The Development of Capacity In Organizational Learning Toward Digital Literation Process At The Fishing Ship Industries, In Pekalongan City

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Abstract. A significant decline in business communication skills occurred in the fishing ship industries in Pekalongan City, due to the corona pandemic. In the beginning of March 2020, the market absorption of the fishing ship industries began to decrease by 25% and continued to decline until the end of 2020. However, the fishing ship industries in Pekalongan city still finding the difficulties for entering the domestic market due to social restriction. This condition encourages the fishing ship industries to conduct business communications using digital devices. The research aims to recognize the implementation of business engagement by using digital devices. The qualitative methods used to identify problems in learning digital devices. The in-depth interviews were used to explore each identified problem. The research result shows that, the process of acquisition of digital literacy based on digital devices in business actors as measured by increasing the quantity of market networks. That is why, the market absorption has decreased significantly. The contribution of research is that the use of digital devices encouraged the capability to improve organizational capabilities in customer engagement.

Keywords: business communication; digital devices; organizational capability

1 Introduction

Organizational learning described the process through which knowledge is accumulated. The organizational learning process consists of knowledge acquisition, information distribution, information interpretation, and organizational memory[1]. However, The Fishing Boat Center in Pekalongan City is located in the North Pekalongan District. Data for 2019 The Fishing boat Center in Pekalongan City recorded some of 28 business units and showed significant growth in the number in 2020 to 32 business units. The scope of marketing areas has reached a over the nation.

In 2020 some buyers who explored the Fishing Boat Center in Pekalongan City and got the opportunity to be marketed overseas but have not been able to fully answer the challenges of global quality. The inability to compete in the global business arena becomes a material for introspection for craftsmen to work even harder by increasing the competitiveness of the business market. The need for the implementation of digital devices is caused by the need for factors that drive the acceleration of the learning process and the process of knowledge transfer in the central area. Problems related to digital literacy faced by fishing boat craftsmen in Pekalongan City based on observations can be seen in table 1.

Digital literacy is an understanding of digital devices used in everyday life, to solve problems related to ethics, morals, and business issues that are streamed through the network [2]. Understanding of performance and function, as well as containing digital devices plays an important role in building a knowledgeable society that has the skills to surf the media, communicate effectively, solve problems, and carry out social cooperation [3].

In fact, in the last 2 decades, reforms in Indonesia have encouraged the application of digital device technology in which digital literacy has become increasingly important. The importance of digital literacy is related to a person's ability to access and understand the contents of digital devices to help make decisions about the natural environment and changes resulting from human activities.

Table 1. Identification of Business Problems Related to Business Process Digitization Needed
at the Fishing Boat Center of Pekalongan City

bserved ndards for production in a, process, and post- ts that are ready to be
ntidy and inadequate y are handed over to the
s not have a special here is no product name. mance manuals and
the product. that can be created by d; each crafter has 2-3 hat are mastered from
culation in the pricing Craftsmen do not have onents of the calculation price level. determined by external
workers, collectors or
directly to buyers who ners for years. The ber of agents/buyers is year to year. the market have not
velopment from year to n eastern Indonesia. In g designs, prices, bing administration, it act on high prices.

Source: Field observations at the Center of Fishing Boat Industries in Pekalongan city, 2020

This research is analyzed from the perspective of the fishing boat industry's ability in terms of digital literacy. Digital literacy is an effort to educate the public in utilizing technology and communication by using digital technology and communication tools or networks to find, evaluate, use, manage, and create information wisely and creatively. The ability to read devices has an important contribution in building organizational learning[4].

However, the problem does not only arise in the cost aspect, but the main problem is how digital devices are able to make a significant contribution to business operations. Digital literacy ability is the ability to understand digital hardware and software used in everyday life, through processes. Verify, confirm, and validate the facts generated by digital devices. Digital literacy skills are implemented in the accuracy of business decision making.

