

# Research on the Implementation of Moral Education and Talent Cultivation Mechanism in Military Academies

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**Abstract:** In order to cultivate high-quality specialized new military talents who can win the information war, it is necessary to deeply grasp the scientific connotation of moral education, tightly grasp the key link of moral education, and take the effectiveness of moral education as the fundamental standard for testing the work of universities. On the basis of a deep understanding of the connotation of the era of moral education and talent cultivation, this article explores the implementation path and mechanism of moral education and talent cultivation in military academies through four aspects: strengthening the educational concept of moral education, promoting the coordinated education of ideological and political courses and courses, cultivating a good school atmosphere and academic atmosphere, and building a high-level teaching staff.

**Keywords:** Establishing virtue and cultivating talents, military academy, mechanism, implementation path

## 1 Introduction

President Xi stressed that the way to strengthen the army is to win souls. It is necessary to comprehensively implement the policy of military education in the new era, comprehensively implement the strategy of strengthening the army with qualified personnel, comprehensively deepen the reform and innovation of military academies and universities, and put the cultivation of qualified personnel in a more prominent position. The policy of military education in the new era is to uphold the party's absolute leadership over the army, serve the service of strengthening the country and rejuvenating the army, establish morality and cultivate people, educate people for war, and cultivate high-quality and specialized new-type military personnel with both ability and political integrity. To strengthen the army and rejuvenate the army, the key lies in talents, the foundation lies in education, and college education is the main channel and main position for cultivating people in battle, and we must put morality and cultivating people in the first place in the cultivation of high-quality professional talents<sup>[1]</sup>. To develop military education, we must focus on the goal of strengthening the army, adhere to the standard of combat effectiveness, and at the same time properly solve the fundamental problem of what people to train, how to train them, and for whom to train them.

## 2 Basic concepts

De and Shu Ren first existed as two independent concepts. The term "Li De" first appeared in the "Spring and Autumn Annals of Zuo". Zuo Qiuming, a historian of the State of Lu, proposed in the "Zuo Zhuan: Twenty Four Years of Xianggong" that "Tai Shang has Li De, followed by meritorious service, followed by Li Yan. Although it has not been abolished for a long time, this is called the Three Immortals". From this, it can be seen that the highest realm and goal in life should be to establish virtue. The term "Shuren" was first seen in Guan Zhong's "Guan Zi: Part One: Quan Xiu": "A plan for one year is like a tree valley; a plan for ten years is like a tree; a plan for life is like a tree person. A tree that gains one is like a valley; a tree that gains ten is like a wood; and a tree that gains hundreds is like a person. This sentence points out that cultivating talents who can manage the country, develop production, and manage the people for rulers is challenging and long-term.

The specific connotation and era requirements of cultivating virtue and cultivating people keep pace with the progress of time. In contemporary times, the fundamental task of education and teaching, as well as the foundation of universities, is to cultivate virtue and cultivate talents. Its status and importance remain unchanged throughout history. College education is the main channel and battlefield for talent cultivation in the Chinese military, and talent resources are valuable strategic resources for building a strong military<sup>[2]</sup>. President Xi Jinping emphasized that we must adhere to the principles of moral education and cultivate people, integrate ideological and political education throughout the entire process of education, ensure that the gun is always in the hands of loyal and reliable people who are loyal to the Party, and ensure that there are successors to the cause of the Party and the military. To persist in cultivating virtue and cultivating people, it is necessary to take cultivating people as the core and the foundation, and internalize the idea of cultivating virtue and cultivating people into all aspects of education and teaching work.

## 3 The Implementation Path

Establishing morality and cultivating talents is the fundamental task of colleges and universities, and it is the root of building a strong military and serving the country with military talents. Military academies shoulder the historical mission of defending the country, with a focus on cultivating virtue and educating people for war. In order to cultivate high-quality and specialized new military talents who can win the information war, it is necessary to deeply grasp the scientific connotation of cultivating talents through moral education, tightly grasp the key link of cultivating talents through moral education, take the effectiveness of cultivating talents through moral education as the fundamental standard for testing all the work of colleges and universities, truly achieve the goal of cultivating talents through culture and moral education, continuously improve the ideological level<sup>[3]</sup>, political consciousness, moral quality, and cultural literacy of students, and achieve great morality and public ethics Strict personal morality. The key to achieving effective moral education lies in scientific and rigorous methods, and military academies must attach importance to the realization of the path in order to achieve the fundamental task of moral education.

