

The Role of Parents in Providing Exemplary Characteristics of Reading Children as Elementary School Students

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Abstract. This research is motivated by several problems that exist in the Widyatama Group, Kemranjen Banyumas Regency including relatively low attendance of students to the library, relatively low general knowledge of students, relatively low awareness of students in reading activities, lack of parental attention in reading activities when at home. The aims of this study were 1) to describe the role of parents in providing an example of the character of a child's fond of reading as a student, 2) to describe the factors that support and hinder the role of parents in providing an example of the character of a child's fond of reading as a student. The type of research used is qualitative research with the case study method. The research location is in the Widyatama Group Korwilcam Dindik Kemranjen Banyumas Regency. The time for conducting the research is November 2021 to June 2022. Data collection techniques use observation, interviews, and documentation. Data analysis techniques consist of data collection, data reduction, data display, and drawing conclusions. The validity of the data with triangulation techniques. The conclusion of this study is that parents have not set the maximum example for their children in this case as a model in reading activities, directions and guidance of parents when at home the importance of reading has been done, giving advice and reminding them to read books, giving motivation to children when parents have done it at home in the form of advice, the attention given by parents has been carried out by accompanying children when studying/reading and communicating with the school, the availability of reading materials when at home is inadequate. Factors supporting the role of parents are that some parents always have time for children when at home, are enthusiastic about giving advice to always read books, pay attention to children and communicate with teachers at school, there is an interest and desire to read books to students, there is pleasure in children when reading books, students get a good experience when reading books. The inhibiting factor for parents is that parents do not have sufficient knowledge in giving examples of reading to children, parents are incapable of mastering technology in the world of reading, parents only rely on media provided from school.

Keywords: The Role of Parents, Exemplary, Character Likes to Read

1. Introduction

Educating the life of the nation is one of the ideals of the founders of the nation. The most appropriate effort to achieve these noble ideals is through education. Education as a form of conscious and planned effort to create an atmosphere and learning process. A conscious and planned effort aims to enable students to actively develop their potential to develop character, religious spiritual strength, self-control, personality, intelligence, noble character, and the skills needed by themselves, the people of the nation and the state.

Character is a person's nature in responding to situations morally, which is manifested in concrete actions through good behavior, honesty, responsibility, respect for others, and other noble character values[1]. The character possessed by a person is formed because of a long learning process, forming character is a process that lasts a lifetime. The formation of character in children can be done through an education which is then called character education. Character education does not only provide knowledge about what is good and what is bad, but also instills good habits in life, so that knowledge is not only obtained but in the form of action. Character education goes on continuously until children have the awareness to do good habits and avoid bad habits both in the family, school, community, and country.

Character-based education programs have been implemented in formal education. Seeing the considerations in order to create a cultured nation, the government sees the need to strengthen character education. Based on these considerations, the government made a Presidential Regulation (Perpres) Number 87 of 2017 concerning Strengthening Character Education. These character-forming values come from Religion, Pancasila, culture, and national education which consists of 18 character values, including: Religious, honest, tolerant, disciplined, hard work, creative, independent, democratic, curiosity, national spirit love the motherland, appreciate achievement, be friendly/communicative, love peace, love to read, care for the environment, care for the social, and be responsible.

The character values given to these students are all important and useful for the child's life in the future. One of the most important character values is the character who likes to read. The fond of reading can be described as the habit of providing time to read various readings that are beneficial to oneself as a reader[2]. Reading in this case is not only focused on reading contained in textbooks, but includes written reading books, such as comics, novels, reading e-books, audio books, electronic games, and online reading. An activity or attitude that has been attached to a person, it is said that the activity or attitude has become a habit or can also be referred to as the character of that person.

The character of liking to read can be embedded in students if there is interest in them and also motivation from themselves or those closest to them including parents and teachers. Interest is a preference for and a sense of interest in something or activity, without being told. So interest in reading is a feeling of liking and interest in reading activities without being told, based on one's own will and awareness.

Interest in reading is a manifestation of student behavior caused by certain factors both internal and external factors. Motivation is defined as an internal state that stimulates or maintains behavior and provides direction. This is an understanding that helps explain why children choose to do an activity or not at all[3]. Students who have an interest and motivation

to read will carry out these activities because they know that reading is a useful activity and adds to their knowledge, not because of orders from other people.

