

Does Character’s Visual Style Affect Viewer’s Perception of Signing Avatars?

Nicoletta Adamo-Villani^(✉), Jason Lestina, and Saikiran Anasingaraju

Purdue University, West Lafayette, USA
{[nadamovi](mailto:nadamovi@purdue.edu), [jlestina](mailto:jlestina@purdue.edu), [sanasing](mailto:sanasing@purdue.edu)}@purdue.edu

Abstract. The paper reports a study that aimed to determine whether character’s visual style has an effect on how signing avatars are perceived by viewers. The stimuli of the study were two polygonal characters that presented two different visual styles: stylized and realistic. Each character signed four sentences. Forty-seven participants with experience in American Sign Language (ASL) viewed the animated signing clips in random order via web survey. They (1) identified the signed sentences (if recognizable), (2) rated their legibility, and (3) rated the appeal of the signing avatar. Findings show that while character’s visual style does not have an effect on subjects’ perceived legibility of the signs and sign recognition, it has an effect on their interest in the character. The stylized signing avatar was perceived as more appealing than the realistic one.

Keywords: Sign language animation · Signing avatars · Deaf education

1 Introduction

Computer animation of American Sign Language (ASL) has the potential to remove many of the barriers to education for deaf students because it provides a low-cost and effective means for adding sign language translation to any type of digital content.

The benefits of rendering sign language in the form of 3D animations have been investigated by several research groups [2–4] and commercial companies [5, 6] during the past decade and the quality of 3D animation of ASL has improved significantly. However, its effectiveness and widespread use is still precluded by two major limitations: low realism of the animated signing (which results in low legibility of the signs) and low avatar appeal. The goal of our research is to advance the state-of-the-art in ASL animation by improving the quality of the signing motions and the appeal of the signing avatars. Our first step toward this objective is to determine whether certain characteristics of a 3D signing character have an effect on the way it is perceived by the viewer. In a previous study we investigated the effects of character’s geometric model (i.e. segmented versus seamless) on viewer’s perception of the animated signing. Details of the study can be found in [7]. The objective of the research reported in this paper was to determine whether the character’s visual style, and specifically its degree of stylization, has an effect on the legibility of the animated signs and on the viewers interest in the character.

2 Prior Work on American Sign Language Animation

Vcom3D [5] was first to reveal the potential of computer animation of ASL, with two commercial products designed to add ASL to media: SigningAvatar[®] and Sign Smith Studio[®]. While Vcom3D animation can approximate sentences by ASL signers, individual hand shapes and signing rhythm are often unnatural, and facial expressions do not convey meanings as clearly as a live signer.

In 2005, TERC [8] collaborated with Vcom3D and the National Technical Institute for the Deaf on the SigningAvatar[®] accessibility software for web activities and resources for two Kids Network units. TERC has also developed a Signing Science Dictionary with the same software [4]. Although both projects have benefited young deaf learners, they have not advanced the state-of-the-art in animation of ASL - they employed existing Vcom3D animation technology. Purdue University Animated Sign Language Research Group [9] with the Indiana School for the Deaf, focuses on development and evaluation of innovative animation-based interactive tools to improve K-6 math/science education for the Deaf (e.g. Mathsigner and SMILE[™]). The signing avatars in Mathsigner and SMILE, improve over previous examples of ASL animation.

Several research efforts target automated translation from written to sign language to give signers with low reading proficiency access to written information in contexts such as education and internet usage. In the U.S., English to ASL translation research systems include those developed by Zhao et al. [10], Grieve-Smith [11] and continued by Huenerfauth [12]. To improve the realism and intelligibility of ASL animation, Huenerfauth is using a data-driven approach based on corpora of ASL collected from native signers [13].

Despite the substantial amount of research and recent advancements, existing sign language animation programs still lack natural characteristics of intelligible signing, resulting in stilted, robot-like, low-appeal signing avatars whose signing motions are often difficult to understand.

3 Realistic Versus Stylized Characters

In character design, the level of stylization refers to the degree to which a design is simplified and reduced. Several levels of stylization exist, such as iconic, simple, stylized, realistic [14]. A realistic character is one that closely mimics reality. For instance, the body proportions of a realistic character closely resemble the proportions of a real human, the level of geometric detail is high and the materials and textures are photorealistic [15]. A stylized character often presents exaggerated proportions, such as a large head and large eyes, and simplified painted textures. In general, stylized avatars are easier to model and set up for animation and much less computationally expensive for real time interaction than realistic avatars.