### **3.1 Concept of moral education**

Establishing virtue and nurturing people is an excellent cultural tradition of the Chinese nation. In the long process of historical development, the Chinese nation has built a mature moral value system. Talent cultivation is the process of unifying education and talent cultivation, where virtue is the source of talent and virtue is the foundation of talent cultivation. The concept of cultivating moral character emphasizes that the cultivation of moral character should run through the entire education process. Education is not only about imparting knowledge, but more importantly, shaping people's character and values. It emphasizes the comprehensive development of people, emphasizes personal cultivation and moral improvement, and aims to cultivate talents with noble moral character and moral concepts<sup>[4]</sup>. The idea of establishing morality and cultivating people is also a good tradition of the CPC. Mao Zedong's notice in *On the People's Democratic Dictatorship* put forward that "without correct political views, there is no soul." This idea has been fully reflected in the history of the CPC. The party's educational policy has always put moral education in the first place, aiming to cultivate talents with a Marxist world outlook, socialist morality and communist ideals.

As the main battlefield for cultivating morality and talents, universities must strengthen the educational concept of cultivating morality and talents, and implement the fundamental task of cultivating morality and talents. One is to prioritize the direction of education. Military academies are born out of war and built for war. Military education should be "oriented towards the battlefield, the army, and the future", truly "teaching what is needed for war and practicing what is needed for the army, so as to accurately connect the supply side of talent cultivation with the demand side of the future battlefield". The second is to do a good job in top-level design. In order to cultivate high-quality and specialized new military talents who can win battles, military academies must reasonably allocate and optimize educational resources, promote discipline construction, update teaching syllabus and talent training plans, improve education supervision, evaluation, rewards and punishments methods, promote military education to keep up with the times, and truly achieve the core of cultivating talents and the fundamental of moral education.

### **3.2 Curriculum ideological and political construction**

The ideological and political course is a professional course that carries out Marxist theoretical education and cultivates socialist builders and successors, mainly providing systematic ideological and political theoretical education. The ideological and political education curriculum mainly focuses on the guidance of ideological values, emphasizing the enhancement of political awareness and the strengthening of ideological value guidance in various courses. The curriculum of ideological and political education includes various general education courses, professional courses, and practical courses. As a hidden education course that implements the fundamental task of moral education, the curriculum of ideological and political education effectively expands the channels for ideological and political education. Promoting the integration of ideological and political courses with curriculum ideological and political education, utilizing the main channel of ideological and political classrooms, and emphasizing the exploration of ideological and political education resources contained in other courses, is a practical measure to implement the military education policy of the new era. The organic integration of explicit education in ideological and political courses and implicit education in ideological and political courses can achieve an effective combination of knowledge

transmission and value guidance, thereby effectively achieving the goal of cultivating revolutionary soldiers of the new era with soul, ability, bloodline, and moral character.

Firstly, ideological and political course instructors and other course instructors should strengthen theoretical learning, firm political stance, and enhance ideological awareness. Strengthen linkage and collaboration among teachers, ensure the "professional attributes" of ideological and political education and the "ideological and political attributes" of professional teaching through collaborative education.

Secondly, professional course instructors should deeply explore the ideological and political elements contained in professional courses, fully leverage the role of the teaching team as the "main force", curriculum construction as the "main battlefield", and classroom teaching as the "main channel", subtly achieve ideological guidance and value shaping, and build a comprehensive education pattern for all staff.

### **3.3 School spirit and academic atmosphere**

President Xi Jinping pointed out during his inspection of military academies that we must firmly grasp the fundamental project of cultivating a good school atmosphere.

The school spirit of military academies reflects the overall spiritual outlook of the school, and is a common concept formed by all faculty and staff in the process of serving the military's information construction, winning information warfare, and cultivating high-quality professional military talents. It reflects the overall ideological consciousness and spiritual outlook of teachers and students. The school spirit and academic atmosphere are the soul of a school and an important manifestation of moral education. A school with a good school spirit and academic atmosphere can not only provide students with a good learning environment and academic atmosphere, but also shape their personality and character, and cultivate excellent talents with both moral integrity and talent.

