

# Equality and Democratization in Education

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**Abstract.** This paper meant to discuss about equality and democratization in religious education. Education is a fundamental instrument to achieve human prosperity. The problem raised up when there is a gap in religious education. Religion diversity, gender, financial, physical defect, and governmental policy could be a gap maker in religion education. This problem can be solve by developing an egalitarian and democratic education. Through these two ways, a religion education without gap can be accessed by every person.

**Keywords:** Equality, Democratization, Religious Education.

## 1 Introduction

Education is the most basic and most powerful reason for the achievement of human 's welfare. It 's very entrance sense considering that only with the education then poverty can be alleviated and ignorance can be resolved. It is only with education is also a nation to be a nation that civilized and cultured. Will but the welfare of human beings in order to humanization is a necessity when various imbalances to gain access to education in the frame of equality and democracy seen. Though getting education is part of the Rights of human, rights are inherent in the self of man since birth.

There is a relationship between humans, then in a relationship with equality and democracy testimony of the Bible to give an explanation, that humans (male and female) are creation with the image of God. God has incarnated into a human by himself in Jesus Christ for the redemption and atonement with the world, There is a promise of the coming of God's Kingdom as a fulfillment of history [1]. Their vision of prophetic about society egalitarian, that in which " justice rolling " like water, giving the contribution that is more than merely the idea of the struggle of equality politics , freedom , and justice social in the travel history of man [2]. With such, it is a theological matter that relates to the equality and democracy in education is a right fundamental given by God who is the Creator of the man who created.

We can not to be denied that the enforcement of the right to fundamental human in the field of education such as the ease to get access to education between rural and city , between rich and poor as well as freedom in education in the republic that we love this , still occur gaps. For that it is for the sake of rights are fundamental is that as Christians, we certainly will be patterned on the Great Teacher, Jesus Christ. Those who in His life and ministry fought and sided with them were marginalized in the context of the Jewish community at that time. This can be seen when Jesus taught everyone (men, women and children). Though customs and traditions of Jewish view that are entitled to receive the teaching of the rabbi (in school law ) are male, while the female is sufficient receive education in the family.

In building a civilization of man who prosper the principles of justice, freedom and democracy are things that are not able to bid again. While education is one of the efforts to build a prosperous human civilization. In connection with Christian education and the like are cited Junihot Simanjuntak, of Harold Burgess, that one of the objectives of education Christianity, is that the teaching of the Bible is used to change the lives of the participant

students [3]. For that in order to "change the lives" participant students who are part of society, then the treatment of the same (principle of equivalence) in the ongoing process of education as well as in relations with educator (in which there is a church, state and society ) must give freedom for every child of the nation to get access to the widest possible education and self-development in educational institutions.

As for the problem in about a violation of the equality and democracy in education , among others: concerning PP 55 years 2007 Chapter II, Article 4 which reads ; " Each participant learners at the unit level in all lines , levels and types of education are entitled to get education of religion in accordance religion espoused and taught by educators who co-religionists ". PP This makes no child learners are religious Christians, in an area the majority of Muslims refused to go to school in the school , although the school land, the reason is not no teacher PAK in school are . Whereas once the value for the eyes lessons PAK given by the teacher / pastor of the church child learners come . Problems were also briefly warmed up is about the Bill boarding school and education Religious . Where Sunday School and Catechism are seen as compulsory activities, they must obtain permission from the City / Regency Ministry of Religion Office regarding the requirements for establishing an education unit. This problem was addressed by PGI among others by Rev. Gomar Gultom , as the PGI's Secretary that , Sunday School and Catechization are part of non-formal education, church service activities. So if the bill were mentioned at the top left to become law, said Gultom, feared to switch on the model of intervention of the state in religion [4]. Concerns Pdt. Gultom, this is actually also an anxiety of the minority , because it is a form of the eradication of democracy, especially religious freedom ( related to equality ) but also democratization in the field of education.

## **2 Research Methods**

In the research and writing of this article, the authors use qualitative research methods, with the type of literature study research. This is done by reviewing various theories and materials around existing problems, then analyzed.

## **3 Discussion**

Egalitarian and democratization of education is a matter that became the hope that should be realized. that the attitude of egalitarian and democratic only be realized if education were received by each person woke up from the environment that most small is the family , then the neighborhood association that is inclusive . It is indeed required the cooperation of various parties to inculcate the attitude of inclusive this. The climate of democracy in education, according to Reza Wattimena, in his article, " Democracy Education and Educational Democratization ", must involve all parties to the process of democratization without exception , whether in the name of religion, race , nation , economic level . Where the quality of education is made as high as possible and open to as many people as possible. It is according to Wattimena , the absolute need to build a democracy that is effective and efficient towards justice and prosperity [5]. Democratic and humanist learning, as Bornok Sinaga said, is when people are given the trust and the opportunity to develop their potential, character, creativity to achieve common goals [6]. The mini is motivated by the understanding that each

individual is a unique person who lives in a diverse social matrix of culture, religion, so it is absolutely necessary to build a democratic and humanist education system to accommodate the uniqueness of this individual.

The problems at the top that must be done is the involvement of all the "executive education". First, the government. The government as an "implementer of education" must provide a "policy" or regulation that allows democratic scholarship in the field of education to be truly enjoyed. Among them open access as wide as possible so that education is not only enjoyed by those who are rich, who live in cities, or who are physically perfect. Second, family. Families can build a culture of democracy in the family, which allows all the opinion of members of the family valued and be able to accept the differences that exist. Third, school. Teaching is done is the top down system, and no longer bottom up. In addition to the climate of democracy awakened through discussion, debate, in teaching that is done. Fourth, church. The church as the implementer of education, also in the PAK congregation, educates church members to be egalitarian and build democratic attitudes in the life of the nation.

Equality, freedom and democracy are crucial issues, because what is at stake is "dignity". As written by Ayi Hambali, about the analysis of Jacques Ranciere's educational thought, that in the context of Indonesia, which is diverse and multi-cultural, education emancipation / equality is absolutely necessary. This is because, as said, Ranciere, that at the center of emancipation is the awareness that intelligence can work when one person considers himself to be the same and thinks others are the same [7]. The Church must dare to speak out to defend those who "marginalized" in education, such as that carried Jesus. So that there will be no arbitrariness of those in power, the majority, against those who are small and few. Study sociological and psychological well be the thing that is absolutely necessary in the process of democratization of education.

## References

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