Building and Managing High-Performance Research Teams Based on Data-Driven Approaches: a Quantitative Analysis Combining Leadership and Team Competitiveness

Yuling Wang

13678844606@163.com

Universidad de Murcia, ENAE Business School, Murcia, 30003, Spain

Abstract. With the continuous development of science and technology, the requirements for research teams are gradually increasing. In order to build a high-performance research team, it is necessary to conduct a systematic and comprehensive analysis. This article provides a certain discussion on the formation of scientific research teams, clarifying the definition, characteristics, funding and resource support of scientific research teams. Based on this, it further explores the construction of data-driven high-performance scientific research teams, and analyzes the important roles of leadership and team competitiveness in scientific research teams, combined with the characteristics of scientific research teams, in order to provide reference for the construction of scientific research teams.

Keywords: Data driven, High performance, Research team, Leadership, Team competitiveness

1 Introduction

The continuous progress of science and technology is driving changes and evolution in various fields around the world. In this information age, scientific research is no longer an isolated individual behavior, but requires teamwork in multiple fields and skills. The formation and management of research teams not only involve the progress of scientific research, but also directly relate to the innovation and progress of society. Therefore, building high-performance research teams has become an urgent need in the field of scientific research.

At present, there are a series of challenges and problems in the field of scientific research, such as the increasing complexity of scientific research projects, limited resources, fierce competition, and difficulty in team collaboration. These issues make the construction and management of research teams a complex and important task. In reality, many scientific research teams face problems such as poor collaboration among team members, delayed project progress, and unreasonable resource allocation, which directly affect the quality and quantity of scientific research results. Researchers have begun to explore methods and strategies for building and managing research teams in response to these issues. The data-driven approach has been widely introduced to help teams better understand their internal operations and external competitive environment. Through data collection, analysis, and

modeling, research teams can more accurately evaluate their own performance, identify problems and opportunities, and develop corresponding strategies. Meanwhile, leadership is also considered a key factor in building high-performance research teams. Leaders need to possess excellent leadership skills, strategic thinking, and teamwork skills to lead the team towards common goals.

This article aims to explore the key roles of data-driven and leadership in the construction and management of research teams. The introduction of data-driven methods will help research teams better understand their internal operations and external competitive environment, and help them make wiser decisions. At the same time, the importance of leadership cannot be ignored. Leaders need to possess outstanding leadership traits to lead the team to achieve outstanding results. Through data analysis and leadership guidance, it is expected to improve the competitiveness and performance of research teams, promote continuous progress in scientific research and technological innovation, and make positive contributions to the development and progress of society. Therefore, building and managing high-performance research teams is of great significance for scientific research and social development, and will continue to attract widespread attention and research.

2 Formation of scientific research team

2.1 Definition and characteristics of research teams

A research team is a group of members with different backgrounds, professional fields, and skills who work together to solve specific scientific problems or achieve common research goals.

The characteristics of scientific research teams include a high degree of interdependence and cooperation among each other. Team members typically possess complementary skills and knowledge to collectively achieve research objectives. Members of the research team take responsibility for each other, cooperate with each other, share resources and information, in order to maximize the overall performance level. The success of a research team often depends on effective communication, collaboration, and coordination, as well as a shared mission and vision. These characteristics enable research teams to achieve greater success in complex scientific research projects than individual work, driving progress and innovation in the scientific field. The formation of research teams is usually aimed at addressing complex and diverse scientific challenges, leveraging professional knowledge and diverse skills from different fields to jointly seek solutions and push scientific knowledge to new heights^[1].

2.2 Financial and resource support

The research team needs to receive sufficient financial and material support to ensure that they can carry out their research work smoothly and achieve meaningful results.

Firstly, financial support is the lifeline of research teams. Research projects typically require significant investment in purchasing experimental equipment, purchasing experimental materials, paying researchers salaries, and conducting field investigations. These funds are used to support various aspects of research work, ensuring that the team can complete the project and achieve research results. Research teams can obtain support by applying for

research funding from government agencies, private sectors, foundations, or other research funding institutions. Meanwhile, leaders of research teams need to possess effective project management skills to ensure the rational use of funds and the progress of projects. Secondly, resource support includes laboratory equipment, laboratory space, research literature, technical support, and partners. The research team needs appropriate laboratory equipment and space to conduct experimental research. At the same time, research literature and technical support are also indispensable resources to assist team members in conducting literature reviews, data analysis, and improving research methods. Partners can provide teams with professional knowledge and support in different fields, promoting interdisciplinary cooperation and knowledge exchange. Finally, the funding and resource support of the research team needs to be customized according to the specific research field and goals of the team. Different research projects and teams may require different types and quantities of resource support. Therefore, leaders of research teams need to have strategic planning and resource management abilities to ensure optimal resource utilization, improve research efficiency, and improve the quality of results^[2-3].