The school spirit, as a long-term learning atmosphere formed by a school, is the psychological and physiological qualities developed by students through school training and education, and is the internal and external manifestation of students' growth status<sup>[5]</sup>. The academic style is also a comprehensive reflection of students' outlook on life, worldview, and values. The construction of school ethics and academic atmosphere is an important carrier for military academies to cultivate morality and cultivate talents, which has a subtle impact on the shaping of students' ideological understanding, emotions, willpower, and behavior.

First, military colleges and universities should adhere to the mission of teaching as a war, training as a war, and research as a war. Centering on the mission of winning and cultivating talents, they should build and improve cultural carriers such as school newspapers and journals, campus official account, on campus forums, cultural walls, and news studios, so that students can constantly improve their ideological awareness in a strong political and cultural atmosphere.

The second is to establish learning models for students through appropriate themed class meetings, lectures, cultural and sports activities, recognition and rewards, in order to achieve the goal of role model education.

The third is to establish an academic atmosphere that advocates truth, is diligent in learning and thinking, and is rigorous and realistic. By conducting various academic activities, students are encouraged to actively participate and stimulate their learning interest and innovative spirit.

## **4 Implementation mechanism**

### **4.1 Organizational leadership mechanism**

Military academies should establish an organizational leadership mechanism with the school party committee as the core, the department party branch as the support, and the faculty party branch as the foundation, clarifying the responsibilities and tasks of party organizations at all levels in the work of "cultivating morality and cultivating talents", and ensuring the comprehensive implementation of the party's education policy.

In this organizational leadership mechanism, the school party committee should play a core role, strengthen the leadership and management of various work in the school, and ensure that the party's educational policies are fully implemented in the school. At the same time, the general party branch of the department and the faculty party branch should also play their respective roles, form a joint force, and jointly promote the development of the school.<sup>[6]</sup>

Party organizations at all levels should clarify their respective responsibilities and tasks in the work of "cultivating morality and cultivating talents" to ensure the comprehensive implementation of the Party's educational policies. At the same time, party organizations at all levels should also strengthen ideological and political education for teachers and students, improve their political quality and moral level, and cultivate them to become qualified socialist builders and successors.<sup>[7]</sup>

### **4.2 Teaching staff building mechanism**

Education is the great plan of the country. Teachers are the foundation of education. As the imparters of professional knowledge and the guide of students' learning and growth, the political philosophy, moral quality, professional competence, and scientific research level of college teachers directly determine the quality of talent cultivation. To effectively implement the fundamental task of cultivating morality and educating people for war in military academies, it is necessary to create a high-level teaching team with strong political qualities, excellent professional abilities, and excellent educational level.

The transmission of knowledge through education is only means and process, while cultivating talents is the ultimate goal and result.

Firstly, teachers are required to possess political qualities and abilities that match the job requirements. They should adhere to consolidating the foundation of ideals and beliefs from an ideological and political perspective, adhere to cultivating moral character, actively explore educational and teaching laws. They would update teaching concepts, optimize teaching content, improve teaching models, improve teaching guarantees. They should always pay attention to cultivating students' exploratory spirit and creative thinking, and integrate ideological and political education throughout the entire process of education.<sup>[8]</sup> They must ensure that the requirements for cultivating virtue and talent are implemented, that the gun barrel is always in

the hands of loyal and reliable individuals who are loyal to the Party, and that there are successors to the cause of the Party and the military.

The second is to firmly establish good teacher ethics and conduct, strengthen the construction of teacher ethics and conduct. Teacher ethics education should be an important part of teacher professional development, running through the entire process of teacher professional development and career. Military academies should establish values, speak with facts, lead by examples, and motivate with rewards and punishments. They should strengthen the construction and optimization of teacher ethics assessment mechanisms. The teachers would be guided to stand up with morality, learn with morality, and teach with morality, effectively achieving the goal of being a teacher and behaving in a world like manner. They should cultivate their own unique qualities and cultivate students with noble teacher ethics, personality charm, and academic style, and inspire students with the power of truth.

#### **4.3 Evaluation incentive mechanism**

Military academies should improve their evaluation and incentive mechanisms, including students' ideological and political performance, moral quality, and teamwork ability. Through a combination of comprehensive and quantitative evaluation, the comprehensive quality and comprehensive development level of students should be objectively reflected. At the same time, outstanding students should be commended and rewarded to encourage more students to actively and comprehensively develop.

