

Implementation Of Scout Extracurricular In The Development Of Discipline And Independent Character In Students At Sma Negeri 2 Banjar

Ni Kadek Yuli Wahyuni¹, I Wayan Lasmawan², Anak Agung Istri Dewi Adhi Utami³, Popy Sabrina⁴, Ni Putu Intan Cahyani⁵, Tri Nuri Hidayati⁶, Rahma Nindia Risqi⁷, I Gusti Ayu Ngurah Sugiantari⁸

yuli.wahyuni.2@undiksha.ac.id¹, wayan.lasmawan@undiksha.ac.id², adhi.utami@undiksha.ac.id³,
popy.sabrina@student.undiksha.ac.id⁴, intan.cahyani.2@student.undiksha.ac.id⁵,
tri.nuri@student.undiksha.ac.id⁶, rahma.nindia@student.undiksha.ac.id⁷,
ayu.sugiantari.2@student.undiksha.ac.id⁸

Universitas Pendidikan Ganesha, Indonesia^{1,2,3,4,5,6,7,8}

Abstract. This study aims to analyse the implementation of Scout extracurricular activities in the development of students' disciplined and independent character at SMA Negeri 2 Banjar. The problem of declining student morale, particularly in relation to discipline and independence, motivates this research. This study employs a qualitative descriptive method, collecting data through observation, interviews, and documentation. The study's results demonstrate that various forms of exercises, camps, and games in Scout activities foster the development of students' discipline and independence. The implementation of regulations, sanctions, and regular exercises in Scout activities trains students to be responsible and disciplined in carrying out their duties. In addition, this activity also helps students develop independence through decision-making and teamwork. Thus, the Scout extracurricular at SMA Negeri 2 Banjar effectively shapes the character of discipline and independence in students.

Keywords: Extracurricular, Scouts, Discipline Character, Independent Character, SMA Negeri 2 Banjar

1 Introduction

From elementary to high school levels, schools often offer scouting as an extracurricular activity. Scout activities aim to develop students' interests, talents, and potential, as well as provide guidance in aspects of devotion to God, national life in accordance with the Pancasila ideology, organisational ability, teamwork, discipline, independence, creativity, and responsibility.[1] This is in accordance with the practice of Dasadarma scouts, which is a sacred pledge of the entire scout family, including ten values that must be applied in daily life [1]

In the midst of the development of an increasingly advanced era, the challenges for your generation are ever more complex, especially in terms of maintaining moral values and character. Problems such as moral deterioration, lack of discipline, and independence among students become serious challenges. According to a report by the Central Statistics Agency (BPS) in TRAS News, over the past four years, 188 villages and sub-districts in Indonesia have become the arena for student brawls, with West Java recording the highest cases. In addition, juvenile delinquency, such as skipping school, remains a difficult problem to overcome. [2]

Education plays an important role in shaping the nation's character, as mandated in Article 3 of Law No. 20 of 2003 concerning the National Education System.[3] National education aims to develop students' potential to become human beings with faith, piety, noble character, health, knowledge, capability, creativity, independence, and responsibility. Character values, such as discipline and independence, are an important part of those goals, and scouting extracurriculars is considered an effective means of instilling these values in students. [4]

At SMA Negeri 2 Banjar, the Scout extracurricular has emerged as a crucial platform for the development of disciplined and independent character. Initial observations reveal that 35 twelfth grade students from various majors currently participate in scouting, which was once a requirement for grade promotion. Through this activity, the school seeks to instill in students the character of discipline and independence as the basis for the formation of responsible and noble personalities.

Numerous studies, including the Firyaal Lathiifah (2022) study at Mtsn 1 Blitar City, have explored the role of Scout coaches in cultivating a disciplined and independent character in students, based on the principles of Tri Satya and Dasa Darma. Firyaal employs a qualitative method, demonstrating that the supervisor's example and guidance can improve student discipline.[5] Dahaluddin et al.'s (2022) study at SMK Negeri 1 Pangkep also examines character education through extracurriculars, with an emphasis on athletic and scouting activities. Although the methods and locations are different, these two studies show that extracurriculars play an important role in shaping student discipline. [6]

Other research by Rizal Abdul Aziz & Vita Fitriatul Ulya (2022) at MI Istiqamah Tuban and Septiana Intan Pratiwi (2020) at the elementary level, as well as Prisma Yusdinar & Yuni Mariani Manik (2023), also highlights the importance of scouting in character formation. Aziz and Ulya demonstrated that scouts can boost the morale of students impacted by the negative effects of technology. [7] While Pratiwi found that scouts train student discipline with interesting activities. [8] Yusdinar and Manik's research shows the role of scouts in shaping nationalism and the nation's character. Although the subjects, locations, and years of study differ, all of these studies support the importance of scouting extracurriculars in shaping students' character. [9]

The study aims to find out more about how the extracurricular activities for scouts at SMA Negeri 2 Banjar help build discipline and independence in students. This is because students' morale is dropping, especially when it comes to being independent and following rules.

