

Islamic Education Response to Sexual Violence In Indonesian Schools

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Abstract. The phenomenon of sexual violence that occurs in schools is hampered by the growth and development of students who take the education level. It is often found that sexual violence in schools occurs between teachers and students. Sexual violence also occurs due to juvenile delinquency entering puberty or adolescence. This paper aims to find out Islamic Education's response to sexual violence in Indonesian schools. This research uses a literate analysis description method with a qualitative approach. Bas, the problem of sexual violence and the factors of the occurrence of sexual violence are explained from the perspective of Islamic education so that it is hoped that can minimize sexual violence that occurs. The role of teachers in dealing with such violence is highly expected.

Keywords: Islamic Education, Schools, Violence

1 Introduction

Educating the nation's life is the goal of national education as stated in the constitution of 1945 [1]. Improving and developing the quality of education in Indonesia is an effort used by educational institutions to achieve the national education field's goals [2]. Apart from improving and developing education, educational institutions, especially in the school or madrasah environment, must balance academic, and non-academic fields, and norms that apply in the school environment or society, because the lives of students are not only in the school environment but in the community environment [3]. In law No. 20 of 2003, article 1, paragraph 1 states that "Education is a basic and planned effort to create a learning atmosphere and learning process so that students effectively develop their potential to have religious spiritual power, self-control, personality, intelligence, noble morals, as well as the necessary skills of themselves, society, and state". The purpose and function of education are stated in Law No. 20 of 2003 article 3, namely "National education functions to develop abilities and form the character and spirit of the nation with eyes, to educate the life of the nation, aiming to develop the potential of students to become human beings of faith and piety, to God Almighty, with noble character, healthy, knowledgeable, capable, creative, independent, and become a democratic citizen and responsible"[4].

The student environment is one of the very important roles in education [5]. The educational environment according to Ki Hajar Dewantara includes three scopes, namely the first is the

family environment which is the first environment in education passed by students. In this family environment, students do their first education that brings out a person's attitude and personality and introduces the basic culture in the family, basic norms, emotions, and others. The second educational environment is a school environment where students are trained and must begin to interact with others such as friends, teachers, and all school residents and develop their abilities in academic and non-academic fields. The third educational environment is education in the community environment which can shape or change students' character from what is formed in the family environment and school environment[6]. In shaping the morals and norms of students, several problems occur in the school environment and community environment that can cause violence to students or be called bullying[7]. One example of violence or bullying committed by students is bullying for students who are considered weaker by students who feel that they are more robust in their hands with other students.

Education in schools is an event to shape the character of each individual, measuring each level of education taken to produce good character and useful for the nation [8]. The child is a valuable asset or something in the family because the child becomes the nation's successor, getting rights and needs adequately [9]. Islam explains that having offspring in the form of children is a fitnah, and trials are almost the same as a person obtaining property [10]. However, schools that are places for the formation of character and growth of children become objects or targets of unkind attitudes and actions from anyone and any party. So far, the benchmark of educational progress in school or outside of school can be seen from the ability of alumni who have noble character and character, because during the educational process, they do not absorb knowledge alone but transfer the values of knowledge that are firmly built-in themselves with positive attitudes and behaviors. As for most alumni who behave and misbehave, it can be said that the place to gain knowledge is a failure in educating students [11].

The phenomenon of sexual violence often occurs in the school environment and its surroundings with acts of insulting, harassing, or attacking the body. It so on can result in psychic suffering or include disruption of a person's reproductive health and loss of opportunities to carry out education safely and optimally [12]. The Ministry of Education, Culture, Research, and Technology (kemendikbudristek) shouted the Permendikbudristek for preventing and handling sexual violence in the Indonesian educational environment. This is done as a form of embodiment of article 31 of the Constitution of the Republic of Indonesia of 1945, for gender equality, as well as ensuring to stop sexual violence in the educational environment and its surroundings without inhibition of citizens in accessing and continuing their education.