Both realistic and stylized characters (also called agents) have been used in e-learning environments to teach and supervise. A few researchers have conducted studies on realistic versus stylized agents with respect to interest and engagement

effects in users. Welch et al. [16] report a study that shows that pictorial realism increases involvement and the sense of immersion in a virtual environment. Nass et al. [17] suggest that embodied conversational agents should accurately mirror humans and resemble the targeted user group as closely as possible.

On the other hand, Cissel's work [15] suggests that stylized characters are more effective at conveying emotions than realistic characters. In her study on the effects of character body style (e.g. realistic versus stylized) on user perception of facial emotions, stylized characters were rated higher for intensity and sincerity. McCloud [18] argues that audience interest and involvement is often increased by stylization. This is due to the fact that when people interact, they sustain a constant awareness of their own face, and this mental image is stylized. Thus, it is easier to identify with a stylized character.

In summary, literature shows no consensus on realistic versus stylized characters with respect to their impact and ability to engage the users. In addition, to our knowledge, no studies on the effects of visual style in regard to signing avatars currently exist. This indicates a need for additional research and systematic studies. The work reported in the paper aims to fill this gap.

4 Description of the Study

The objective of the study was to determine whether the visual style of a character (e.g. stylized versus realistic) has an effect on subjects' perception of the signing avatar. The independent variable for the experiment was the presence of stylization in the signing avatar's visual style. The dependent variables were the ability of the participants to identify the signs, their perception of the legibility of the signed sentences, and their perception of the avatar's appeal.

The hypotheses of the experiment were the following:

H_0 (1) = The presence of stylization in a signing avatar's visual style has no effect on the subjects' ability to recognize the animated signs.

H_0 (2) = The presence of stylization in a signing avatar's visual style has no effect on subjects' perceived legibility of the signing animations.

H_0 (3) = The presence of stylization in a signing avatar's visual style has no effect on perceived avatar's appeal.

H_a (1) = The presence of stylization in a signing avatar's visual style affects the subjects' ability to recognize the animated signs.

H_a (2) = The presence of stylization in a signing avatar's visual style affects subjects' perceived legibility of the signing animations.

H_a (3) = The presence of stylization in a signing avatar's visual style affects perceived avatar's appeal.

4.1 Subjects

Forty-seven (47) subjects age 19-32, twenty-four (24) Deaf, five (5) Hard-of-Hearing, and eighteen (18) Hearing, participated in the study; all subjects were ASL users. Participants were recruited from the Purdue ASL club and through

one of the subject’s ASL blog (johnlestina.blogspot.com/). The original pool included fifty-three (53) subjects, however six (6) participants were excluded from the study because of their limited ASL experience (less than 2 years). None of the subjects had color blindness, blindness, or other visual impairments.

4.2 Stimuli

Avatars

The two characters were created in MAYA 2014 software. One character, Tom, is a *realistic* character constructed as one seamless polygonal mesh, with a poly-count of 622,802 triangles and a skeletal deformation system comprised of 184 joints. The face is rigged using a combination of blendshapes and joint deformers. To achieve realism, the face/head was set up to convey 64 deformations/movements that correspond to the 64 action units (AU) of the FACS system [19]. The hands have a realistic skin texture with wrinkles, furrows, folds and lines, and are rigged with a skeleton that closely resembles the skeleton of a human hand. The second character, Jason, is a partially segmented *stylized* avatar; comprised of 14 polygonal meshes with a total poly-count of 107,063 triangles. He is rigged with the same skeletal deformation system as the realistic character and uses the same number of blendshapes and joint deformers for the face. Although the skeletal structures of both characters are identical, Jason presents exaggerated body proportions and unrealistic, stylized textures (see Fig. 1).

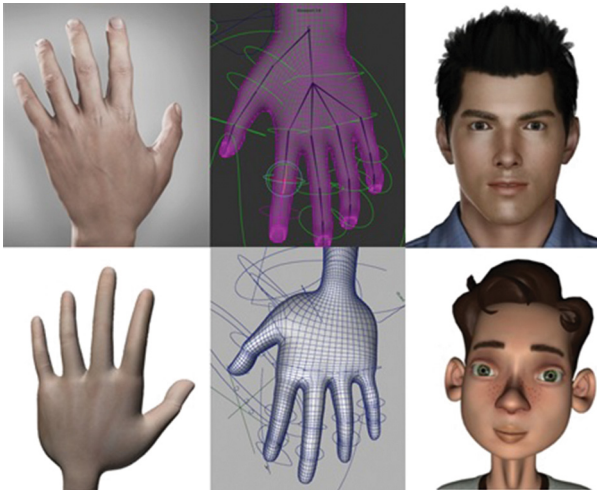


Fig. 1. Rendering of realistic character’s hand (top-left); polygonal mesh and skeleton of realistic character’s hand (top-middle); rendering of realistic character’s face (top-right); rendering of stylized character’s hand (bottom-left); polygonal mesh of stylized character’s hand (bottom-middle); rendering of stylized character’s face (bottom-right).

