

The Use of the Google Classroom Application in ELT Classes

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Abstract. This article was written to address the needs of teachers who want to use technology in their lessons, particularly social media. For the time being, the Covid-19 Pandemic is a concern, and teachers are being urged to use greater caution when deciding which technology to use when teaching online. Method library research is the kind of study that it is. This article is based on literature, and the data and information were gathered from books, blogs, journals, and other sources. Technology is the application of materials, tools, techniques, and power sources to simplify life. Technology has a real potential to enhance learning and teaching in the classroom. It only forces educators and students with limited knowledge to technology to face some big challenges and master in utilizing digital technology. Paradigm shift from pedagogic and learning practices to increasingly popular modes of online learning technology. This study will analyze how well English is taught and learned in ELT classes using information and blended learning, emphasizing the value of using learning technology and the proper tools in language classes.

Keywords: Technology, Teaching English, Students, Application.

1 Introduction

This In the Covid-19 pandemic era, it is evident that technology use is crucial for everyone, but especially for workers and students. No wonder if technology is now spreading in various countries and even the world, because technology is very important for life. Therefore, everyone should be able to know or master the use of technology itself. Looking at the current situation and conditions, technology is the most important facility in the world in aspects of life. Google is a well-known Web 2.0 tool with lots of useful features and applications. It has the potential to teach and learn because of its special built-in features that provide pedagogical, social, and technological affordability, just like most Web Tool 2.0. A new tool called Google Classroom was added to Google. The teacher can quickly create and arrange assignments, give feedback effectively, and communicate with their class thanks to this class. Technology has a significant impact on many facets of life, including teaching English.

Technology is crucial and absolutely necessary for learning English. One of them is to assist with language translation and facilitate our learning as students. Additionally, using

Google Classroom for learning makes learning very simple for students. Because Google Classroom makes it obvious if there are assignments given, it is very simple for students to learn and see which assignments have been given by the teacher without having to open the book [1]. Enter text here by clicking or tapping. In order to be able to statistically analyze how much technology can help students acquire the four language skills of listening, speaking, reading, and writing, the goal of this study was to ascertain the impact of integrating media technology in ELT classrooms. In the modern era, using technology to teach English is very beneficial for students because it has made videos, images, animations, and other games available with CDs or DVDs that can be used on the internet, which can unite the entire world. "Digital learning is a place that can produce knowledge that can be done when and where you need it," claims [2].

The role of technology in education has skyrocketed because of the opportunities that make it easier for students to interact with various types, such as in English which is very difficult to learn from scratch. For students and workers who need to use technology in professional systems and higher education at this time, it is crucial and indispensable. A. Alqahtani [3]. Because it is now widely believed to be able to facilitate learning, using technology in the classroom has become something that is extremely valuable from an educational standpoint. Cell phone use in the classroom is unwise because it can impede or interfere with students' ability to learn, it is a fact. But that doesn't mean that all cell phones are not needed, but cellphone use is very necessary but you must understand if you are going to use it not while learning is in progress. There are times when the phone can be put to good use. Because the teacher's assessment of the cellphone can interfere with students' concentration in learning. This is very difficult to avoid because students consider technology part of their daily routine [4].

English teaching is therefore very true even though technology is now widely acknowledged as an important component of education and helps in a variety of teaching and learning environments because it offers many opportunities to enhance the content and delivery of pedagogical methods that are frequently compared to traditional English. teaching a related language. [5] technology provides an offering unlimited resource for language Learners. [6] emphasize and teachers should encourage students to find suitable activities through the use of computers technology to be successful in language learning. Students can benefit from using appropriate technology materials. Understanding the idea of using modern technology goes beyond just using modern tools and supplies it also includes the introduction of cutting-edge teaching techniques that support quicker and more thorough learning processes. [7] said that computer-based activities provide fast and precise information to student's ingredients. They continued that internet materials motivated students to learn more.

Theoretically, by utilizing technology's potential for learning, students can develop and improve their language skills and knowledge. The computer is regarded as a crucial teaching tool in language classrooms where teachers have easy access, are well-prepared, and have some latitude over the curriculum, [8]. Many teachers view computer technology as a crucial component of delivering high-quality instruction. Claims that the use of technology has many advantages and may change conventional approaches to teaching languages. By achieving the desired outcomes, using technology in English instruction helps students by consolidating a comprehensive view of modern means systems and connections with another component.