In fact, the character of liking to read has not been very attached to students. They are not used to doing reading activities to fill their spare time. Students prefer to play rather than read books. They do not really understand the importance of reading books where reading activities can add insight and knowledge. This is due to the lack of interest and motivation of students to read, where interest and motivation relate to students' reading character. Theoretically there is a positive relationship between reading interest (reading interest) with reading habits (reading habit) and reading ability[4].

Low reading interest in the community results in low reading habits, and these low reading habits result in low reading ability. The results of a Unesco survey regarding the low reading interest of Indonesian people, is what is happening to our society now. Indonesia's reading interest rate ranks 27th out of 32 countries. The results of a survey conducted by the Ministry of National Education in 1995 stated that as many as 57 percent of readers were assessed as simply reading, without understanding and experiencing what they read. Based on data released by the Central Bureau of Statistics (BPS) in 2020, it shows that the Indonesian people have not used reading as their main source of information. People prefer watching television (85.9%) and/or listening to the radio (40.3%) rather than reading newspapers (23.5%).

The results of observing, looking at student library visitor data, Indonesian language subject scores, as well as interviews with parents of students, teachers, and school principals that have been carried out, in the Widyatama Group Korwilcam Dindik Kemranjen, information is obtained about problems related to character like to read students.

These problems are the lack of awareness of students regarding reading activities, the character of liking to read has not been embedded in students, students prefer to play, the lack of exemplary parents towards instilling a character who likes to read, and literacy activities have not been carried out optimally. There are a number of problems that occur in Public Elementary Schools in the Widyatama Group Korwilcam Dindik Kemranjen. The researcher limits the problem to the lack of the role of parents in providing exemplary in instilling the character of liking to read in students and not having the character of liking to read in SD Negeri students in the Widyatama Cluster Korwilcam Kemranjen.

The character likes to read is a habit of providing time to read various readings that give virtue to him. Many factors influence the inculcation of students' fond of reading character, one of which is the role of parents. Parents as the closest people to students must play a role in instilling the character of liking to read in students. Building a tradition of fond of reading should ideally be carried out intensively in families and schools. Families should introduce children to various kinds of books from an early age. The task of parents is how to make the home environment full of reading materials. Available reading materials can stimulate children to read[5]. Character education must begin at an early age and the parties most responsible for educating, nurturing and raising children to become a strong generation are parents.

Parents are the closest to the child so that the habits and behavior formed in the family become examples and are easily imitated by children. Parents are the primary and first educators for children. In general, education in the family is not born in a structured and educational awareness, but because it naturally provides an educational situation. The growth and

development of a child in a home environment forms a child's personality, from the time the child is born until he becomes an adult and independent. The role of parents is very dominant at home, in educating and looking after children.

The found that children begin to recognize reading by observing their parents at home and then continuing their observations to the teacher at school[6]. Judging from this opinion, it can be concluded, if you want to foster the habit of liking reading in students, teachers and parents must also have an interest and desire and participate in reading activities.

The explanation regarding the importance of the role of parents on the character of liking to read, it can be concluded that the role of parents is very important in growing and instilling the character of liking to read in students. However, there has been no research on the role of parents on the character of students who like to read in Kemranjen District, especially in Public Elementary Schools. Researchers want to conduct research on the role of parents in providing an example of the character of a child's fond of reading as a Public Elementary School student in Gugus Widyatama Korwilcam Dindik Kemranjen, to see how the role of parents is in providing an example of the character of an avid reader of students.

Research entitled Parental Receptions Of The Influence Of Digital Media And Technology On Children's Reading Habits At Home found that parents are influential in their children's reading habits. When children were asked who gave them the idea of reading books for pleasure, parents were mentioned most often (77%), followed by teachers or librarians (57%), and friends (56%). Kurt W. Johnson's research is relevant to this research because in this study the influence of the role of parents on students' reading activities was investigated. In this study, it was explained that parents are the one that gives the greatest influence to students[7].

The urgency of this research is expected, parents realize that setting an example, especially in reading activities, is the main thing as part of cultivating the character of liking to read when at home.