Violence among fellow students in education occurs because of problems that often interfere with the learning process in schools [13]. This problem is in line with the growth and development of students physically and psychically [14]. Therefore, it often arises and visits the many changes in attitudes and behaviors. There was a turmoil of passionate curiosity, the desire to try many things that had not been felt, initially dabbling and then once, twice, became repeated. Because nowadays, it is called the period of looking for an identity or looking for an identity. However, children who experience puberty or adolescents tend to try something negative. Therefore, it needs supervision from various parties, from the nuclear family, and the environment, to educators in schools. Teachers have a responsibility because teachers substitute for parents in schools, as parents in schools must be responsible for the development and growth of students in terms of cognitive, affective, and psychomotor [15].

2 Methodology

The method used in this writing is the literature review, by reviewing literature or literature that is relevant to the topic being discussed. Therefore, the approach used is a qualitative approach with a type of literature study research. The data obtained is sourced from collecting data by reading several journal references or books related to the title discussed. Furthermore, in carrying out data analysis of various documents already available using analytical descriptive analysis. The analysis of existing data will answer research problems with authoritative sources as mentioned and prepared in advance.

3 Results

3.1 Violence and Education in Indonesian Phenomena

Violence is described as violence that includes a strength gap between the two parts involved between the perpetrator and the victim [16]. However, sexual acts do not all involve sexual intruders into violence. Children are among those who cannot explain in detail or are invited to make agreements, so when adults invite children into sexual activities, this can be called 'sexual abuse or sexual violence [17]. If sexual activity is carried out between children, then this is difficult to classify as sexual violence [18]. Then, if there is a clear difference in strength between the child and other children involved in the activity, it can be categorized as sexual violence.

The world of education always has a dynamic nature, meaning that it consistently and continues to undergo changes and developments towards the expected perfection, both to prepare for an increasingly sophisticated future and to adapt to the surrounding social environment [19]. Education has undeniably become an important element for the glory of a nation and is a forum for interpreting the messages contained in the constitution [20]. The purpose of education, in general, is the realization of a change in the cognitive, affective, and psychomotor aspects of students and at the same time, an effort to mature humans with training and teaching efforts [3]. Islamic religious education in schools is no exception [21]. It is because Education in Islam in schools supports changes in a positive direction so that when national education experiences change the curriculum is automatic and Islamic education will blend with the newly developed curriculum [22]. However, several problems are rampant in the world of education and smear the good name of Indonesian education, namely the problem of social violence, especially in the context of sexual violence.

Some experts argue that the things that can affect the learning achievement of learners from their family members are the learner's relationship with his family, the economic circumstances faced by his family, and the state of his family's psychology both their emotions and behavior in facing their child [23]. His family environment influences the child's personality. Includes how to educate children at home, how they treat their children at home, and so on related to shaping children's character at home. However, there is much violence in school, sometimes this happens because of envy between fellow students and some children who feel that they are the strongest or the greatest among their peers. Moreover, that oppressed the child they thought was the weakest. It is often referred to as Bullying, which means deliberately oppressive behavior carried out by one individual or a group of people more robust than other individuals

or groups that aim to harm physically or non-physically. This method is carried out continuously without being noticed by schools or educators in a school or madrasah.

Therefore, Islamic religious education is very important to respond to various cases of social violence and sexual violence that occur in schools [22]. The breakthrough that needs to be made at school and home is to maximize Islamic religious education as a radiance of student behavior values. Morals will be formed and taught starting from the family and explored through the world of religious education because morals are man's faith. Islamic religious education can make all students aware so that they can avoid destructive behaviors or attitudes, including bullying and sexual violence at school. A teenager's stages of development include a transition period from childhood to a period called maturity.

At this time, a teenager is required to appear with appropriate behavior for someone his age [9]. The social and psychological needs of a teenager are increasing. One of which is in the development of adolescents related to the adaptation of values that are in harmony with the adult world. They must hone and develop responsible social attitudes. In its development, in the entire environment adolescents will have a sense of socializing and interacting with their peers. Peers are friends who are at school or playmates who are in an out-of-school environment. The influence of their peers is huge on the social development of adolescents, both positive and negative. In schools, bad behaviors often cause social and sexual violence experienced by all school residents.