Some studies that are relevant to this research. Research conducted [9] "The use of technology in English language teaching. *Frontiers in Education Technology*". According to the study's findings, technology has a significant impact on how well students learn English because it makes this process easier for them. In addition, technology is also very useful in

various audiences. The research equation that is relevant to what I am currently researching lies in the influence of technology which is very beneficial for everyone, especially for a student. Technology is needed because it is very helpful in the learning process or others. Research [10] entitle “Technology As An Element For Effective Learning And Teaching In An Elt Classroom In Nagaland”. The findings of this study show that technology has a significant impact on education, and this is because technology has been shown to help students learn. The research equation that is pertinent to the topic I am currently investigating has to do with the impact of technology, which is significant in the world of education because it can help students find the information that teachers need to teach more efficiently.

Theoretically, by utilizing technology's potential for learning, students can develop and improve their language skills and knowledge. The computer is viewed as a crucial teaching tool in language classrooms where teachers have easy access, are well-prepared, and have some flexibility with the curriculum. Many teachers view computer technology as a crucial component of delivering high-quality instruction. Utilizing technology has many advantages and may alter current methods of teaching languages [11]. By achieving the desired outcomes, using technology in English instruction helps students by consolidating a comprehensive view of modern means systems and connections with another components.

2 Research Method

Researchers examine study questions, use descriptive methods, and complete experimental monitoring to design suitable responses. A methodology based on an analysis of the components and reasons that give rise to research problems and accompanying challenges further aids in current evaluation and future development impacts. Based on the determination of the period of space and time [12]. The design and scope of effective solutions also include examination, review, and secondary comparison information gathered from pertinent prior records, reports, and studies. Additionally, experimentation methodology is used by researchers to examine the effects of changes made to research problems where one variable is fixed. Impact study's existence depends on a number of factors, including laboratory experimental methodology used in the laboratory for specific purposes, like studying the impact. A group of volunteer students were subjected to non- laboratory experimental methodology and English teaching technology outside the parameters of the study.

The application of history methodology based on the analysis of the factors and causes that gave rise to the basis of the research issues and challenges that accompany the current and aid evaluation future development impact is based on the determination of time and spatial period. Data from pertinent records, reports, and prior studies is essential to the design and scope of effective solutions, in addition to secondary examinations, reviews, and comparisons. Using a qualitative case study research methodology, this study was conducted. Purposive sampling was used to pick seven students who take online classes using Google Class applications. They are in their junior year of high school. The authors of this study collect data through interview sessions. The Google Classroom application is implemented in the online learning process, and information from students about their perceptions of this implementation and the effects they perceive as a result is gathered through interviews. The participants in the purposive sampling are junior high school students, and Google Classroom is used as one of the criteria.

3. Result and Discussion

Technology integration is a professional practice component that is thought to influence how well students learn. Understanding students, managing lessons, being an expert in the subject matter being taught, managing resources, evaluating learning processes and outcomes, carrying out teacher professional development, using inclusive practices, and using multilingual approaches are additional facets of professional practice. Technology plays a key role in deployment because it is changing how teachers teach and how students learn [13]. In this regard, technology must support learning, particularly field 3's relationship to learning's four primary components, namely active participation, group participation, frequent interaction and feedback, and connections to real-world experts [14]. Technology is generally understood to be a set of strategies that can facilitate student learning outcomes, instructional materials, instructional processes, and assessments for managing study programs. Curriculum needs to be seen as both a process as well as a product, contrary to popular belief.

The majority of participants initially felt uncomfortable about having to deal with unforeseen learning circumstances through virtual learning when learning from home. It's unfortunate that feeling is typical and frequently experienced by educators and students ever since the pandemic's start confused and depressed them [15]. Participants would rather learn face-to-face in a setting where they feel comfortable than online using a platform like Google Classroom. Nevertheless, the participants realized that they would have to face it whether they liked it or not and whether they were prepared for it or not, despite rejecting or blaming uncontrollable situations and conditions. Participants seek to learn independently based on their unique learning circumstances by committing to self-arranged commitments. Because the participants have different home environments and technological equipment, the learning outcomes will vary depending on the situation.

Unexpected learning circumstances lead to various and varied outcomes in terms of student satisfaction. The ambiance of various educational environments Transformation and adaptation are gradual processes. To achieve their self-satisfaction and self-efficacy, students must be able to adapt to any enabling situations and develop into self-directed learners with a self-regulating commitment[16].