2. Research Method

This type of research is qualitative research with a case study method. Case studies focus research on one phenomenon only by ignoring other phenomena. This phenomenon can be in the form of a school leader, a group of students, a program, a process, a policy implementation, or a concept. The selection of case studies is based on the focus of research phenomena related to basic human concepts, namely regarding character education, one of which is the character likes to read. The Widyatama Group Korwilcam Dindik Kemranjen consists of 6 public elementary schools, each school consisting of 6 classes.

Heterogeneous social conditions are a factor in the striking character differences between one student and another. The research location was carried out at a public elementary school in the Widyatama Cluster Korwilcam Dindik Kemranjen, Banyumas Regency, Central Java Province. As for the public elementary schools in the Widyatama Cluster, Korwilcam Dindik Kemranjen, Banyumas Regency, they include SD Negeri 1 Pageralang, SD Negeri 2 Pageralang, SD Negeri 3 Pageralang, SD Negeri Kalikembang, SD Negeri Sidamulya, SD Negeri Kebarongan. The data collection in qualitative research is carried out on: natural conditions,

primary data sources, and data collection techniques. Qualitative data collection techniques are more on observation, in-depth interviews and documentation[8].

The describes data analysis from Mills and Huberman's thoughts, data analysis activities include data collection, data reduction, data presentation, and drawing conclusions. The following is a figure of data analysis:

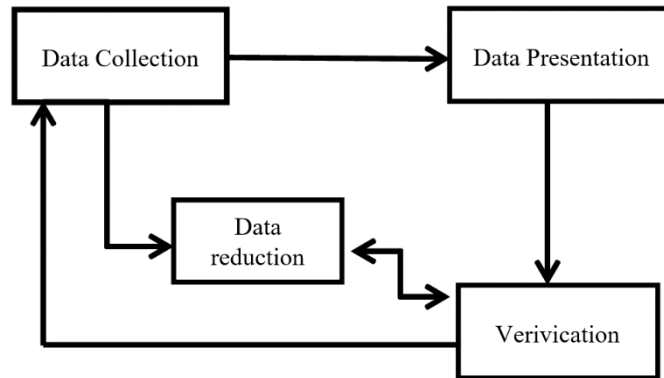


Fig. 1. Miles And Huberman Data Analysis Activity

Data validity techniques need to be carried out to ensure that research efforts can really be accounted for. The data validity technique used in this study is the triangulation technique. Triangulation is a data validity checking technique that utilizes one data to another. Beyond that data is for checking or as a comparison against that data. Checking is done by comparing what is said by other people with what was said by the research subject and comparing it with the results of field observations. Data collection techniques in triangulation. The triangulation carried out was on sources and techniques.

3. Results and Discussion

Parents are the first and most significant educators who must spend the longest time setting examples and creating a pleasant atmosphere that can encourage Morrow's children's reading habits[9]. The role of parents is a key factor in motivation and also the development of children's character or habits in reading. The interaction relationship that occurs between children and parents is an important factor in cultivating a character who likes to read. Based on the results of observations and interviews conducted by researchers, the role of parents is exemplary, giving advice, giving attention, and providing motivation. The religious perspective children are born in a state of nature, it is the family and the child's environment that influence and shape their personality, behavior and tendencies according to the talents that exist within them. However, the strong influence is the events and experiences that existed in the child's childhood that grew from the family atmosphere he occupied. As explained in the Qur'an Surat An Nahlu: 78, which

means: and Allah brought you out of your mother's belly knowing nothing, and He gave you hearing, sight and heart, so that you are grateful.

The Prophet sallallaahu alaihi wassalam said Abu Hurairah radiyallahu anhu said Rasulullah Shallallahu 'alaihi wasallam "every child is born in a state of fitrah, it is his parents who make him a Jew, Christian or Magi. The family is seen as the main determinant of the formation of a child's personality. The reasons are (1) the family is the first social group that becomes the center of child identification, (2) children spend a lot of time in the family environment, and (3) family members are "significant people" for the formation of a child's personality.

Parents have given examples of reading activities when at home. When there is free time, some parents spend time reading with their family, reading news about events, reading synopsis of films on their cellphones, novels, about religion while hanging out with their families. There are parents who read stories to their children before going to sleep, taking advantage of reading related to their work. The reading books to children not only awakens children's love for books, but this activity will also familiarize them with the language of books so that children are ready to read books on their own[10]. Parents as models in the family have been partially carried out. Building a tradition of fond of reading should be carried out intensively in the family and school.