This includes age, body size, intellectual ability, and intelligence. Sexual violence in schools can be seen from the case, sometimes leaning more toward teenagers. Sometimes when you get protection, prevention, and treatment, it is not only given to victims of violence but also delinquency [22]. Various delinquency committed must be followed up immediately so that the treatment is not carried out immediately and does not further aggravate the child's behavior. Mischief committed like :

- a. Narcotic. Narcotics of all kinds remain dangerous to consume, especially in the sphere of children. Because it can damage body organs, and brain tissue, inhibit development, and change mindset. However, nowadays, in society, it can be found easily, even those who can't afford to buy can use other ways by smelling glue, smelling fuel, and so on.
- b. Get drunk. Various types of liquor are sold freely without restrictions in small stalls, sometimes it can be easily.
- c. Criminal acts. It is often heard about criminal acts that occur and are found to be members of minors. For example, glitches, theft, and legalization occur in big cities. The impact caused by this delinquency is unsettling to the surrounding community and is included as community waste.

Sexual violence is the role of a child or adolescent who is bound and undeveloped in sexual activity that they do not fully understand on their own and they are unable to give permission or affirm agreements that can undermine social taboos in the role of the family [24]. When there is an agreement that child sexual activity is not discussed, the activity is abusive because it does not consider the child's developmental needs.

The roles of Islamic Religious Education teachers and general teachers are not much different, and only the role is connected with the duties and functions of teaching to others, learning managers, learning directors, facilitators, and planning [25].

According to the Law of the Republic of Indonesia, Number 14 of 2005 concerning Teachers and Lecturers states "Teachers are professional educators with the main task of educating, teaching, guiding, directing, training, assessing, and evaluating students in early childhood education in formal education, basic education and secondary education." [26].

Within the scope of the teacher forms the soul, disposition, and character of the learners in the school. The teacher has the power to shape and regulate the personality of the protégé into a useful person for religion and nation because the role of the teacher in the school becomes the parent of the protegee.

Being an Islamic Religious Education Teacher requires understanding the Islamic religion's values from an early age and being able to shape and regulate the personality of students to become useful people for religion, and nation [23]. If the understanding is wrong, it results in deviant religious behavior [18]. Therefore, to become the successor of a nation with a mature personality, and can be responsible by obeying the rules, parents, teachers, and the surrounding community take part and are responsible for maximizing their role in fortifying the personality because this is a common task.

In this case, Islamic religious education teachers must carry out several actions as accountability of an educator who supports Islamic Religious Education in schools. Mumtahanah explains this action there are three types of, namely:

1) Preventive Measures (Prevention)

Preventive measures for Islamic Religious Education teachers to students to avoid negative behavior that leads to violence are carried out through an approach (knowledge approach), (value internalization approach) [27]. A point is a knowledge approach to improving the understanding of good and bad behavior through learning and recognizing the type of violence, and the solution in students. Meanwhile, international knowledge value is to pay special attention to students who are indicated to violent behavior and get used to positive activities. In this way, teachers hope that students will take advantage of the time at school for positive and useful activities, especially about religion, indeed violence can occur regardless of gender, and uncontrolled factors of mutuality between friends.

2) Repressive Action

Responsive action is a destructive act that occurs to students, namely by committing acts of violence [28]. As for this action, Islamic Religious Education teachers seek to approach it in the way of a) emotional shortness: specific and general guidance, b) coaching approach through school discipline, c) improvement approach with the application of sanctions, d) communicative and dialogical approach through the calling of parents. PAI teachers carry out the approach of guiding and advising with various forms of concentration. PAI teachers collaborate with BK (Counseling guidance) teachers and other school residents at this stage.