2.3 Team composition and size

The composition of a research team involves the selection of team members, role allocation, and establishment of team structure, while the size of the team directly affects the efficiency of collaboration and the depth of research.

Firstly, the composition of the team needs to be carefully selected based on the research objectives and nature of the team. Team members should possess complementary skills and professional knowledge in order to leverage their respective strengths in different fields or areas. In a research team, there is usually a division of roles between academic leaders, research backbone, and experimental technicians. This multi-level composition can promote task division and cooperation, ensuring that the team can operate efficiently. Secondly, the size of the team should be reasonably determined based on the complexity of the research project and the availability of resources. The size of the research team should not be too large or too small to fully leverage collaborative advantages. Generally speaking, the size of an effective research team should be between 2 and 16 people. A team that is too large may lead to communication difficulties, slow decision-making, and resource allocation issues, while a team that is too small may not be able to cope with complex research tasks and challenges. Therefore, when determining the team size, it is necessary to fully consider the ability composition and resource requirements of team members. Finally, the composition and size of the team should be dynamically adjusted according to the characteristics and development stages of the project. As research projects progress, it may be necessary to introduce new members or adjust team structures to adapt to constantly changing research needs. At the same time, team leaders need to have flexibility and strategic vision to effectively manage and develop the team, ensuring that it can achieve high performance at different stages^[4].

3 Building a data-driven high-performance research team

3.1 Data collection and processing methods

The composition of a research team involves the selection of team members, role allocation, and establishment of team structure, while the size of the team directly affects the efficiency of collaboration and the depth of research.

Firstly, the composition of the team needs to be carefully selected based on the research objectives and nature of the team. Team members should possess complementary skills and professional knowledge in order to leverage their respective strengths in different fields or areas. In a research team, there is usually a division of roles for academic leaders, research backbone, and experimental technicians, as shown in Figure 1. This multi-level composition can promote task division and cooperation, ensuring that the team can operate efficiently. Secondly, the size of the team should be reasonably determined based on the complexity of the research project and the availability of resources. The size of the research team should not be too large or too small to fully leverage collaborative advantages. Generally speaking, the size of an effective research team should be between 2 and 16 people. A team that is too large may lead to communication difficulties, slow decision-making, and resource allocation issues, while a team that is too small may not be able to cope with complex research tasks and challenges. Therefore, when determining the team size, it is necessary to fully consider the ability composition and resource requirements of team members. Finally, the composition and size of the team should be dynamically adjusted according to the characteristics and development stages of the project. As research projects progress, it may be necessary to introduce new members or adjust team structures to adapt to constantly changing research needs. At the same time, team leaders need to have flexibility and strategic vision to effectively manage and develop the team, ensuring that it can achieve high performance at different stages^[5].

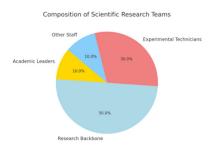


Figure 1 Proportional diagram of the composition structure of the scientific research team

3.2 Data driven recruitment and team building strategies

The data-driven recruitment and team building strategy utilizes data and analysis to select, build, and manage team members to ensure that the team possesses the necessary skills, diversity, and synergies.

Firstly, recruitment strategies can utilize data to evaluate the skills and background of candidates. By analyzing the resumes, academic achievements, and work experience of candidates, the team can better understand their potential and adaptability, and thus select the most suitable members for the team's needs. Secondly, team building strategies can utilize data to ensure team diversity and synergy. By analyzing the skills, experiences, disciplinary backgrounds, and personality traits of team members, a team with complementary abilities and diversity can be established. Diversity helps provide different perspectives and creativity, while synergy is achieved through collaboration and collaboration among members to maximize team performance. Finally, data-driven recruitment and team building strategies can also utilize data analysis to identify potential high-performance members. By analyzing past team performance and member contributions, the team can determine which factors are related to success, thereby better predicting future performance, the constructed data model is as follows^[6-7].

