in instilling moral values in early childhood through dhuha prayer activities are demonstrated through the habit of reciting prayer readings, and reciting short surah readings properly and

correctly. From this, children will get used to it and be able to recite prayer readings and short letters properly and correctly. In addition to prayer readings and short letters, during the Duha prayer, children are also taught to know how to do the Duha prayer properly, what needs to be prepared before praying and the conditions that must be fulfilled before praying. It is from this dhuha prayer activity that the moral values of early childhood in the aspect of worship can be stimulated properly.

Third, Aspects of Morals. Morals are an attitude or human will accompanied by a peaceful intention in the soul based on the Qur'an and hadith in which actions or habits arise easily [15]. Based on research that has been conducted, the moral aspect in instilling moral values in early childhood through dhuha prayer activities is shown through the activities of children lining up pray, arrange the prayer lines correctly, and perform the dhuha prayers in accordance with the order. From here, the moral aspect in instilling moral values in early childhood through dhuha prayer activities can train children to be disciplined in carrying out ablution, namely wanting to take turns in line with friends, being able to organize prayer shof neatly, and orderly in carrying out prayers.

Based on the explanation above, it can be concluded that the dhuha prayer activities which are carried out routinely once a week at the Wadas Kelir Creative House KB can instill moral values in early childhood in the aspects of aqidah, worship, and morals.

4 Conclusion

Moral value education is a conscious effort carried out by humans (adults) that is planned to provide opportunities for students (children, future generations) to instill divinity, aesthetic and ethical values, good and bad values, right and wrong, regarding actions attitudes and obligations; noble character, noble character in order to reach maturity and be responsible. One of the efforts that can be made by PAUD institutions to instill moral values in early childhood is by habituating Duha prayer.

Instilling moral values in early childhood through dhuha prayer activities is carried out through a process of preparation and implementation. Where in instilling moral values in early childhood through Duha prayer activities includes three important aspects, namely; first, the aspect of aqidah which includes the belief in the practice of the dhuha prayer where in the implementation of the dhuha prayer it is intended that children always remember Allah SWT that Allah is the creator, only to Allah humans ask for forgiveness, ask for sustenance, and all goodness to Allah. Second, aspects of worship which include the habit of reciting prayer readings, and reciting short letter readings properly and correctly, and children are also taught to know how to do the Duha prayer correctly, what to prepare before praying and the requirements conditions that must be met before performing the prayer. Third, the moral aspect which includes children who are disciplined in carrying out ablution, namely wanting to take turns standing in line with their friends, being able to organize the shof of prayer neatly, and being orderly in performing prayers. From here, the dhuha prayer activities which are carried out routinely once a week at the Wadas Kelir Creative House Family Planning Center can instill moral values in early childhood in the aspects of aqidah, worship, and morals.

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