Time is regarded as one of the crucial factors for participants in unexpected learning situations. The participants will get used to it if there is enough time. Using online learning tools like Google Classroom can help you form new learning habits. Results are tangible for participants who use Google Classroom to learn from home, especially when learning academic writing during the COVID-19 pandemic. The results are timely but effective. All participants are allowed to access Google Class at any time and from any location to view and download the appropriate materials. Selected course materials, including exercises and assignments, are posted on the Google Classroom wall in the form of slides, presentations, and videos. The lessons can be read by participants as many times as necessary to fully grasp them. Participants now have easier access to lessons thanks to the Google Classroom application, it was discovered.

Furthermore, all participants gain a significant amount of experience with the difficulties of online learning environments thanks to the Google Classroom application. Each participant is gradually encouraged to switch from an individual learning style to cooperative learning in order to understand lessons by assigning some group assignments. [17] Based on the overall findings, it is clear that teaching writing to EFL students does not involve defining writing elements as independent components. Student preference for essay genre and student needs in the assessment area are two other factors taken into account. Especially under unusual

conditions like the COVID- 19 pandemic. Teachers and lecturers play a crucial part in facilitating students' online and offline classes during a pandemic. Nothing is the best way to create the best student learning outcomes during a pandemic. To help students achieve their best results, teachers and lecturers must reevaluate a number of factors. In addition, teacher presence combines motivators, communicators, and facilitators; learning designs or learning activities include context, tools, and resources, as well as tasks; and assessment takes into account the time and effort students put into achieving learning objectives.

The scope and use of appropriate technology in the field of education in general, and in Teaching English in particular, is still very limited, despite the fact that modern technology is becoming more and more pervasive in all facets of contemporary life. Recent educational studies have found a strong correlation between low student achievement levels and insufficient use of technology in the classroom, which is made worse by the continued use of traditional teaching methods [18]. Although English has taken over as the primary language in trade, industry, education, engineering, medicine, the media, and nearly all spheres of practical and social life, only a small number of Saudi educational institutions currently regularly use technology and/or the Internet to teach the language. In fact, modern technology provides a wide range of affordable options to enhance effectiveness, methodologies, and teacher interest. The study of teaching English with the addition of technological tools also discovered that it enables students to take a more active role in their education and learn in accordance with their unique interests and aptitude.

3.1. Technology Integration in Language Education

In a classroom where technology is used extensively, the space is used for learning as well as for teaching. As learning with technology makes it very simple for both parties, this greatly helps students or teachers provide and capture material. Teachers can easily develop learning, manage learning, use technology-based tools and systems, and assess learning [20]. Because technology- based learning is so beneficial to the learning process, research on the use of technology for language teachers highly recommends it. Taking the research done. Educators who instruct in classrooms use fundamental technological systems, such as "application" software, as a tool for communication and instruction.

3.1.1. Challenges and benefit of technology-based integration in language education

Learning that uses technology makes it more efficient in an education such as not a lot of energy being spent on teaching and not a lot of energy looking for materials. The benefit of technology-based learning is that students can learn independently, because technology already provides a lot of material [21]. In addition, students are free to learn whatever they want through technology; therefore, technology is very important for learning. Not only learning about language, but in technology there is also a lot of material about all learning. Students will therefore learn more quickly and easily thanks to technology without having to read teacher notes. Although using a technology-based approach in education has many advantages, it also presents a number of challenges that affect students' thinking, learning, and intellectual abilities. For instance, because the technology includes what they want, students grow complacent and stop reading or thinking about the material. Therefore, since computers, technology, and the internet are used to carry out technology-based learning, there is a lot of academic dishonesty. Tech-savvy students struggle to concentrate in class because they have access to so many digital devices.

3.1.2. Factors influencing the implementation of technology-based classroom

Educational change happens at all levels, including those of educational institutions, the federal and state governments, teachers, and students [22]. The integration of technology into the teaching and learning process has been linked to changes in education for more than a century. Games have become more pertinent, and the quick disclosure of technological resources has confirmed that these factors, which included institutional and individual dynamics of administration as well as individual factors, were involved. Physical identification, the setting in which participants operate, as well as their impact on social and historical factors that affect individual motivations and actions, become crucial.

3.1.3 *Types of technology used in ELT classroom and its role*

“The selection of appropriate technology in class is essential to ensure effective learning. When used as learning tools, technology provides tremendous opportunities to enhance classroom instruction” [23]. Technology's integration into the study of a language (in this case, English) has a positive effect because it advances communication skills, which are the primary goal of language learning. Teachers now have more options for designing an effective learning process thanks to the invention of the Internet and the dissemination of creative ideas. Technologies such as multimedia presentation, internet, screening and films promote the effective proficiency in language learning.