class TeamMember:

```
function initialize(name, academic background, research interests, papers, projects, skills):
     self.name = name
    self.academic background = academic background
    self.research interests = research interests
    self.papers = papers # List of dictionaries with paper details (title, citations, impact factor)
    self.projects = projects # List of dictionaries with project details (name, role, project size)
    self.skills = skills # List of skills and expertise
class Team:
  function initialize():
    self.members = []
  function add member(member):
     append member to self.members
  function calculate member score(member):
    # Define your scoring algorithm here based on academic background, papers, projects,
skills, etc.
    # You can assign weights to different criteria and calculate a total score for each member.
    pass
  function recruit members(required skills, required expertise):
    # Create a list of potential candidates based on required skills and expertise.
    candidates = [member for member in self.members if all(skill in member.skills for skill in
required skills)]
    # Sort candidates by their calculated scores (you can use the calculate_member_score
```

```
method).

sorted_candidates = sort_candidates_by_score(candidates)

# Select and recruit the top candidates based on team needs and size.

recruited_members = select_top_candidates(sorted_candidates, desired_team_size)

return recruited_members
```

4 Analysis of high-performance scientific research team management based on data-driven approach

4.1 Leadership and high-performance research teams

Leadership plays a crucial role in building high-performance research teams, and the correlation between leadership quality and team performance is shown in Figure 2. From Figure 2, it can be seen that teams with higher leadership quality scores often have higher performance scores, and this trend is not affected by team size, indicating that leadership quality has a significant impact on the performance of teams of different sizes.



Figure 2 Correlation between leadership qualities and team performance

Firstly, leaders of high-performance research teams need to possess a series of traits and requirements to effectively guide the team towards common goals. These traits include excellent leadership skills, strategic thinking, communication skills, teamwork ability, and innovative mindset. Leaders should be able to set a clear vision and direction for the team, while stimulating the potential of team members to achieve outstanding results in scientific research projects. Secondly, leadership plays an important role in data-driven team management. Leaders can use data to understand team performance and dynamics, helping the team make informed decisions. Data driven management can help leaders better allocate resources, identify problems and propose solutions, as well as monitor team progress. Finally, leadership is closely related to team dynamics. The behavior and decisions of leaders can affect the collaborative atmosphere and morale of the team. Through active leadership, leaders can promote good cooperation among team members, help the team better respond to challenges, and maintain team cohesion. Therefore, leaders of high-performance research teams need to possess these key traits, combine leadership with data-driven management, and actively influence team dynamics to achieve success and excellence in the research team. They

should be able to clearly communicate the team's goals and direction, effectively communicate with team members, and encourage open discussions and collaboration. Leaders also need to be able to coordinate and manage relationships among team members to ensure optimal collaboration and collaboration within the team. Once again, leaders also need to possess problem-solving and decision-making abilities. In the process of scientific research, teams may face various challenges and difficulties, and leaders need to be able to quickly identify problems, take action to solve problems, and make wise decisions. They should have the ability to analyze complex situations and weigh different interests to ensure that the team is moving in the right direction. Finally, leaders also need to have flexibility and adaptability. The field of scientific research is full of uncertainty and change, and leaders need to be able to adapt to constantly changing situations, adjust team strategies and plans. They should be able to respond flexibly to challenges, maintain a positive attitude, and encourage team members to respond to changes together^[8-9].

4.2 Quantitative Analysis of Team Competitiveness

The quantitative analysis indicators of team competitiveness are shown below.

(1) Member performance evaluation indicators

Number of papers: The number of papers published by each member.

Paper Impact Factor: The average impact factor of each member's published papers.

Project completion status: The completion status of each member's participation in the project, which can be the percentage of project progress or the number of completed projects.

(2) Team collaboration indicators

The frequency of cooperation among members: the frequency at which each member collaborates with other members.

Internal communication efficiency within the team: The average response time for internal communication within the team.

Team collaboration contribution: The degree to which each member contributes to team collaboration.

(3) Project management indicators

Project Progress: The current progress of each project, which can be expressed as a percentage.

Project resource allocation: The actual usage of resources and budget allocated for each project.

Project outcome quality: The quality of project outcomes, such as paper quality, number of patents, etc.

(4) Skill Matching Index

Member skill matching degree: The score of the matching degree between each member's skills and the required skills for the project.