2 Research Problems

The organizational learning capability in the firm inside the center of fishing boat industries are still very low. The fact showed that, the design of fishing boats is still very traditional based on habit and memories of the builders. The process of building boat carried out traditionally. That is why the boat had been built for 8-12 months. In addition, the boat is very costly. The secondary problems risen such as, uncertainty about the quality, the high rate of failure in building a ship, and no definite contract system.

The buyers of fishing boats are often located far away, as far as Papua, Ambon, and Nusa Tenggara; so that it requires high costs if direct contact to prepare designs, budget plans, and work contract approvals, on the other hand the design of fishing boats needs detailed discussion and requires the involvement of prospective owners in building it, not every time the prospective owner can come if needed.

3 Organizational Learning in Practice

In today's competitive communication technology-based business conditions, companies face dynamics of stakeholders working at an extraordinary pace, where maintaining agreements with stakeholders is crucial for business sustainability. To win in the company must be able to manage relationships with consumers that are difficult for other businesses to imitate. In the knowledge-based views of the firms, companies leverage stakeholder relationships for excellence and foster long-term competitive advantage [5].

Organizational intangible assets, such as organizational learning orientation [6] and market orientation, are very difficult to imitate by competitors. Researchers have noted significant progress in recent decades interpreting the effects of organizational learning orientation. This research builds a framework that business units need to pay attention to in managing relationships with stakeholders using digital devices.

The basis of organizational learning in this research is that the process by which the firm adapts its actions to the desired demands of its customer [2]. To operationalize organizational learning in the business unit, it is carried out such as introducing business networks and participating in fishermen's association activities. This method can be applied to managers and business unit leaders. Fishing boat industries carrying out organizational learning by demonstrating its capabilities on an ongoing basis [3].

The model for Organizational Learning in the ship industry in Pekalongan City uses the introduction of knowledge acquisition, knowledge dissemination, action interpretation, and knowledge storage models. In the initial stage, knowledge acquisition is carried out by using business unit leaders and several key persons as knowledge centers[4]. Leaders get information from stakeholders and distribute it to key person, namely the head of employees and the head of production, on a limited basis by using face-to-face.

Key knowledge shared directly includes ship's technical design, contract values, the contract periods, and ship licensing. Issues of production design, pricing, and delivery to consumers are discussed between the business unit leaders with the employees and the production department. Solutions in production problems discuss about; (1)The ship's quality level is determined by the wood material, the thickness of the wood, and the design of the ship's shape; (2)Characteristics include the type of boat, which is the highest type of purine and gillnet; and (3)Variations of ship products are determined by the type of engine and electronic devices. The decision of the discussion between the business unit leaders and the key persons could be the determines of the details of the work.

This approach is relevant to the model of direct learning [6], where groups within the organization are able to modify actions according to the assessment of the problem. The act of organizational learning in fishing boat companies synthesizes a knowledge acquisition model that greatly minimizes digital devices. In direct discussions, the use of digital devices is not much use. Knowledge acquisition model is done by direct learning interface.

The next action is carried out by the employee and the raw material section. The two key people use a digital device in the form of a cellular phone to make contact with each unit. In the act of disseminating knowledge, the employee division will determine the qualifications and number of workers, the number of wages, and the workload. The raw materials department will contact the wood and other material supply unit, determine the required quantity and determine payment. Model the relationship between workers and raw materials with each unit fully using digital tools. They build trust in digital communication because of the close relationship.

There are some issues from the sales point of views, however the fishing ship industries often uses flexible contracts, not even a written agreement. The use of gradual payments is often used in built the ships. by using a communication device, the agreement can be recorded and documented.

4 Conclusion

Digital devices use to empower the process of ship building. Adaptive learning namely changes that have been made in reaction to changes in environmental conditions and proactive learning, namely organizational changes that have been made on a more difficult basis to change. This is simple learning that goes beyond reacting to a changing environment.

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