In the family, children should have been introduced to various kinds of books from an early age. The task of parents is how to make the home environment full of reading materials. Available reading materials can stimulate children to read. Parents must play an important role in the education of their children, especially in the character education of children. Parents of students in the Widyatama Cluster Korwilcam Dindik Kemranjen always give advice to their children, establish close relationships, provide direction and guidance to their children when at home. Advice given by parents in the form of encouragement, giving directions to be diligent in reading, giving directions regarding the importance of reading books, and the benefits one gets when reading books. Parents' advice to their children is a form of affection that can foster children's character. One of the things that can grow character is to create an atmosphere full of affection, to accept children as they are, and to appreciate their potential. Parents have given advice to their children, parents also feel happy when watching his son read a book.

Parents always provide motivation to encourage their children to get used to reading such as always reprimanding children when they don't read, prioritizing reminding children to read rather than thinking about their work, always limiting children's playing hours, and always motivating children to get used to reading. Suggests that children do reading activities because of motivation. Motivation can be defined as an internal state that stimulates or maintains behavior and provides direction. This is an understanding that helps explain why children choose to do an activity or not at all.

Parents pay attention to their children's reading habits. Some parents have reminded their children to set aside pocket money to buy books, paying attention to their children's reading needs and asking what books to borrow from the library. The role of parents in providing an example of the character of a child's love of reading is that parents have paid special attention to children regarding how they set an example in everyday life, including the activities of parents sometimes reading books, carrying out directions and coaching, providing encouragement and motivation to children, pay attention and some parents provide some open reading at home[11]. The parents and the home environment play an important role in developing children's reading

skills. As expressed reveals that parents are encouraged to provide a sophisticated home environment, where children can be surrounded with quality books and reading materials that encourage exploration of knowledge and create positive attitudes towards habits and tendencies to read. which will lead them to become readers who can lead them to achieve success[12].

The reading is not only a process of seeing a reading, but requires an understanding to build a mental representation of a reading text. Reading is the most complete, most available, cheapest, fastest, and most up-to-date learning resource. Reading is a window of knowledge. People who read diligently, their knowledge will increase. If knowledge increases, it will definitely bring progress, both for himself, for other people, and for this beloved nation and country. Reading is a process that is carried out and used by readers to get messages, which the writer wants to convey through the medium of words or written language.

Reading is a complex process that changes depending on the type of text, the purpose of reading, and the topic of reading[13]. The complexity of the reading process makes it a challenge to assess by looking at what is happening when the reader reads and understands the text being read. Readers will usually feel happy and satisfied when they are able to understand what they read. The reading involves the identification process and the process of remembering a reading material that is presented as a stimulus to evoke experience and form new understanding through relevant concepts that are already owned by the reader.

The proficiency of some parents in using gadget technology or handphone can be seen by the use of cell phones to read automotive news or to read news/articles about family or read novels/synopsis on cell phones. The role of parents is a key factor in motivation as well as the development of children's character or habits. in reading. The interaction relationship that occurs between children and parents is an important factor in cultivating a character who likes to read. Reading books to children not only awakens children's love for books, but this activity will also familiarize them with the language of books so that children are ready to read books on their own.

Students have a high interest in reading, this can be seen from the results of interviews with students. Students often take the time to read books at least one page a day, even though there is no exam they always read textbooks[14]. They also often find time to read books when they have free time, some never play in their spare time and prefer reading books instead of watching TV/playing games. They also sometimes make it a habit to read books for at least an hour after school. reading books in the library during recess, even though he was tired of doing activities all day at school he sometimes still took the time to read books. In order to easily understand the lesson he often reads books in the school library he also reads books sometimes, he has good achievements because he often gets used to reading books every day

Student 1 also sometimes reads books so he can answer the teacher's questions, he often reads to make it easier to understand school material, on the grounds that he gets good grades and finds it easier to work on exams because he has read the material over and over again every day. Students also look enthusiastic in reading. This can be seen at school during breaks visiting the library to read and borrow books, as well as reading in the classroom reading corner. A child who has an interest in the world of books will make reading activity a habit and necessity. If the child already has the habit of reading, then at a later stage this habit will become a hobby.