Overall team skill coverage: The degree to which the skills of all team members cover the skills required for the project.

The specific analysis method includes the following steps:

- (1) Data collection. Collect personal information, paper data, project data, communication records, and other related data from members.
- (2) Data cleaning and preprocessing. Handle missing values, outliers, and standardize data formats to ensure data quality.
- (3) Indicator calculation. Calculate various indicators for each member and team based on collected data, such as performance scores for each member, team collaboration index, etc.
- (4) Statistical analysis. Use statistical methods such as mean, standard deviation, correlation analysis, etc. to explore the relationships between data.
- (5) Data visualization. Create charts and visualization tools to present data and analysis results more intuitively.
- (6) Performance evaluation and improvement. Based on the analysis results, evaluate team performance and develop improvement strategies. It may be necessary to adjust the division of labor, resource allocation, or project management methods among team members to improve team performance. [10].

5 Conclusions

In summary, the construction and management of high-performance research teams is a comprehensive and systematic task that requires comprehensive consideration of multiple factors. Through data-driven methods and leadership leadership, teams can better achieve their scientific goals and achieve good research results. This is of great significance for the continuous progress of scientific research and technological innovation, and will help promote the development and progress of society.

Acknowledgments. I would like to express my gratitude to many people for their support and assistance, who provided me with valuable advice and guidance during the process of completing my paper.

Firstly, I would like to express my gratitude to my supervisor. He not only provided me with a lot of help in selecting my thesis topic and research direction, but also provided me with a lot of guidance and support throughout the entire research process. His rigorous academic attitude and rich subject knowledge have deeply influenced me, benefiting me greatly in academic research and life planning. Secondly, I would like to express my gratitude to my fellow teachers, brothers, and classmates. They have provided me with a lot of inspiration and assistance in my studies and research, discussing research issues together, sharing academic resources, and supporting and encouraging each other. Finally, I would like to express my gratitude to my family and friends for their continuous support in my studies and research, providing me with both spiritual and material assistance and encouragement, enabling me to successfully complete my research work.

Here, I would like to express my heartfelt gratitude to all those who have provided me with help and support. Without your help and encouragement, my paper would have been difficult to complete.

References

[1]McGuire Cailie S., Martin Luc J.. The scientific structure and evolution of trust within performance-oriented teams research: A citation network analysis and critical review.[J]. Sport, Exercise, and Performance Psychology, 2023, 12 (4): 290-310.

[2]Hongyu Chen, Xiaoyong Wu. Research on the Optimization of the Civil Servant Team Structure under the Background of Clean Government Construction[J]. Academic Journal of Humanities & Social Sciences, 2023, 6 (12):15-20

[3]Ma Shenghui, Kor Yasemin Y., Seidl David. Top management team role structure: A vantage point for advancing upper echelons research[J]. Strategic Management Journal, 2021, 43 (8): 107-110. [4]Zhao Wenbin, Fan Tongrang, Yin Zhixian. An evaluation method of scientific research team influence based on heterogeneity and node similarity of content and structure[J]. Journal of Ambient Intelligence and Humanized Computing, 2019, 11 (9): 1-10.

[5]Gehlert Sarah, Lee Jung Ae, Gill Jeff. The Structure of Distributed Scientific Research Teams Affects Collaboration and Research Output[J]. Transdisciplinary Journal of Engineering & Science, 2017, 8 (1):88-92

[6]Yang Lei. Strategies for Building a Scientific Research Talent Team Based on Regression Models[J]. Journal of Human Resource Development, 2023, 5 (6):47-50

[7]Shukla Arun K. Team science: building, nurturing, and expanding research collaborations.[J]. Trends in biochemical sciences, 2023,12(45):231-234,

[8]Zeoli April, Pizarro Jesenia M., Messing Jill T. Building a Transdisciplinary Team to Prevent Intimate Partner Homicide: A Research Note[J]. Homicide Studies, 2023, 27 (4): 454-471.

[9]Jiang Jiping, Xie Wanli, Wang Shuyan. Assessing team creativity with multi-attribute group decision-making in a knowledge building community: A design-based research[J]. Thinking Skills and Creativity, 2023, 48(55):97-100

[10]Qiang Cao, Guobin Duan, Guangyong Mi. Research on Project Team Building and Talent Development Based on Tuckman Model[J]. Academic Journal of Humanities & Social Sciences, 2023, 6 (6):67-70