2 Method

This research uses a qualitative descriptive method, which aims to understand and describe the phenomenon that occurs, namely describing the role of scout extracurriculars in developing discipline and independent character in students at SMA Negeri 2 Banjar. Data collection is carried out through observation, interviews and documentation, which allows researchers to get an accurate picture of the phenomenon being studied. The location of this research is SMA Negeri 2 Banjar, with research subjects consisting of the Principal, Deputy Principal for Student Affairs, Scoutmaster, and scout members at the school. Purposive sampling technique was used to determine respondents who were considered to have in-depth knowledge regarding the problem being studied [10] Data collection was carried out through observation, semi-structured interviews, and documentation [11] In data analysis, researchers used the method described by Miles and Huberman (1994) , which includes data collection, data reduction, data presentation, and drawing conclusions.[12]

The validity of the data in this study is critical to ensuring that the findings are trustworthy and accurate. One way to achieve data validity is through the triangulation method. We use

triangulation to verify the accuracy of data from multiple sources and methods. In this study, two triangulation techniques were used: source triangulation and method triangulation. Thus, through this method researchers will obtain data in the form of: a) the form of scout extracurricular activities at SMA Negeri 2 Banjar; b) the role of scouts in developing discipline and independent character in students at SMA Negeri 2 Banjar; c) Scout extracurricular challenges and solutions in developing disciplined character and independent character in students at SMA Negeri 2 Banjar.

3 Results and Discussion

3.1 Forms of extracurricular activities of scouts at SMA Negeri 2 Banjar

Research at SMA Negeri 2 Banjar reveals that scouting activities can foster the development of discipline and independence in students. Scout coaches establish rules for scout extracurriculars based on mutual agreement, which all scout members must adhere to. The rules include not arriving late, dressing neatly and wearing scout attributes such as berets, black shoes, and belts, maintaining personal hygiene, and completing the tasks assigned by the coach. These regulations can instill discipline in scout members, enabling those who initially comply with the rules out of fear to gradually become aware of the applicable regulations. There are two punishments imposed in scouting activities at SMA Negeri 2 Banjar, namely light punishment and severe punishment. Scout members who arrive late and fail to use their assigned attributes receive light punishment. This light punishment, which involves running around the field. Members of MScout who engage in actions that are not commendable, such as fighting and smoking, face severe punishment. The coach's brother administers the punishment in the form of sanctions and direct reprimands, which influence the final grade, specifically a "C." The purpose of this punishment is to deter scout members from repeating the same mistakes.

Scouting activities at SMA Negeri 2 Banjar are packaged in several forms of activities, including:

1. Exercise Activities

Regular training activities are carried out once a week on Fridays to be precise. We typically conduct exercises both indoors and outdoors, adhering to the activity agenda. Usually, the agenda of activities that take place in ordinary training is the provision of material about scouting, the United Nations, ropes, passwords, semaphore and Morse (SMS) and pioneering. Where the marching exercise or PBB aims to train discipline, togetherness, cohesiveness and strength, while the rope training scout members to be patient, fast, hard-working, and not easily discouraged. Learning passwords, semaphores and morse (SMS) is communication by recognizing and using special signs that make life easier. And the last Pioneering is learning to make tools or objects from simple to complex to be used individually or together to train cohesiveness, speed, creativity and innovation.

2. Camping Activities

We conduct camp activities outside the school setting to shape students. With camp activities, students will learn about simplicity, and avoid consumptive living behaviors. Character formation in the camp is fostering the formation and development of students' physical, mental, intellectual, emotional, and social abilities as individuals, fostering tolerance, discipline, creativity, independence, environmental care, cooperation and responsibility. Based on an interview conducted with the Principal of SMA Negeri 2 Banjar, camping activities can increase a sense of concern for the social environment, form a character of discipline, independence and responsibility because when conducting camp, there are many and varied activities that encourage them to work together and work hand in hand so that students can better understand the meaning of other people's presence.

3. Fun game

Of course, scouting activities include fun games that incorporate educational values, making them more enjoyable and less boring for students. Scout coaches must be creative in providing games, in which not only activities that make students interested and enthusiastic, but contain character values to be instilled in students. The scouting game is not a typical game, but rather a significant activity that contributes to the development of students' character. The following elements must be included in the game: The game must contain elements of health, health in scouting is physical and spiritual health, the game must contain the element of happiness, the game must contain the element of helping, cooperation, respecting others, daring to sacrifice for others, and the game must always be interesting, safe, and comfortable.

3.2 The role of scout extracurricular in the development of discipline and independent character in students at SMA Negeri 2 Banjar

The development of disciplined and independent characters is an effort to help students face the future. Where with discipline will make a person know and be able to distinguish what things should be done, what must be done, what can be done, what should be done. Then independence allows students to feel that they have control over their lives and independence can also make students increase their confidence in something. [1] An independent attitude can help students avoid relying solely on others. Extracurricular activities are a fundamental concept in the application plan of character education in educational institutions. Extracurricular activities are activities that are carried out outside of class hours which aim to develop the interests, talents and potentials possessed by students. One of the extracurriculars in question is extracurricular scouts that have a focus on student character education and also facilitate the talents, interests and also potential of students. This is included in scout activities and the practice of scout *dasadarma*. The process of developing student character through scouting both from the time of its implementation, what material is in it, how in the process of designing the activity and what activities are carried out in an effort to develop the character of discipline and independence.