3) Curative Action

Teachers are not only responsible for containing and solving problems that occur in students, but teachers and schools must think about the impact on students so as not to have a more significant impact and affect other students. The responsibility of Islamic Religious Education teachers is to create comfort in all school residents and teachers, through the action curative take awareness approach to give space to the students concerned to reflect on their actions using suspension or taking students to their parents [15].

The role of PAI (Islamic Religious Education) teachers in preventing violence against students with all responsibility and keeping students from all forms of sexual violence behavior [29]. The teacher's efforts in educating or parents students by going through two processes: The guidance process when in the classroom and the guidance process when outside the classroom. It can be concluded in these two ways, through the way the teacher guides his students according to school rules, and if the students can be arranged in the guidance in the classroom, there is no need for guidance outside the classroom. However, on the contrary, if it can not be in the

classroom, then the teacher brings guidance outside the classroom. Materially, the teacher explains how to interpret it with cause and effect through religious views or cause and effect in state law, which is related to deviant behavior carried out by students. In addition, by guiding a learning approach, PAI teachers seek to present examples or exemplary characteristics so students can take lessons.

3.2 Factors of Sexual Violence in Schools

The occurrence of sexual violence is prevalent, it cannot be explained by the specific cause or sole cause of the occurrence of sexual violence against children [24]. It can be caused by various conditions and different problems. Boys and girls are among the vulnerable groups to be victims of sexual violence. Generally, it is stated that the factors causing sexual crimes in children are divided into two, namely internal factors and external factors. On the internal factors, it seems simple. However, it is challenging for the teachers since the unbalanced emotional state and religiosity are factors causing the occurrence of violent acts in students [30]. Therefore, internal factors have at least three influences: Unstable emotional state, high-risk personalities, and lack of religious understanding.

While external actors are the most significant cause of behavior change that encourages violence [8]. The development of the times makes people such as parents unprepared for sudden changes, especially regarding the supervision of children. For example, using cell phones that are accustomed to manuals has become modern and fast. However, the impact is difficult to reach supervision of children in playing or just leaving the house. Development of the times, if children are not equipped with religious knowledge properly, the impact will be detrimental to themselves and those around them. At least three aspects, namely can influence external factors:

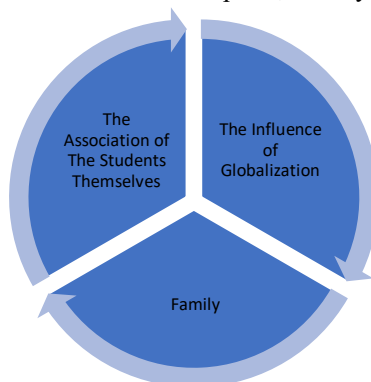


Fig. 1. 3 aspects can influence external factors.

- a) The influence of globalization
- b) Family
- c) The association of the students themselves

3.3 Islamic Religious Education Response

Acts of sexual violence in schools are often repeated and it have been described above as well as factors of sexual violence in schools [31]. The role of PAI teachers in providing sexual

education to children is not optimal because many think that discussing this matter is taboo [30]. This knowledge should be explained from an early age so that children can understand all forms of good and bad, especially to anticipate sexual violence [21]. The family is a significant factor in providing children with an understanding of sexual education, but many parents are still reluctant to do so [12]. In applying Islamic values, we must realize and acknowledge that Allah is all-seeing and all-knowing of all behavior and what his servant thinks [2] because all things related to the world and the hereafter are sourced from the al-Qur'an.

The scriptures of the al-Qur'an are the primary sources and other sources as supporting sources. To reduce cases of sexual violence in Indonesia, in self-preservation, it is not only Muslims who must respect and protect each other, but all Indonesian people, even though they have different religions. From here, civic education becomes important because the existence of civic education can form morals and character for the Indonesian nation itself. The role of the teacher is also very much needed to implement civic education for students in various educational environments. It can be seen from the cases of sexual violence that occur in Indonesia that what is very feared is that it affects terrible thoughts for the younger generation [22]. A nation whose majority of the population is Muslim must be equally guarded even though it is of different religions. Don't let sexual violence become commonplace in the country, and it should not be cared about at all. The policy took when students experience sexual delinquency or students become perpetrators of sexual delinquency, Islamic education teachers need to overcome it in one way, namely through counseling guidance.