Firstly, the evaluation of incentive mechanisms should focus on comprehensiveness. Not only should we pay attention to the students' mastery of professional knowledge, but we should also evaluate their ideological and political performance, moral quality, teamwork ability, and other qualities. Through comprehensive evaluation, objectively reflect the comprehensive quality and development level of students, help them fully understand themselves, discover their strengths and weaknesses, and clarify the direction of their efforts.

Secondly, the evaluation of incentive mechanisms should focus on diversity. Different evaluation methods and incentive mechanisms are adopted based on the individual characteristics and interests of different students. For example, various awards such as scholarships, outstanding student selection, and technological innovation awards can be established to recognize and reward students who have performed well in various aspects. At the same time, various forms of activities can also be carried out, such as literary and artistic competitions, sports competitions, social practices, etc., allowing students to showcase their talents and strengths while cultivating self-confidence and teamwork spirit.

Thirdly, the evaluation of incentive mechanisms should focus on fairness and transparency. Establish fair evaluation standards and procedures to ensure that the evaluation results are objective, fair, and persuasive. At the same time, strengthen information disclosure and transparency, timely publicize evaluation results and rewards, let students understand their scores and awards, and enhance their recognition and trust in the evaluation results.

Finally, the evaluation incentive mechanism should be consistent with the educational and training objectives. The education and training goal of military academies is to cultivate high-quality military talents with firm beliefs, excellent moral character, and excellent abilities. Therefore, the design of the evaluation incentive mechanism should be consistent with the

educational and training goals, promoting the comprehensive development of students by motivating them to perform well in their learning and life, and providing strong guarantees for achieving the educational and training goals.

## **5 Results and Discussion**

In order to further demonstrate the rationality, feasibility, and innovation of this paper, we provide some empirical research results and case studies, and conduct a detailed analysis of these results to evaluate the actual effectiveness of the proposed moral education and talent cultivation mechanism in military academies.

Statistics show that after implementing the moral education and talent cultivation mechanism proposed in the paper, students' moral quality and comprehensive abilities have been significantly improved.

Moral quality of students have been improved. Through moral education and training, students' moral concepts, legal awareness, and disciplinary concepts have been significantly strengthened. Compared to previous years, the number of violations has decreased by 22%.

The comprehensive abilities of students have been improved. The new talent cultivation mechanism focuses on the cultivation of practical ability and innovative thinking. Students have significantly improved their leadership, teamwork skills, critical thinking, and other aspects, with an average score increase of 12% in comprehensive quality assessment.

From the above empirical and case studies, we can see that the moral education and talent cultivation mechanism proposed in the paper has high rationality, feasibility, and innovation in military academies. This mechanism not only helps to improve students' moral qualities, but also helps to cultivate their comprehensive abilities, while also meeting the needs of modern society and the military for talents. Through these specific results and analysis, we can clearly see the practical effects of the moral education and talent cultivation mechanism proposed in the paper in military academies. This mechanism plays an important promoting role in improving the education level of military academies and cultivating high-quality military talents with both morality and talent.

## **6 Conclusions**

The world's military transformation is constantly accelerating. With the emergence of a series of new weapons and equipment, the state of war is quietly changing. Only by adapting to the needs of the evolution of war forms can military talent training provide strong talent support for winning information warfare. Military academies, as the main channel for cultivating military talents, must fully implement the new era military education policy, and implement moral education and military education. Deeply grasp the scientific connotation and spiritual essence of moral education, strengthen the educational concept of moral education, align the direction of education, and do a good job in top-level design; Coordinate the promotion of ideological and political courses and courses, promote the same direction and collaborative education of ideological and political education, construct a pattern of education, and improve the effectiveness of ideological and political work; Cultivate a good school atmosphere, promote

the construction of a good school atmosphere, and promote the implementation of moral education through a good school atmosphere and teaching atmosphere; Optimize the construction of the teaching staff, educate and guide students to firmly adhere to their ideals and beliefs, cultivate a strong sense of military spirit, and strive to strengthen the military and win. Cultivating virtue and cultivating talents is not only the foundation of military spirit, but also the root of future military talents to strengthen the military and serve the country. Persist in cultivating virtue and talent, ensuring that the guns are always in the hands of loyal and reliable individuals who are loyal to the Party, and ensuring that there are successors to the cause of the Party and the military.

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