3.2. Multimedia Presentation

The two technologies which are commonly used in a smart class or advanced technological classrooms are; the multimedia projector or overhead projector and presentation software like PowerPoint presentation [24]. This visual aid enhances and emphasizes the message or the lecture that is to be delivered. The use and practice of PowerPoint presentation in a classroom cultivates and draws attention of the students and achieves effective learning.

3.2.1. *Internet*

With the ever-widening use of Internet and easily accessible resources for information, India is familiar with the Internet and its uses. Most digital natives depend on the Internet and search engines such as Google, Chrome, and Bing for easy and quick access to queries. Owing to the cost effective and affordable education, the Internet provides quality education from blogs, web tutorials and YouTube EDU consist of remarkable range of high-definition quality videos that helps in engaging the learning community. Followed by the auction of 4G spectrum accelerated the use of Internet among the students and the cost-efficient data packs mainly targeted for students' educational purpose navigates an effective learning situation.

A teaching strategy known as blended learning combines or blends online and classroom instruction. Lesson instruction involves both direct student-teacher interaction (face-to-face interaction) and the use of digital technologies. According to Wikipedia, “Blended learning is an approach to education that combines online educational materials and opportunities for online interaction with traditional place-based classroom methods. It requires the physical presence of both teacher and student, with some elements of student control over time, place, path, or place.” With the emergence of technology and the importance of implementing technology in a learning process, language learning process is observed to be most effective when practiced beyond the classrooms and with the help of technology, there is a possibility to acquire proficient learning skills. For the reason that blended learning allows interaction among the learners and the teacher, the ability to articulate their views and thoughts are well developed. The role of teachers in blended learning environment shifts from knowledge

provider to being a mentor and a guide.

The misconception of replacement or that of teacher being a passive role and less important occurs in this area. Rather on the Contrary, in blended learning, teachers are considered as the influencer or motivate the learners for effective learning. Since the objective of blended learning approach is student-centric, most of the learning and the role of instruction are done through technology. Blended learning offers ample interactive sessions such as; tech-based learning, customized pacing, time flexibility, responsibility for their own learning and promote student interaction and community building, as a result keeping the students consistently engaged and motivated. And that said, teachers' role as a mentor personalizes the learning experience and builds on the human elements of encouragement, compassion, and caring guidance that only teachers have the ability to give. Blended learning has the potential in effective learning and skill development. It prepares the learners to be able to tackle down issues, offers a larger sense of responsibility, better decision making and self-learning; blended learning gives students the ability to work in their best learning modality, at their own pace and to collaborate with other students to maximize learning.

3.2.2. Google Classroom

Google Classroom is regarded as one of the best tools available for streamlining teacher workflows because it offers a number of strong features that make it an excellent tool for use with students. Teachers benefit from classes because they save time, keep lessons organized, and enhance student interaction. It's available to anyone with Google Apps for Education, a free productivity suite. Google Classroom is only six months old. In this short time, it has successfully accommodated more than 30 million tasks delivered by teachers and students indicating that Google Classroom is being "widely supported in education".

With the aid of Google Docs, Drive, and other Apps frameworks, Google Classroom essentially helps teachers manage the creation and collection of student assignments in a paperless environment. With Google Class, teachers can now spend more time with their students and less time on administrative tasks. The most recent Google announcement adds new features to Google Classroom. The new features allow for the addition of multiple teachers and the ability to prepare lessons in advance. In particular during this pandemic, the researcher explains, students can use Google Classroom for online learning.

Table 1. Stated the benefits of using Google Classroom

Benefit	Indicator	Statement
Easy to use	Very easy to use	"Google Classroom's design deliberately simplifies the interface and instructional options used for submitting and tracking tasks; communication with entire courses or individuals is also simplified via announcements, emails, and push notifications."
Save time	Google Classes are made to be time-efficient.	It streamlines and automates the use of other Google apps, such as documents, slides, and spreadsheets, as well as document distribution and administration procedures. It also integrates and automates the use of tests, formative evaluations, and feedback. The purpose of building classrooms is to "save time," a Google Classroom software engineer.
Cloud based	The use of Google Classroom in educational	This application "represents most of the cloud-based enterprise communication tools used across

	settings increases the amount of legitimate and professional technology available.	professional's workforce."
Flexible	In both a fully online and face-to-face learning environment, instructors and students can easily access and use the app.	Automation and organization of the distribution and collection of assignments and communications across a variety of instructional environments enables educators to explore and influence "reverse instructional methods more easily too."
Free	Students without access to an educational institution may not have access to Google Classroom itself.	However, anyone can use all other apps. Drive, simply by creating a Google account and accessing Docs, Sheets, Slides, etc. Google Classroom is responsive and designed to work on mobile devices. Any mobile device can easily be used. Accessible via mobile in today's web-connected learning environment, engaging and interactive learning materials are crucial.

