SPECIAL ISSUE ON: Information systems enabling digitalized advances in society

IMPORTANT DATES
- Manuscript submission deadline: March 10, 2018
- Notification of acceptance: April 9, 2018
- Submission of final revised paper: May 4, 2018
- Publication of special issue (tentative): June 2018

GUEST EDITORS: Giovanni Vincenti

SPECIAL ISSUE DETAILS:
The scope of the Special Issue includes but is not limited to the following topics:

- Accessibility and usability of web-based instruction
- Assessment
- Augmented reality solutions
- Best Practices
- Big Data in e-learning
- Blended learning
- Collaborative learning and social networks
- High-impact practices in e-learning
- Informal e-Learning solutions
- Learning analytics
- Massive Open Online Course
- Mobile learning
- Security and privacy in education and e-learning systems
- Social and organizational perspectives
- Student engagement
- Teaching/Educational Models, Frameworks and Platforms
- Virtual Learning Environments

HOW TO SUBMIT
Please see the instructions for authors on the EAI Endorsed Transactions on e-Learning. When the paper is ready for submission, authors should go to https://escripts.eai.eu/paper/submit, select “EAI Endorsed Transactions on e-Learning”, find their special issue and upload their manuscript.

ABOUT GUEST EDITORS
Giovanni Vincenti joined the University of Baltimore in 2013 as Assistant Professor. Before this position he spent several years at Towson University as Lecturer and recently as Associate Director of the Master's Program in Applied Information Technology. The primary focus of his research revolves around e-learning solutions for programming language education, creating material that students can utilize to learn and review key concepts in Java, Visual Basic, C++ and Python. He also conducts research on practical data-centric
applications of fuzzy sets in the field of data mining and information fusion. With James Braman, he has managed the editing of two volumes on virtual worlds and education through IGI Publishing, titled “Teaching through Multi-User Virtual Environments: Applying Dynamic Elements to the Modern Classroom” and “Multi-User Virtual Environments for the Classroom: Practical Approaches to Teaching in Virtual Worlds”. In 2009 they started the “EAI Endorsed Transactions on e-Learning”, and are currently the Editors-in-Chief.