According to the National Education System Law, No. 20 of 2003 article 3 states that National education functions to develop abilities and form a dignified national character and civilization to educate the nation's life, aiming to develop the potential of students to become human beings who have faith and piety in Allah SWT, have a noble character, healthy, knowledgeable, capable, creative, independent, and become democratic citizens and responsibilities [30].

According to Anwar Sutoyo, Islamic guidance and counseling services help a person cultivate a *fitrah* or help an individual return to the *fitrah* that deceives the faith, the will that Allah and the Messenger are given [32]. Then Islamic counseling means assistance given to students for personal discovery, recognizing the environment, and planning for the future in helping individuals learn to develop *fitrah* or return to *fitrah* by using the faith, reason, and will that Allah gave them to learn the guidance of Allah and His Messenger so that *fitrah* becomes solid and develops correctly. A person who wants to achieve an individual *kaffah* or Kamil person is synonymous with having a spiritually and physically healthy personality.

The violence experienced by the victim once or continuously has a fatal impact on the child. This impact affects survival in the future. Law No. 3 of 2002 concerning child protection explains that things that cause violence and violence against children cause physical, mental, and psychic suffering, or even neglect. Children who get violence can cause these effects are

1. Physical violence. The violence then inflicted pain, cuts, and bruises. This violence is carried out by kicking, hitting, throwing, strangling, dropping, and so on.
2. Psychic violence. Someone by swearing, mocking, and humiliating others in public, and others commit violence.
3. Sexual violence. The perpetrator commits sexual violence against the victim by raping, committing harassment, and things related to pornography. Suicidal ideation, depression, miscarriage, insomnia, and consuming alcohol.

The handling and prevention carried out by the family, government, community, and so on is no less to overcome the problem of disruption to children's rights [23]. The government, the

highest leadership agency in Indonesia, makes policies and means through laws to protect and protect children. Many policies have been made to deter criminals, and have been exposed to several laws made to strengthen the protection of children, namely as follows :

Law No. 3 of 2002 concerning child protection states that child protection is all activities to guarantee and protect children and their rights to live, grow, develop, and participate optimally by human dignity and dignity [33]. Special protection is the condition of the protection unit received by the child in these situations and the conditions to guarantee a sense of security against threats by endangering oneself and life in its growth. Violence is an act against a child that results in physical, psychic, sexual, and or abuse or misery, including threats to commit acts, coercion, or deprivation.

Violence committed by students is unkind and wrong behavior and is no longer in line with the norms that apply in the environment, whether it is the family environment, school, or community environment [5]. One of the reasons for the occurrence of acts of violence committed by students is that they do not understand or do not know whether students' behavior is included in violent behavior or bullying. Violence can have several impacts on the victim, including disturbances in the victim's psychic, which has an impact on his attitude and daily life, such as lack of sleep or rest because of thinking about something and difficulty in concentrating on something, for students in school it can result in a decrease in the achievements he has, in addition to having an impact on the psychic this violence also has an impact on the physical such as injuries, injuries to the body and can also have an impact on death [34].

4. Conclusion

Islamic education greatly influences students on the issue of sexual violence in schools. Character education in the sphere of education gives its color. Sexual violence in schools is adolescents who step into puberty or adolescence, and this unstable attitude often overwhelms teachers in dealing with it, the worst of which is sexual violence in the form of sexual abuse. Violence in schools and madrasas can still be repeated with past events, but implementing strong security and the application of noble morals can anticipate the occurrence of violence in schools. In this case, teachers minimize violence in schools and madrasas with three actions: Preventive Measures, preventive measures, and quartile measures. It was coupled with counseling guidance to find *fitrah* and improve yourself well. The government has several policies for dealing with victims of violence that can help eradicate perpetrators of crimes that occur in Indonesia. The impact experienced by violence can result in psychic, physical, and mental suffering or even harassment.

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