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ICOLLEC 2023

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Preface

The ICOLLEC 2023 is the 3rd international conference on Language, Literature, Education, and Culture that provides an academic forum to convey various scientific, critical, and practical notions by opening dialogue in the fields of humanities, education, and the arts with an interdisciplinary perspective. Through this forum, the Faculty of Cultural Studies Universitas Brawijaya would like to play a significant role in strengthening an academic tradition of building a research culture and networks between researchers, academics, students, and practitioners. Focusing on the humanities, education, and the arts, this conference is expected to respond to various current issues interwoven with the dynamics of humans' lives and environment. In addition to being a meeting for dialectics of ideas, this conference also encourages presenters and participants to resolve varying cultural problems. The 2023 conference was conducted under the "Bringing Innovation and Collaboration in Language, Literature, Education, Art and Cultural Studies for Sustainable Society". Taking more interdisciplinary perspectives, the conference is expected to bring and connect the themes to be more down to the practical implementation and the interconnectedness of the conceptual framework in the respected diverse fields.

This 3rd ICOLLEC proceeding consisted of 35 reviewed papers under the following subthemes of (1) Multiculturalism, (2) Technology in Education, (3) AI and Arts, (4) Studies in Linguistics and Applied Linguistics, (5) Media Studies, (6) Education Internalization, (7) Online Literature, and (8) Culture Studies. Prior to this publication the selected papers have been reviewed by three different reviewers to provide more comprehensive and in-depth perspectives for the intended respected readers in the respected areas.

The keynote speakers invited to the conference, Assoc. Prof. Suzanne Choo from National Institute of Education Nanyang Technological University Singapore, Dr. Joshua John Jodoin from School of International Studies Kwansei Gakuin University Japan, Mr. Gonzalo Peralta from Language Canada, and Dr. Esti Junining from Universitas Brawijaya Indonesia have provided some insightful ideas for enriching the multidisciplinary perspectives of the selected articles in this proceeding.

We are indebted to the support and the encouragement from Faculty of Cultural Studies Universitas Brawijaya for proving all means to the success of the event. Finally, we are thankful for the excellent work from the organizing committee who have been working very hard, effectively and efficiently before, during and after the conference.

Finally, it is our honour and pleasure to present this conference proceeding to our respected readers with the hope that the papers are inspiring and stimulating for the development of the knowledge in the field of English as a Foreign Language (EFL), English Language Teaching (ELT), linguistics, translation, and literature.

Warm Regards,

Editors

3rd ICOLLEC

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