Also mentions several other benefits of using Google Classroom. Google Classroom made sure streamline counseling simply by posting announcements. States that Google Classroom facilitates collaborative learning. Here teachers can upload materials and can provide feedback to students. Students can also upload materials and make personal comments. In addition, students can collaborate with each other. They can share their documents and tasks and thus they can produce the best assignments. Stated that Google classroom encourages collaboration between students.

Limitations faced by teachers and students with the use of technologies

Despite the advancements and use of technology in ELT classes that highlight the goal, there must be deficiencies faced by teachers and students. Always use technology is a debated topic the use of technology is very limited. Lack of proper training on the use of technological tools in the digital world can be a major trigger problem, it can act as a barrier; inhibiting factors in achieving the possibility of effective language learning(English). Teacher attitudes and motivation play an important and concerning role; a Luddites who oppose technology or technological devices on the basis of the views that they are threaten existing jobs, violate personal privacy, or rely solely on technology.

The attitude of an educator must be considered in the matter concerned so that it can provide alternative ways of delivering it effective teaching. Teachers who use technology must also be able to solve basic technical problems such as blocked access, troubleshooting error, system crash, remote internet speed and connection, loose cable, outdated plug-ins and websites. This develops a weakness for managing language learning classes productively. Limited resources cause a fall in implementing quality education. Given that buying high-end electronics for educational purposes is expensive and requires high costs as well as maintenance of technology-based digital tools and applications such as Lingoda, Grammarly and Rosetta Stone is a versatile app to help students engage outside of the classroom with detailed designs but structurally, of course, not everyone can take advantage of this, considering that such applications are paid or in- app purchase.

In addition, the state of electricity also threatens the learning process in ongoing lectures or more. As a result, Nagaland is faced with poor network connectivity and

especially slow Internet service due to outdated routers and bandwidth throttling. Therefore, mostly technology remain "distant dream" for many teachers in our country". Given the flow scenario in educational settings, the sudden shift from traditional classroom mode to online mode is increasing level of difficulty in conveying and obtaining effective teaching and learning of English. With help from technology, video conferencing tools such as Zoom and Google Meet are used as platforms to deliver and accept college. However, for some people who are economically disadvantaged cannot afford to buy Mobile devices act as the only source for receiving education.

Reasons for using technology in English language teaching

Especially with poor performance learner's internet speed lags behind video lectures which in turn causes delays in comprehension. With an alternative way to solve the problem, the teacher sends live video recordings and embedded audio PowerPoint presentation as a source of study material. Multimedia files take longer to load downloads are size dependent, so it creates time constraint situations and sometimes feels plausible hopeless and unmotivated.

Taxonomy of reasons for using technology in teaching English as follow:

- 1) Students can demonstrate independence thanks to technology.
- 2) Students' needs are differentiated by technology.
- 3) By utilizing resources that students are interested in, technology deepens learning.
- 4) Students are eager to utilize technology.
- 5) Students now have a voice thanks to technology.
- 6) Technology helps students develop solid subject knowledge

4 Conclusion and Suggestion

This study offers significant insights into students' perceptions of tech-based learning environments. First off, a sizable portion of students view the use of technology-based classrooms in the teaching and learning of the English language favorably. Additionally, the ELT department must use classrooms that are equipped with technology to integrate educational technology into their instruction. This can involve the use of technology-focused learning and teaching materials from educational websites like Khan Academy, smart boards, computer DVD and CD players, and more. Teachers should encourage students to use technology in their daily learning even though their attitudes are crucial for successful technology integration.

Additionally, Google Classroom is a tool that students use to support their learning while engaging in online coursework. Google Classroom is a great tool for learning because both students and teachers can use it with ease. Additionally, there are many benefits to using Google Classroom, such as making it simpler for students to access and view assignments and other materials provided by the teacher and the fact that it is accessible from anywhere at any time.

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