All signing animations were keyframed on Tom and the animation data was exported and applied to Jason. Videos of a native signer performing the signs were used as reference footage for the creation of the clips. The signer was actively involved in the animation process. Because both characters have the same skeletal structure it was possible to retarget the motion from one character to the other. However, as the characters have different body proportions, there are slight differences in the hand shapes and in the position of the arms/hands in relation to the torso and face.

Animations

Eight animation clips were used in this test. Four animation clips featured the stylized character, while the other four featured the realistic character. Both avatars signed the following sentences:

- (1) *Nature can be unbelievably powerful.*
- (2) *Everyone knows about hurricanes, snowstorms, forest fires, floods, and even thunderstorms.*
- (3) *But wait! Nature also has many different powers that are overlooked and people don't know about them.*
- (4) *These can only be described as "FREAKY".*

These four sentences (from National Geographic for kids [23]) were chosen because they represent fairly complex sign language discourse. They include one and two-handed signs, different levels of handshape complexity, a finger-spelled word (FREAKY), and a variety of non-manual markers. Camera angles and lighting conditions were kept identical for all animations. The animations were created and rendered in Maya 2014 using Mental Ray. Figure 2 shows six frames extracted from the animations.

4.3 Web Survey

The web survey consisted of an introductory screen with written and signed instructions and eight other screens (one for each animated clip). The eight screens with the animations included the animated clip, a text box for entering the signed sentence, (if identified), a 5-point Likert scale rating question on perceived legibility (1 = high; 5 = low), and a 5-point Likert scale rating question on perceived avatar appeal (1 = high appeal; 5 = low appeal). The animated sequences were presented in random order and each animation was assigned a random number. Data collection was embedded in the survey; the web survey also included demographics questions on subjects' age, hearing status and experience in ASL.

4.4 Procedure

Subjects were sent an email containing a brief summary of the research, an invitation to participate in the study, and the http address of the web survey. Participants completed the on-line survey using their own computers and the survey remained active for 2 weeks. It was structured in the following way: the animation clips were presented in randomized order and for each clip, subjects



Fig. 2. Three frames from the animation featuring the realistic character (top), and three frames from the animation featuring the stylized character (bottom)

were asked to (1) view the animation; (2) enter the English text corresponding to the signs in the text box, if recognized, or leave the text box blank, if not recognized; (3) rate the legibility of the animation; (4) rate the avatar's appeal; and (5) fill out the demographics questionnaire.

4.5 Findings

For the analysis of the subjects' legibility ratings a paired sample T-test was used. With four pairs of animations for each subject, there were a total of 188 rating pairs. The mean of the ratings for animations featuring the realistic character was 2.19, and the mean of the ratings for animations featuring the stylized character was 2.21. Using the statistical software SPSS, a probability value of .068 was calculated. At an alpha level of .05, our alternative hypothesis H_a (2) (e.g. stylization has an effect on the user's perceived legibility of the animated signs) was therefore rejected. There is no statistically significant difference between perceived legibility of realistic versus stylized signing avatars.

For the analysis of the subjects' perceived avatar's appeal ratings a paired sample T-test was used as well. The mean of the ratings for animations featuring the realistic character was 2.28, and the mean of the ratings for animations featuring the stylized character was 1.36. Using the statistical software SPSS, a probability value of .034 was calculated. At an alpha level of .05, our alternative hypothesis H_a (3) (e.g. stylization has an effect on the subject's interest in the character) was therefore accepted. There is a statistically significant difference between perceived appeal of realistic versus stylized signing avatars. Our study shows that subjects perceived the stylized character as more appealing than the realistic one.

For the analysis of the ability of the subjects to recognize the signed sentences, the McNemar test, a variation of the chi-square analysis, was used. Using SPSS once again, a probability value of .062 was calculated. At an alpha level of .05, a relationship between realistic and stylized characters and the subject's ability to identify the animated signs could not be determined. Our hypothesis H_a (1) (e.g. the presence of stylization in a signing avatars visual style affects the subjects' ability to recognize the animated signs) was therefore rejected. There was not a statistically significant difference in sign recognition between the two avatars.

4.6 Discussion and Future Work

In this paper we have reported a study that aimed to determine whether character's visual style has an effect on subjects' perception of signing avatars. Findings show that whereas sign recognition and perceived legibility of the signs are not affected by the visual style of the character, visual style has a significant effect on perceived avatar's appeal. Subjects found the stylized character more appealing than the realistic one. The lower appeal ratings of the realistic character might be due to the "Uncanny Valley" effect described by T. Mori [20]. Mori hypothesized that when animated characters (or robots) look and move almost, but not exactly, like natural beings, they cause a response of revulsion among some observers. For instance, in computer animation several movies have been described by reviewers as giving a feeling of revulsion or "creepiness" as a result of the animated characters looking too realistic. Realistic signing avatars might evoke the same response of rejection as they approach, but fail to attain completely, lifelike appearance and motions.