Indicators of an interest in reading in a person so that it creates a habit or hobby, including: the need for reading, the act of looking for reading, enjoyment of reading, interest in reading, the desire to always read, follow-up (following up on what was read). Indicators of students having a high interest in reading so that it becomes a hobby, can be seen from 1) Pleasure towards reading, 2) concentration of attention, 3) motivation to read, 4) effort to read. Parents also get support from the school, this can be seen when the researcher conducted interviews with grade VI teachers and school principals. Schools have implemented a reading literacy movement even though it has not been maximized. Reading every Monday after the ceremony, all students read in front of their respective classes for 15 minutes. The school also provides reading material in the library that students can read during breaks or borrow to take home. The school supports the cultivation of the character of a love of reading by creating a reading corner in each class where there are several reading books. And provide reading material in the library even though the amount and type are not varied, so that children sometimes get bored when they read the same book, they don't change it.

The inhibiting factors for the role of parents in setting an example for students' love of reading are not making use of free time, parents not reading stories/storytelling before going to bed for children, lack of availability of reading material and inability to use gadget technology (mobile phones) in education.

The process of cultivating the character of liking to read in students is not easy, there must be obstacles that occur. These obstacles arise due to several things, one of which is because it does not attract interest in reading, such as: Not having time, Not taking advantage of free time, Less and less guidance from parents who like storytelling before going to bed for children, The influence of television which instead of encouraging children to read, makes them feel more at home watching television shows, The preoccupation of watching football, The price of books is expensive and the scarcity of attractive children's books published in the country, Lack of free reading parks with a complete and interesting collection of books, Mitos (reading only belongs to highly educated people).

Parents have not used their free time with their children to read, they just talk to fill their free time. When asked about activities before going to sleep the students explained that they had never read fairy tales/stories, they only studied alone in their room. Furthermore, the lack of availability of reading material at home, this was evidenced when the researchers asked about inadequate reading material at home, they had not prioritized buying books as the main thing. They only rely on reading books from school, such as theme books, LKS books and library books. Uninteresting reading material makes students easily bored when reading books when children are asked about how you feel when reading books, sometimes boring.

There are various kinds of obstacles that we must combat to make Indonesia read, including: Lack of availability of reading that attracts people's desires, Lack of government attention to formal and non-formal education, Habits of lazy reading has taken root in the community, the purchasing power of books is still minimal because of the uneven level of the economy among the people of Indonesia, the lack of distribution of reading facilities (libraries and reading gardens), especially in remote areas of Indonesia, the education system that does not empower libraries[15].

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who like storytelling before going to sleep for their children. children, the influence of television which instead of encouraging children to read, they feel more comfortable watching television programs, the excitement of watching football, the high price of books and the scarcity of interesting children's books published in the country, the lack of free reading parks with a complete and interesting collection of books, myths (reading belongs only to highly educated people).

Another inhibiting factor in the implementation of inculcating the character of a fond of reading is that parents are not competent in utilizing the mastery of gadget technology (mobile phones) in the world of education, even though gadgets can be used to read various kinds of news, digital books, digital magazines and so on. This incompetence makes parents do not have the material to motivate children to read.

4. Conclusion

The role of parents in providing an example of the character of a child's love of reading as an elementary school student in the Widyatama Cluster Korwilcam Dindik Kemranjen is: Parents have not set the maximum example for their children in this case as a model in reading activities, directions and guidance of parents when at home about the importance of reading has been done, giving advice and reminding to read books, giving motivation to children when at home has been done by parents, in the form of advice, the attention given by parents has been done by accompanying children when learning/reading and communicating with the school, availability of reading material when at home is still lacking.

The supporting factors for parents in providing an example of the character of liking to read children as students in the Widyatama Group Korwilcam Dindik Kemranjen are that some parents always have time for their children when at home, parents are motivated to give advice to always read books, pay attention to children and have support from schools, there is communication media with teachers at school, there is an interest and desire to read books in children, there is a sense of pleasure in children when reading books, children as students get good experiences when reading books. The inhibiting factors for the role of parents in providing examples of the character of a child's fond of reading as students are parents not having sufficient knowledge in giving examples of reading to children, parents' inability to master existing technology which can increase the inculcation of a character fond of reading. Parents only rely on the media (reading resources) provided from the school.

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