Scout extracurricular activities have a very important role in shaping and developing the character of discipline and independence in students. Through a variety of structured and nature-oriented activities, scouting provides hands-on experiences that shape students' personalities to become more disciplined, responsible, and independent. The following are some of the important roles of scouts in the development of disciplined and independent character at SMA Negeri 2 Banjar: a) Implementing regulations and sanctions: In scouting activities, of course, there are rules and regulations that must be obeyed by all scout members. If the regulation is violated, students will get sanctions, both light sanctions and heavy sanctions, depending on the regulations violated. It teaches students to be disciplined in following the rules and taking responsibility for their actions; b) Create a regular training schedule: Scout activities at SMA Negeri 2 Banjar have a schedule of routine training activities that are held every Friday afternoon. The schedule is formed according to the agreement so that there are no conflicting activities, with this schedule students can be trained to be disciplined in following the schedule and completing the assigned tasks; c) Decision: In scouting activities, students are often faced with situations that require decision-making. So that through decision-making and the challenges faced, it will give rise to confidence in students. This trains students to think critically and independently in making decisions; d) Adaptability: Scouting teaches students to be able to adapt to various unexpected situations and conditions. Scouting activities are often carried out

in the open air, where students have to adapt to a new environment and solve problems independently. This will train students to be more flexible and independent.

Overall, scout extracurricular makes a huge contribution in shaping the character of discipline and independence in students. The values instilled in scouts will be a very valuable provision for students in facing life challenges in the future.

3.3 Challenges and extracurricular solutions of scouts in the development of discipline and independent character in students at SMA Negeri 2 Banjar?

Of course, when carrying out scout extracurricular activities, there are obstacles or inhibiting factors. An inhibiting factor is one that hinders or impedes the achievement of a goal. Some of the factors that prevent scout extracurricular activities from developing discipline and independent character in students at SMA Negeri 2 Banjar include:

1. Parents

According to the interviews conducted with the scout coaches, parents are one of the inhibiting factors because it is difficult to give permission for their children to carry out activities. Where parents restrict their children to participate in activities at school on the grounds that they are rarely at home. Students who engage in camping activities often struggle to secure permits. With these obstacles, the solution provided by the school, especially the scout coaches, is to provide parents of students with an understanding and explanation that the activities carried out at school, especially scout activities, are very beneficial for the development of their children's character, so that the time owned by students is used for more useful things, especially for themselves. Despite the scout coaches' understanding, students gradually gain parental permission to participate in camp activities. However, some parents continue to forbid their children from participating.

2. Facilities and Infrastructure

An interview with the Vice Principal for Student Affairs revealed that the lack of facilities and infrastructure in schools hinders scouting activities. Schools lack the necessary facilities and infrastructure to adequately support scouting activities. Additionally, some scout members fail to properly maintain the existing facilities and infrastructure. The indiscipline of some scout members in laying, arranging, and returning items in the secretariat is also one of the inhibiting factors that can interfere with others and have an impact on the effectiveness of an organization, especially the scouts themselves. The solution to the issue of scout members' indiscipline in returning and putting down items is to keep a record of who took the goods and when they will return them. Additionally, scout members who remove or damage items in the secretariat should receive a reprimand to prevent such incidents from happening again.

3. Self-Awareness

Self-awareness stems from one's own actions, regardless of whether they are good or bad. The development of students' discipline and independent character is hindered by their self-awareness. Self-awareness from students also hinders the process of strengthening discipline and independent character education because from coaches who have given their efforts to advise and remind things that are not true, but those whose notabenene are students have not changed means that the self-awareness of the students is not yet in themselves so it takes extra effort and habituation to strengthen them in their discipline and independence character, especially through extracurriculars scout. The way to foster self-awareness in students is to package scout activities in an intriguing and fun way so that students are comfortable participating in activities. This can be done by incorporating creative and

innovative games into scouting activities so that the activity becomes more fun and has educational value

4 Conclusion

Based on the conducted research and an examination of various issues related to the development of discipline and independent character in students, we have concluded that scout extracurricular activities, which take place outside of class hours, aim to channel students' interests, talents, and potentials, while also serving as a forum for student character development. Every Friday afternoon, SMA Negeri 2 Banjar Pramuka routinely hosts scout activities. Along with the development of the times, there has been a moral decline in the younger generation, especially the fading of discipline and independent character in students. However, the presence of scout extracurriculars allows for the resolution of these issues through scouting activities. As the times change, scouts assist students in enhancing their character development. Activities in scout extracurriculars can facilitate the development of a disciplined and independent character. We package scouting activities in an attractive and fun way to ensure students feel comfortable participating. In the implementation of scouting activities, of course, they face various challenges and obstacles such as permission from parents, self-awareness, and also facilities and infrastructure that support activities, but this can be overcome by providing understanding to parents, maintaining existing scout equipment, and fostering self-awareness in increasing discipline and independence. Therefore, scout extracurricular has many benefits for students, especially in the formation and development of disciplined and independent character in students.

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