One limitation of the study was the relatively small sample size, and therefore the difficulty in generalizing the results. Because of the limited number of participants, we can only claim that stylized characters, which are easier to model and much less computationally expensive for real time interaction, show promise of being effective and engaging signing avatars. To build stronger evidence, additional studies with larger pools of participants of different ages and cultural backgrounds, and in different settings will be conducted in the future.

References

1. SignWriting (2015). <http://www.signwriting.org/>
2. Adamo-Villani, N., Wilbur, R.: Software for math and science education for the deaf. *Disabil. Rehabil. Assistive Technol.* **5**(2), 115–124 (2010)
3. Whitney, S.: Adventure games as teaching tools for deaf and hard of hearing students. In: *Journal of Border Education Research* (2007)
4. Vesel, J.: Signing science. *Learn. Lead. Technol.* **32**(8), 30–31 (2005)
5. Vcom3D (2007). <http://www.vcom3d.com>
6. eSIGN (2003). <http://www.visicast.cmp.uea.ac.uk/eSIGN/index.html>
7. Adamo-Villani, N., Wilbur, R., Eccarius, P., Abe-Harris, L.: Effects of character geometric model on the perception of sign language animation. In: *IEEE Proceedings of IV 2009*, pp. 72–75. Barcelona (2009)

8. TERC (2006). <https://www.terc.edu/display/Products/Signing+Math+and+Science>
9. Adamo-Villani, N., Wilbur, R.: Two novel technologies for accessible math and science education. *IEEE Multimedia* **15**(4), 38–46 (2008)
10. Zhao, L., Kipper, K., Schuler, W., Vogler, C., Badler, N.I., Palmer, M.: A machine translation system from english to american sign language. In: White, J.S. (ed.) *AMTA 2000. LNCS (LNAI)*, vol. 1934, pp. 54–67. Springer, Heidelberg (2000)
11. Grieve-Smith, A.: SignSynth: a sign language synthesis application using Web3D and perl. In: Wachsmuth, I., Sowa, T. (eds.) *Gesture and Sign Language in Human-Computer Interaction*, 2298. *Lecture Notes in Computer Science*, pp. 134–145. Springer, Berlin (2002)
12. Huenerfauth, M.: A multi-path architecture for machine translation of english text into american sign language animation. In: *Student Workshop at the Human Language Technology Conference/North American Chapter of the Association for Computational Linguistics (HLTNAACL)* (2004)
13. Huenerfauth, M.: Cyclic data-driven research on american sign language animation. In: *Proceedings of SLTAT 2011, University of Dundee, UK* (2011)
14. Bancroft, T.: *Creating Characters with Personality: For Film, TV, Animation, Video Games, and Graphic Novels*. Watson-Guptill, New York (2006)
15. Cissell, K.: A study of the effects of computer animated character body style on perception of facial expression. MS thesis (2014). <http://docs.lib.purdue.edu/cgi/viewcontent.cgi?article=1029&context=cgttheses>
16. Welch, R., Blackmon, T., Liu, A., Mellers, B., Stark, L.: The effects of pictorial realism, delay of visual feedback, and observer interactivity on the subjective sense of presence. *Presence: Teleoperators and Virtual Environ.* **5**(3), 263–273 (1996)
17. Nass, C., Isbister, K., Lee, E.J.: Truth is beauty - researching embodied conversational agents. In: Cassell, J., Sullivan, J., Prevost, S., Churchill, E. (eds.) *Embodied Conversational Agents*, pp. 374–402. MIT Press, Cambridge (2000)
18. McCloud, S.: *Understanding Comics*. HarperPerennial, New York (1993)
19. Ekman, P., Rosenberg, E.L.: *What the Face Reveals: Basic and Applied Studies of Spontaneous Expression Using the Facial Action Coding System (FACS)*. Oxford University Press, Oxford (1997)
20. Mori, M., MacDorman, K.F., Kageki, N.: The Uncanny Valley. *IEEE Robot. Autom. Mag.* **19**(2), 98–100 (2012)
21. Film.com (2015). <http://www.Film.com/>
22. Cracked.com (2007). <http://www.cracked.com/>
23. Kids.nationalgeographic.com (2010). <http://kids.nationalgeographic.com/explore/science/ten-freaky-forces-of-nature/>